

Educator Preparation Curriculum Committee (EPCC) Meeting Agenda & Minutes
Oct 10, 2019
11:00 a.m. to 12:30 p.m.
BEB 221

1. Call to Order
2. Approval of Agenda
3. Approval of Minutes
4. Informational Items and Announcements
 1. SMGE CIP Codes
5. Business
6. Adjournment

Neporcha Cone:

Updated table regarding ratio tables and credit hours. UPCC and GPCC once us to provide the calculations and justifications in the proposal. Apply to courses that have a required field component. Will we have to provide this for courses that are strictly lecture based. We will handle this at the EPCC level. Dr. Cone will do INEDs calculations for their proposal. We have been asked to hold proposals at the EPCC level. Proposals that are already in the queue, we will check in the EPCC level. UPCC and GPCC will not approve anything without calculations.

Old Business

Proposal	Action & