Bagwell College of Education

2008 - 2009
Annual Report

Kennesaw State University
Bagwell College of Education
Kennesaw State University

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Cover: 2008 Georgia Milken Award winners Susan Grigg (above) and Andrea King (below) are KSU graduates (see page 15).
Excellent faculty, staff, students and alumni continue to contribute to the strong reputation the Bagwell College of Education (BCOE) has for educator preparation. Leading all other institutions of higher education in the state of Georgia, we prepare the largest number of elementary school teachers. Equally impressive is our ranking for the preparation of teachers at all grade levels — we are shy of first place by just a handful of students. Kennesaw State University is the school of choice for those who aspire to be P-12 professional educators.

Our college is relatively young, having been established initially as a division in 1978. When Kennesaw State University was founded in 1963, it was a public junior college. By 1976 it was elevated to four-year status. Today, the BCOE offers degrees at all levels, including the Education Specialist and the Education Doctorate. Our Ed.D. in Leadership for Learning was the first doctoral program offered at KSU. When benefactors Leland and Clarice Bagwell, longtime educators and long-standing Kennesaw State University friends, made a generous gift to the university, their respect for the field of teacher education was recognized and the college was named the Bagwell College of Education.

Teacher education at KSU is a campus-wide effort as reflected through the Professional Teacher Education Unit (PTEU) that I have the honor of leading. Since its inception in 1994, our programs have been developed and delivered in a collaborative manner. Faculty in the BCOE and teacher educators located in four other colleges work together to offer an extensive array of distinctive programs to prepare individuals to work effectively in P-12. The PTEU also organizes and sponsors collaborative faculty development programs related to teacher education and issues of teaching and learning in the schools.

Having completed my first year at Kennesaw State University as dean of the Bagwell College of Education, I now pause to reflect on the remarkable events and successes that have occurred. The selected activities showcased on the pages to follow provide but a small glimpse of who we are and the stellar work that goes on in the college and in our partnership schools located in the northwest region of metropolitan Atlanta.

I invite you to continue to watch our initiatives evolve and our faculty, staff and P-12 partners take the Bagwell College of Education to its next level of excellence. We look forward to your involvement in our mission, whether as a prospective student, student, staff, faculty member, alumnus, P-12 partner, business or friend of the college. We hope you will freely share our accomplishments with other interested members of our community.

The Bagwell College of Education is extremely grateful for your continued support.

Sincerely,

Arlinda J. Eaton, Dean

Kennesaw State University is the school of choice for those who aspire to be P-12 professional educators.
Four departments comprising the Bagwell College of Education (BCOE) offer an array of teacher education programs at the baccalaureate, master, education specialist and doctoral levels.

Programs offered include: baccalaureate programs in elementary education and middle grades education; master’s programs in biology, chemistry, physics, art, adolescent education, inclusive education, elementary education and educational leadership; the doctoral program for the preparation of teacher leaders; and non-degree programs that qualify educators for additional certification fields in ESOL, reading and educational leadership. These programs account for more than two-thirds of the total enrollment in all of KSU’s educator preparation programs. Together with educator preparation programs in four other KSU colleges, total enrollment across all programs in the Professional Teacher Education Unit (PTEU) increased by 51 percent from fall 2004 to fall 2008.

In particular, BCOE enrollment shows a steady increase in undergraduate education programs, while graduate programs appear to have peaked in 2006. The decline since 2006 is attributed in large part to steps taken in the Department of Elementary and Early Childhood Education to re-direct resources from its M.Ed. program to accommodate continued growth and popularity of the baccalaureate program. In 2008, BCOE’s largest undergraduate program served P-5 education in Georgia with more than 270 newly certified teachers, thereby earning the distinction of graduating more students than any other University System of Georgia institution offering elementary education.
In July 2008, Kennesaw State University graduated its first class of Specialist in Education (Ed.S.) in Leadership for Learning candidates, marking the first time the university has conferred a degree beyond the master’s level.

The Ed.S. degree is a milestone in the students’ quest to earn the university’s first doctoral degree, a Doctor of Education (Ed.D.) in Leadership for Learning. “The Ed.S. is the doctoral degree without the advanced research, doctoral seminar or dissertation,” said Harriet Bessette, associate professor in the Department of Inclusive Education. “We embedded the Ed.S. in this program because we knew there were probably going to be some students who found the Ed.S. degree served them best.”

The 27 students who received a specialist degree during the 2008 summer commencement completed 33 of the required 75 hours – 44 percent of the course work necessary for the doctoral degree.

“This is the only degree of its kind in Georgia,” said Nita Paris, associate dean for Graduate Studies in the Bagwell College and director of Ed.S. and Ed.D. programs. “Actually, there are few like it in the country, in that it brings teachers and administrators from five different concentrations – adolescent education/English, adolescent education/mathematics, elementary and early childhood education, inclusive education and instructional technology – together in a cohort model to collaborate in finding solutions to address issues of student learning in P-12 schools.”

Cynthia Kirk, a teacher at Fannin Middle School in Blue Ridge, Ga. was among the 2008 Ed.S. graduates.

“I just think we are so fortunate to have our instructors’ knowledge, their expertise, their support and their guidance,” she said.

“You are paving the way for KSU and the Bagwell College of Education,” Arlinda Eaton, the new dean of the college told the Ed.S. graduates. “You are our first Ed.S. graduates, and if you continue on, you’ll receive the university’s first doctorates. I hope you take great pride in this institution because we take great pride in you.”
Educator Preparation Programs

I. Baccalaureate

P-8
- Early Childhood Education (P-5)
- Middle Grades Education (4-8)

Secondary 6-12
- Biology
- Chemistry
- English
- History
- Mathematics

P-12
- Art
- Modern Language & Culture:
  - Concentration in French
  - Concentration in Spanish
  - Concentration in German
- Health & Physical Education
- Music

II. Master

Master of Arts in Teaching (M.A.T.)
- Art (P-12)
- Biology (6-12)
- Chemistry (6-12)
- English (6-12)
- Mathematics (6-12)
- Modern Language & Culture:
  - Concentration in Chinese (P-12)
  - Concentration in Spanish (P-12)
- Physics (6-12)
- TESOL (P-12)

Master of Education (M.Ed.)
- Adolescent Education
- Educational Leadership:
  - Concentration in Ethics & Multiculturalism
  - Concentration in Technology Leadership
- Educational Leadership (phasing out by 2009):
  - Concentration in Educational Leadership
  - Concentration in Technology Leadership
- Early Childhood Education
- Inclusive Education:
  - Concentration in Individualized General Curriculum w/ Reading Endorsement embedded
  - Concentration in TESOL w/ ESOL Endorsement embedded

III. Education Specialist (Ed.S.)

Leadership for Learning:
- Concentration in Adolescent Education — English/Language Arts
- Concentration in Adolescent Education — Mathematics
- Concentration in Elementary and Early Childhood Education
- Concentration in Inclusive Education
- Concentration in Instructional Technology
- Concentration in Educational Leadership (proposed in spring 2009)

IV. Doctorate (Ed.D.)

Leadership for Learning:
- Concentration in Adolescent Education — English/Language Arts
- Concentration in Adolescent Education — Mathematics
- Concentration in Elementary and Early Childhood Education
- Concentration in Inclusive Education
- Concentration in Instructional Technology
- Concentration in Educational Leadership (proposed in spring 2010)

V. Endorsement and Certification Only

- Computer Science Endorsement
- Educational Leadership — Certification Only
- ESOL Endorsement
- Foreign Language French & Spanish, and other languages — Certification Only
- General Curriculum (Special Education) — Certification Only
- Pre-school/Special Education Endorsement
- Reading Endorsement

KSU: University of Choice for Educator Preparation
With a $600,000 grant from the Georgia Department of Education, Brown and Rushton are helping science teachers better understand complex concepts such as physical forces, chemical reactions and geological changes so they can do a better job of educating Georgia students. “Teachers were having difficulty, not because they weren’t competent, but because they were being asked to teach something out of their expertise,” explained Rushton, project co-director and assistant chemistry professor in the College of Science and Mathematics. “The state curriculum has changed. Now the content has been narrowed down to a list of several standards in each grade level, and we’re asked to teach them very deeply.”

So far, the Northwest Georgia Science Education Partnership, launched in summer 2007, has prepared 120 science teachers from five northwest Georgia school systems. Georgia Highlands College and Georgia Tech collaborate with KSU along with three educational technology centers and two nonprofit educational organizations.

The result: the partnership wrapped up its first two-year term – 160 hours of workshops and professional development in science concepts, classroom techniques and skills to assess what students learned – in February 2009 with an astounding 93 percent retention rate. Fifty-three percent of participants showed substantial gains on a key subject matter assessment for science teachers, and 62 percent of their students had higher passing rates on the CRCT (Criterion Referenced Competency Test) than their school district’s average.

“Two years and 160 hours of professional development is a long time,” said Brown, associate professor of elementary science education in the Bagwell College of Education and project co-director. “The real measure of success was the overwhelmingly favorable feedback from our teachers. If you don’t impact the teachers and support them, they can’t take that back to their school.”

The success that Brown and Rushton have had served them well in obtaining another $830,000 grant from the Georgia Department of Education. With this new funding, the program will continue from summer 2009 through 2011, preparing another 150 teachers – including sixth-grade science teachers and educators from two other counties.
New STEM Initiative

In collaboration with the College of Science and Mathematics, the Bagwell College of Education is taking a series of measures to address the high-need areas of science and mathematics. The center represents our most recent effort, an important step in the growth of KSU as a leader in science and math teacher education.

Approximately 6,000 square feet of space provide several faculty offices, a spacious professional development lab with 31 computer stations, a classroom, a conference room, a preparation room, space for graduate assistants and a reception area. Faculty from both colleges will be housed at the center, which will increase the opportunities for faculty to partner on a variety of projects.

With the Georgia Youth Science and Technology Centers (GYSTC) located in the facility, Dr. Frank Butler, executive director of GYSTC, explained that “The regional coordinators of GYSTC, all experienced classroom science and mathematics teachers, value an association with the KSU faculty of the Center for Teacher Development and see potential for research on teacher effectiveness as it relates to their own work with teachers.”

The overarching goal of the center is to address the needs of Georgia’s P-12 schools in science and mathematics. To that end, the center will focus on the following areas:

- Enhancement of in-service teacher development and effectiveness
- Implementation of innovative strategies to retain new teachers
- Stimulation of P-12 student interest in science and mathematics
- Recruitment of future science and math teachers

The center will also enhance faculty excellence by promoting the scholarship and research efforts of all KSU faculty members engaged in P-12 science and mathematics education. It will contribute to the improvement of practicing teachers’ overall effectiveness in the classroom and the retention of teachers in the profession. Our professional development programs will enable teachers to show students how science and mathematics relate to the world around them as well as introduce students to the many professional career opportunities related to college degrees in STEM fields.

School districts interested in contracting professional development services through the center may contact us at 770-423-6117.

Newly renovated House # 59 on Campus Loop Road is now the Center for Teacher Development in Science and Mathematics — one of the many science, technology, engineering and mathematics (STEM) initiatives on the KSU campus.
Early Learning Center is on the Horizon

Land has been purchased and an architectural rendering of a green, one-story building has been drawn. The facility will serve 220 children, ages birth through 5, from the community. Enthusiasm for the project is widespread. “We are excited about the future and look forward to building a model facility that will enhance early learning in Georgia and in the southeast region of the United States,” said Dr. Raynice Jean-Sigur, associate professor of Early Childhood Education. At this time, the only obstacle holding the college back from breaking ground is sufficient funding to build the facility.

The 25,000-square-foot facility will include classrooms, multipurpose space, observation rooms, administrative offices and teacher work rooms. The center will support the preparation and development of KSU students aspiring to become early childhood educators. Additionally, KSU students and faculty will engage in research activities in the center and will contribute to the body of knowledge regarding early learning.

“The legacy we want to leave Kennesaw State University is an early learning model that prepares all children to be their best,” said Dr. Loretta Howell-Lillard, professor of Early Childhood Education.

Our mission is to establish an Early Learning Center that will serve as a model for early learning education in the southeastern United States. It will provide a rich Spanish-English bilingual environment for native English speakers and English language learners.

The Early Learning Center is one of the initiatives in the comprehensive capital campaign at Kennesaw State University. The $9,904,729 budget includes construction of the facility, as well as the initial capital expenditures needed for completion of the project. Thus far, we have received generous donations in the amount of $1,555,000. With additional contributions, the center will soon become a reality and, according to Dr. Feland Meadows, Goizueta Endowed Chair, we will be able to “provide children with the opportunity to achieve their highest potential, both in school and in life.”

Individuals interested in supporting our passion for early learning may contact Debra Day, Director of Development for the Bagwell College of Education, at 678-797-2525 or dday13@kennesaw.edu.

Thank you to our donors

Whitehead Foundation - $1.5 million
Price Gilbert Jr. Charitable Fund - $15,000
Frances Wood Wilson Foundation - $40,000
“Never underestimate the power of simple giving.” (Anonymous) All gifts, regardless of size, are true investments in our future. Several types of gifts to consider are explained below.

**Annual Giving**

Your annual gift to the Bagwell College of Education provides supplemental operating income for research, professional development, technology, classroom updates and many other items essential for providing excellent service to BCOE students. You may make your annual gifts through online giving (www.kennesaw.edu/giving) or by downloading a Pledge Card and mailing it to the university (www.kennesaw.edu/giving/cards.shtml).

**Planned Giving**

Planned giving benefits both the college and the donor and includes many options such as:

- **Charitable Trusts**
  Set up a trust to support the college and help provide you with a lifetime income.

- **Charitable Gift Annuities**
  Make a charitable gift to the college today and you can receive future income benefits.

- **Bequests**
  Name the Bagwell College of Education in your will.

For more information, please visit the “Office of Planned Giving” section of the KSU Office of Development Web site. You may figure your potential gains from making a planned gift to the college by using the Planned Gift Calculator, also located at www.kennesaw.edu/plannedgiving/about.shtml.

**Endowed Giving**

Endowed gifts are a way for alumni and friends to support BCOE students, faculty and programs in perpetuity. Because we use the interest from endowed gifts and preserve the principal, the gift legacy is kept alive and grows. We also offer naming opportunities that provide an everlasting tribute to their namesake.

Several types of endowments include:

- **Faculty Chairs or Professorships**
  This type of endowment attracts prestigious faculty to the Bagwell College of Education and retains them.

- **Scholarships**
  Endowed scholarships help many BCOE students for several generations. Donors have the opportunity to name the scholarship in honor of a loved one or a mentor.

To explore the possibilities of making an endowed gift to support the Bagwell College of Education, visit the “Your Guide to Giving” section of the Office of Development Web site at www.kennesaw.edu/giving/waystogive.shtml.

You are an important part of our future. For more information, please contact Debra T. Day (www.kennesaw.edu/giving/contactus.shtml) at 678-797-2525. Thank you for taking great pride in what we are accomplishing together as a college.

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**2008-2009 Donors and Gifts**

- Ms. Deidra L. Amon
- Dr. Charles E. Bowen
- Dr. Susan B. Brown
- Mr. Stewart Cobb
- Mrs. Debra T. Day
- Dr. Randy Elmore
- Ms. Kelli (Hunt) Fisher
- Mr. Leon C. Greeson
- Ms. Kellie M. Hebblethwaite
- Mrs. & Mr. Ellen and Mitch Jones
- Ms. Lorrie Julia G. McCullers
- Dr. Feland L. Meadows
- Drs. Ann and George Pullen
- Dr. Ann D. Smith
- Mr. Thomas E. Spann
- Ms. Veronica O. Trammell
- Dr. Deborah S. Wallace
- Dr. Mark L. Warner

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Professional Association of Georgia Educators, Inc.
Rome Board of Education

**Initiatives**
Bagwell College-sponsored Conferences

Eighth Annual ESOL Conference

More than 700 K–12 teachers from 84 Georgia school districts gathered at the KSU Center in February 2009 to attend the Eighth Annual ESOL Conference. A partnership between the Bagwell College and the Georgia Department of Education, this three-day event featured more than 30 breakout sessions each day by experts on topics such as: World-Class Instructional Design and Assessment (WIDA), Response to Intervention (RTI), immigration issues, cultural diversity, Georgia performance standards and current best practices for teachers of multicultural students. The sessions were tailored to grade level/subject to ensure all in attendance had a variety from which to select.

Annual Conference on Literature for Children and Young Adults

Award-winning authors Steven Kellogg, J. Patrick Lewis, Laurie Halse Anderson, Ned Vizzini and Bill Konigsberg headlined the Bagwell College’s 2009 Annual Conference on Literature for Children and Young Adults. The 2009 conference, coordinated by Dr. Alice Snyder, marked the 20th anniversary of this event founded by Mr. Robert Williams in 1990. Attendees enjoyed inspirational keynote addresses by the authors, engaging breakout sessions and wonderful camaraderie. KSU pre-service and graduate students attended, along with students from other Georgia universities, media specialists, public librarians and university faculty.

Bagwell College Graduate Conferences

Several times each year, Bagwell College of Education (BCOE) graduate students plan an event to showcase their research-based projects to professional audiences. This professional conference is planned and delivered entirely by graduate students. It is a collaborative effort that provides opportunities to expand their network of colleagues, learn skills in planning and delivering professional development opportunities, and expand their expertise and knowledge of research within and outside their areas of concentration. BCOE administrators and faculty members evaluate the students’ presentations on the quality of their research, content knowledge, organization, technology and delivery. “Teachers Leading the Learning Revolution” was the theme of the May 2009 conference, where 97 graduate students in BCOE master’s and doctoral degree programs presented their research. “Oh, The Places You’ll Go” was the theme of the Summer 2008 conference, featuring 31 graduate presentations from the Department of Elementary and Early Childhood Education.
Elementary Science Olympiad

The Elementary Science Olympiad (ESO) is designed for children to work collaboratively as dynamic teams in each of the 18 events that include inquiry-based, hands-on activities addressing earth, life and physical science topics. ESO also incorporates both engineering and technological principles in a meaningful and relevant manner.

Dr. Tom Brown, associate professor of Science Education in the Department of Elementary and Early Childhood Education, is the director of the State Elementary Science Olympiad.

In May 2009, KSU hosted the largest Elementary Science Olympiad in the United States, where a record 1,200 students from 58 elementary school teams competed. Kedron Elementary in Peachtree City won the competition, with Euharlee Elementary in Euharlee taking second place and Sedalia Park Elementary in Marietta taking third place. Highlights of the day included performances from Ron Anglin, the Physics Juggler, and the award-winning Kell High School Robotics Team.

Cherokee County ESOL Middle School Day

In March 2009, 94 students from six middle schools in Cherokee County School District visited the KSU campus. The students represented 19 countries, including Russia, China, Mexico, Brazil, Cuba, Pakistan, Kenya and Iran. PTEU faculty from the College of the Arts, the College of Science and Mathematics, and the College of Humanities and Social Sciences joined Bagwell College faculty in leading presentations for the students. The Office of Admissions provided campus tours. This has become an annual event led by Cherokee County ESOL Coordinator Desiree Chandler along with faculty in the Bagwell College.

Future Educators

More than 800 future educators participated in five workshops held at several nearby college campuses. This long-standing KSU program is designed to attract high school students into the teaching profession. The Bagwell College of Education partners with Southern Polytechnic State University, Georgia Highlands College and Georgia Perimeter College to encourage participation by offering retreats at convenient locations throughout the metro Atlanta area. Keynote speakers included BCOE associate professor Dr. Michael Ross, 2008 Georgia Teacher of the Year and BCOE graduate Emily Jennette and 2009 Georgia Teacher of the Year Leanne Maule.
KSU International Teacher Preparation Programs for the Global Age – Study Abroad

More than 40 BCOE and PTEU students participated in International Teacher Education Programs in 2008-2009 and received $70,000 in scholarships. A requisite component of this experience includes substantive student participation in a cross-cultural community service project in the country where they studied. Upon return to campus, the students shared their international experiences with KSU classes and the community. For the first time, 12 KSU student teachers completed all the requirements to earn Global Learning Certification, and they were recognized at the spring 2009 graduation for this achievement.

Four KSU students and two area teachers spent the summer of 2008 teaching English to middle and elementary school students in Seongdong-gu, South Korea, Cobb County’s sister city. They lived with Korean families to experience family life, culture, travel and schooling in the Asian nation. Other study abroad participants completed similar residencies in Costa Rica, Ecuador, Belize and Trinidad.

Research

Every international engagement activity has a qualitative and quantitative research component consisting of pre-surveys and post-data instruments to assess student learning outcomes congruent with global learning goals. Results are analyzed based on data from: (1) student questionnaires, (2) collaborating in-country teachers, principals and school directors, and (3) KSU study abroad student journals focusing on:

a) cultural, linguistic, and socio-economic variation
b) instructional strategies and flexibility
c) curriculum choices and
d) increased awareness in the areas of sensitivity, empathy and commitment

Follow-up research is conducted on the impact of students teaching abroad and the influence these experiences have on teaching in diverse and interdependent P–12 classrooms in the United States. Results of this research citing the positive impact of student teaching abroad were presented in two paper presentations at the annual meeting of the American Educational Research Association (AERA) in spring 2009.
KSU graduates Susan Grigg (see cover) and Andrea King (see cover) were named Georgia’s 2008 National Milken Educators of the Year. Grigg is the International Baccalaureate Primary Years program coordinator at Sawyer Road Elementary School in Marietta City Schools. King is an expert in differentiated instruction and works with students who are gifted, as well as those with special needs, at Rock Chapel Elementary School in the DeKalb County School District. This prestigious honor is awarded annually by the Milken Family Foundation of California and includes a $25,000 cash award for each recipient.

Angela Fenton, a seventh-grade social studies teacher at McClure Middle School, was named the 2008-2009 Teacher of the Year for the Cobb County School District. She earned her undergraduate degree in Middle Grades Education at Kennesaw State University.

Justin Timms, a Gordon Central High School political science teacher, is the 2008-2009 Gordon County Schools Teacher of the Year. Timms holds a B.A. in history and political science from Shorter College and a master’s degree in Educational Leadership from Kennesaw State University.

Kathie Wood was named Teacher of the Year for Marietta City Schools and placed among the top ten finalists for the 2010 Georgia Teacher of the Year. Wood received her M.Ed. in Adolescent Education - English/Language Arts from Kennesaw State University in 2005 and is currently enrolled in the Educational Leadership endorsement program in the Bagwell College of Education. She teaches at Marietta Middle School.

Two KSU graduates, Pat Calvert and Rebecca Kupecky, were among 35 of Georgia’s best and brightest new teachers to receive a New Teacher Assistance Grant from Georgia Power. Calvert is a third-grade teacher at Green Acres Elementary School in Cobb County, and Rebecca Kupecky is a math teacher at South Paulding Middle School. The grants were presented in September 2008 at an awards ceremony at Georgia Power headquarters in Atlanta.
Welcome New Faculty and Associate Dean

Elementary and Early Childhood Education Department

**Dr. Doug Bell**, assistant professor, holds a Ph.D. in Early Childhood Education from Florida State University and specializes in birth through five education, social and emotional development, early literacy, ELLs and special education.

**Dr. Barry Bogan**, assistant professor, holds a Ph.D. in Special Education and Early Childhood Education from the University of Florida and specializes in reading for students with disabilities.

**Dr. Corrie Davis**, assistant professor, holds a Ph.D. in Educational Policy Studies from Georgia State University and specializes in research, measurement and statistics.

Inclusive Education Department

**Dr. Joy Bell**, assistant professor, holds an Ed.D. in Curriculum and Instruction from Louisiana State University — Monroe and specializes in online learning and reading.

**Dr. Bernadette Musetti**, associate professor, holds a Ph.D. in Language and Literacy from the University of California — Davis and specializes in effective practices in culturally and linguistically diverse classrooms.

**Dr. Nita Paris** was named associate dean for graduate studies. A KSU faculty member since 2000, Dr. Paris was a key contributor to the development of KSU’s first doctoral program. She holds a Ph.D. in Educational Psychology from the University of Georgia. An accomplished educator with 14 years of experience in secondary education, she previously served as a high school science teacher and as a middle school administrator.

Secondary and Middle Grades Education Department

**Dr. Bryan Gillis**, assistant professor, holds a Ph.D. in English Education from Arizona State University and specializes in writing and reading pedagogy, teacher preparation and young adult literature.

FACULTY AND STAFF
The Research/Scholarship Program was developed to enhance the scholarly productivity of faculty in the Bagwell College of Education. While some faculty apply to be released from teaching one course to work on their projects, others apply to use the funding to support other aspects of their scholarship, such as research assistance, travel related to a research project, participation of classroom teachers in a project, etc. The first competition resulted in four faculty receiving awards:

Dr. Rick Breault (Elementary and Early Childhood Education)
“Nurturing a Sense of Place Among Refugee Student Populations Through Integration of Aesthetic Education”

Dr. Kimberly Ligon (Secondary and Middle Grades Education)
“Voices from the Field: From Year-long Internship to PDS”

Dr. Kimberly Loomis (Secondary and Middle Grades Education)
“Secondary and Middle Grades Education Science Methods Textbook Prospectus”

Dr. Michael Ross (Secondary and Middle Grades Education)
“Book Proposal — The Realities of Race and Socio-economic Status in the Classroom: 10 Factors All Teachers Should Consider”

The Grant Writing Program is designed to increase the amount of external funding brought into the college. Faculty who write and submit grant proposals receive a stipend. In 2008-2009, the following faculty were recognized for their efforts in seeking funding:

Increasing Mathematics Teachers for ALL Students (IMTAS)
Submitted to National Science Foundation
Dr. Desha Williams (Secondary and Middle Grades Education)
Dr. Karen Kuhel (Inclusive Education)
Dr. Adrian Epps (Associate Dean, College of Science and Mathematics)
Dr. Belinda Edwards (Mathematics and Statistics)
Dr. Dana Hartley (Georgia Tech)

The Most Promising New Frontier: A Study of Coaching for Educational Leaders
Submitted to National Center for Education Research, U.S. Department of Education
Dr. Charles Bowen (Educational Leadership)
Dr. Stephen Brock (Leadership and Executive Development)
Dr. T.C. Chan (Educational Leadership)
Dr. Mary Chandler (Educational Leadership)
Dr. Marie Holbein (Educational Leadership)
Dr. Deborah Roebuck (Management and Entrepreneurship)
Dr. William Swan (Educational Leadership)

Northwest Georgia Science Education Partnership
Submitted to Georgia Department of Education
Dr. Tom Brown (Elementary and Early Childhood Education)
Dr. Greg Rushton (Chemistry and Biochemistry)

Pathways to Service Learning: A Differentiated Invitational Approach to Civic Engagement
Submitted to the Corporation for National and Community Service
Dr. Alice Terry (Secondary and Middle Grades Education)

Two new faculty incentive programs were implemented by Dean Arlinda Eaton in fall 2008.

It is our hope to annually offer these two incentive programs to faculty so they may pursue their unique talents and passions as they strive to demonstrate not only excellence in the classroom but also strong performance in scholarly endeavors. Their research informs what occurs in their classrooms, just as their teaching interests influence their personal research agendas.

Faculty and Staff
Global Learning Grant Program Launched

The Southern Association of Colleges and Schools (SACS) is the accrediting authority of southeastern universities.

It requires a Quality Enhancement Plan that identifies an area of operation whose quality will be improved over a time period of several years.

KSU selected “Global Learning for Engaged Citizenship” as the topic and focus of our QEP.

The Bagwell College of Education has made a strong commitment to KSU’s QEP to expand opportunities for education students, faculty and staff to understand and participate in global affairs.

In 2008–2009, the Bagwell College launched the Global Learning Grant program and awarded six grants to support the QEP initiative. The awards went to:

**Dr. Binbin Jiang** (Educational Leadership)
*Teaching an Educational Leadership Course in China: An Inaugural Graduate Study Abroad Program*

**Dr. Rick Breault** (Elementary and Early Childhood Education)
*Improving the Education of Refugee Students in Public Schools*

**Dr. Nichole Guillory and** (Secondary and Middle Grades Education)
*Preparing Pre-service Teachers for the Realities of a Diverse and Multilingual Educational Environment*

**Dr. Raynice Jean-Sigur** (Elementary and Early Childhood Education)
*Presentation at the 11th International Conference on Education, May 25–28, 2009, in Athens, Greece*

**Dr. Feland Meadows** (Elementary and Early Childhood Education)
*BCOE Faculty Exchange Program Development with Three Participating Nigerian Universities*

**Dr. Ikechukwu Ukeje** (Elementary and Early Childhood Education)
*What Do Students Learn about the “Forgotten War”? A Content Analysis of Chinese and U.S. Middle/High School History Textbook Accounts on the Korean War*

**Faculty and Staff**
Dr. Guichun Zong, associate professor in the Department of Secondary and Middle Grades Education, was awarded the 2008–2009 Georgia Educational Research Association’s Distinguished Paper Award. Faculty from all USG institutions compete for this annual award. Dr. Zong presented her research titled: “Developing Pre-service Teachers’ Global Understanding through Computer Mediated Communication (CMC) Technology” at the annual meeting of the American Educational Research Association in San Diego.

Dr. Desha Williams, assistant professor in the Department of Secondary and Middle Grades Education, is the winner of the 2008 Distinguished Dissertation in Teacher Education Award presented by the Georgia Association of Teacher Educators for her dissertation titled “Student Teaching in an Urban Context: Student Teachers’ Views and Construction of Identities.”

Dr. David Martin, professor in the Department of Elementary and Early Childhood Education, and Dr. Kim Loomis, professor in the Department of Secondary and Middle Grades Education, were the Bagwell College of Education recipients of the 2008 KSU Foundation Prize for their textbook, Building teachers: A constructivist approach to introducing education. Belmont, Ca: Wadsworth/Thompson Learning. For their publication, Drs. Martin and Loomis received a cash award and professional development money to further their research and scholarship.

Dr. George Hess, associate professor in the Department of Elementary and Early Childhood Education, is the 2009 president–elect of the Georgia Association of Teacher Educators.

Dr. Karen Kuhel, assistant professor in the Department of Inclusive Education, was elected 2008–2009 president of the Georgia Teachers of English to Speakers of Other Languages (GaTESOL) Association. She also served as chair of the GaTESOL 2009 conference.

Dr. Traci Redish, associate professor in the Department of Educational Leadership, served as the Conference Chair for the 21st Annual Georgia Educational Technology Conference in November 2008. The conference is sponsored by the Georgia Education Technology Consortium in cooperation with the Georgia Department of Education.

Dr. James Cope, Interim Chair of the Department of Elementary and Early Childhood Education, continued to serve as president of the Georgia Council of Teachers of English.

Ms. Kimberly Cephus, administrative associate in the Inclusive Education Department, was the recipient of KSU’s August 2008 Shining Star Award.

Ms. Patricia Beardsley, administrative associate in the Teacher Education Advisement Center, was named the October “Employee of the Month” for KSU.

Ms. Tisha McCalla, administrative associate in the Department of Elementary and Early Childhood Education, is the 2009 president–elect of the Kennesaw State University Staff Senate. She was the April 2009 recipient of the Shining Star Award.
BOOKS


BOOK CHAPTERS


JOURNAL PUBLICATIONS (REFEREED)


INVITED PUBLICATIONS

ONLINE PUBLICATIONS


REVIEWS


**Faculty Scholarship**
Faculty Presentations July 2008 - June 2009

**Bessette, H., & Peskin, S. (2009).** “Distributing leadership in ways that maximize achievement for all students.” Council for Exceptional Children. Seattle, WA.


**Chan, T. C. (2009).** “Faculty’s perception of a performance-based educational leadership program.” Chinese Association of Educational Research and Development. San Diego, CA.


**Cheurprakobkit, S., & Chan, T. C. (2008).** “The criminal justice curriculum in Georgia's high schools.” Criminal Justice Association of Georgia. Savannah, GA.

**Chan, T. C., Patterson, J., Chandler, M., & Jiang, B. (2008).** “Strategies of planning and managing portable classrooms.” Southern Regional Council of Educational Administration. Charleston, WV.

**Chan, T. C., & Morris, R. (2008).** “Principals' perceptions of school community relations.” Southern Regional Council of Educational Administration. Charleston, WV.

**Chan, T. C., Chandler, M., Patterson, J., & Jiang, B. (2008).** “Stakeholders’ perceptions of an educational leadership program's practicum experiences.” Georgia Association of Teacher Education. Atlanta, GA.

**Chandler, M. (2009).** “Leadership fitness: Coaching the educational executive for continuous success.” Coles College of Business Symposium on Executive Education. Atlanta, GA.

**Chandler, M., Chan, T. C., Patterson, J., & Jiang, B. (2008).** “Practicum experience in an educational leadership program: Multiple perspectives.” International Society of Educational Planning. Istanbul, Turkey.

**Coffey, D. (2008).** “Mentoring promotes creative expertise in university literacy courses.” College Reading Association. Sarasota, FL.

**Coffey, D. (2008).** “Mentoring promotes an inviting educational environment and inspires creativity.” International Alliance for Invitational Education World Conference. Lisle, IL.

**Cole, P. (2009).** “Young adult literature and the young adult reader: Making connections.” Kennesaw State University Conference on Literature for Children and Young Adults. Kennesaw, GA.


Kuhel, K., & Strieker, T. (2009). “Using multilevel planning to provide appropriate accommodations for students with disabilities and English language learners.” Cobb County Instructional Leadership Conference. Kennesaw, GA.


Musetti, B. (2009). “Powerful learning and high achievement for ALL students: The intersection of affect and cognition.” Kennesaw State University ESOL Conference. Atlanta, GA.


Faculty Presentations July 2008 - June 2009


Ukeje, I., & Stevens, R. (2009). “A follow-up study about teaching every learner to learn program.” International Society for Teacher Education. Ogden, UT.


### External Awards July 2008 - June 2009

#### Total External Awards: $1,870,256

<table>
<thead>
<tr>
<th>Principal Investigators, Departments</th>
<th>Project Title</th>
<th>Funding Agency</th>
<th>Awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brown, Tom – Elementary and Early Childhood Education and Rushton, Greg Chemistry and Biochemistry</td>
<td>Northwest Georgia Science Education Partnership</td>
<td>Georgia Department of Education</td>
<td>$632,064</td>
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<tr>
<td>Redish, Traci – Educational Leadership</td>
<td>ThinkFinity FY 09</td>
<td>Georgia Department of Education</td>
<td>$2,800</td>
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<tr>
<td>Redish, Traci – Educational Leadership</td>
<td>Educational Technology Center Administration of End of Course Testing for the Georgia Virtual School</td>
<td>Georgia Department of Education</td>
<td>$3,000</td>
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<tr>
<td>Redish, Traci – Educational Leadership</td>
<td>Educational Technology Center FY 09 Operating Contract</td>
<td>Georgia Department of Education</td>
<td>$335,627</td>
</tr>
<tr>
<td>Williams, Desha – Secondary and Middle Grades Education and Kuhel, Karen – Inclusive Education</td>
<td>Increasing Mathematics Teachers for ALL Students</td>
<td>National Science Foundation</td>
<td>$896,765</td>
</tr>
</tbody>
</table>

**Faculty Research and Sponsored Programs**
Internal Awards July 2008 - June 2009

Principal Investigators, Departments:
Bowen, Charles; Chan, T. C.; Chandler, Mary; Holbein, Marie; Swan, William – Educational Leadership
and
Brock, Stephen – Leadership and Executive Development
and
Roebuck, Deborah – Management and Entrepreneurship

Project Title: The Most Promising New Frontier: A Study of Coaching for Educational Leaders – submitted to National Center for Education Research, U.S. Department of Education

Funding Agency: BCOE Grant Writing Program
Awarded: $2,500

Principal Investigator, Department:
Breault, Rick – Elementary and Early Childhood Education

Project Title: Improving the Education of Refugee Students in Public Schools

Funding Agency: BCOE QEP Program
Awarded: $2,700

Principal Investigator, Department:
Breault, Rick – Elementary and Early Childhood Education

Project Title: Nurturing a Sense of Place among Refugee Student Populations through Integration of Aesthetic Education

Funding Agency: BCOE Research/Scholarship Program
Awarded: $2,400

Principal Investigators, Departments:
Brown, Tom – Elementary and Early Childhood Education
and
Rushton, Greg – Chemistry and Biochemistry

Project Title: Northwest Georgia Science Education Partnership – submitted to Georgia Department of Education

Funding Agency: BCOE Grant Writing Program
Awarded: $2,000
Principal Investigators,
Departments: Chan, T. C.; Chandler, Mary; Jiang, Binbin; and Patterson, Judith – Educational Leadership
Project Title: A Comparison of the Traditional Approach and the Embedded Approach to Educational Leadership Practicum Experiences
Funding Agency: KSU Center for Excellence in Learning and Teaching
Awarded: $1,000

Principal Investigators,
Departments: Guillory, Nichole – Secondary and Middle Grades Education and Jean-Sigur, Raynice – Elementary and Early Childhood Education
Project Title: Faculty Learning Community
Funding Agency: KSU Center for Excellence in Learning and Teaching
Awarded: $734

Principal Investigators,
Departments: Guillory, Nichole – Secondary and Middle Grades Education and Jean-Sigur, Raynice – Elementary and Early Childhood Education
Project Title: Preparing Pre-service Teachers for the Realities of a Diverse and Multilingual Educational Environment
Funding Agency: BCOE QEP Program
Awarded: $5,000

Principal Investigator,
Department: Jiang, Binbin – Educational Leadership
Project Title: Teaching an Educational Leadership Course in China: An Inaugural Graduate Study-Abroad Program
Funding Agency: BCOE QEP Program
Awarded: $3,500

Principal Investigators,
Departments: Ligon, Kimberly – Secondary and Middle Grades Education
Project Title: Voices from the Field: From Yearlong Internship to PDS
Funding Agency: BCOE Research/Scholarship Program
Awarded: $2,400

Principal Investigators,
Departments: Loomis, Kimberly – Secondary and Middle Grades Education
Project Title: Secondary and Middle Grades Education Science Methods Textbook Prospectus
Funding Agency: BCOE Research/Scholarship Program
Awarded: $2,400

Principal Investigators,
Departments: Meadows, Feland – Elementary and Early Childhood Education
Project Title: Presentation at the 11th International Conference on Education, May 25-28, 2009, in Athens, Greece
Funding Agency: BCOE QEP Program
Awarded: $2,000

Principal Investigator,
Department: Ross, Michael – Secondary and Middle Grades Education
Project Title: Book Proposal – The Realities of Race and Socio-economic Status in the Classroom: 10 Factors All Teachers Should Consider
Funding Agency: BCOE Research/Scholarship Program
Awarded: $2,400

Principal Investigator,
Department: Terry, Alice – Secondary and Middle Grades Education
Project Title: Pathways to Service Learning – submitted to Corporation for National and Community Service
Funding Agency: BCOE Grant Writing Program
Awarded: $2,500
Internal Awards July 2008 - June 2009

Total Internal Awards: $40,334

“The M.Ed. program in Early Childhood Education allowed for practical application of both theory and experiential techniques that helped to improve my craft. When I left Kennesaw State University, I was armed to the teeth with an arsenal of teaching tools that had a definite impact on increasing student achievement across the board in my school.”

Andrea King
2008 National Milken Educator of the Year

Principal Investigators,
Departments: Ukeje, Ikechukwu – Elementary and Early Childhood Education
Project Title: BCOE Faculty Exchange Program Development with Three Participating Nigeria Universities
Funding Agency: BCOE QEP Program
Awarded: $5,000

Principal Investigators,
Departments: Williams, Desha – Secondary and Middle Grades Education
and Kuhel, Karen – Inclusive Education
Project Title: Increasing Mathematics Teachers for ALL Students – submitted to National Science Foundation
Funding Agency: BCOE Grant Writing Program
Awarded: $2,000

Principal Investigators,
Departments: Zong, Guichun – Secondary and Middle Grades Education
Project Title: What Do Students Learn about the “Forgotten War?” A Content Analysis of Chinese and U.S. Middle/High School History Textbook Accounts on the Korean War
Funding Agency: BCOE QEP Program
Awarded: $1,800

FACULTY RESEARCH AND SPONSORED PROGRAMS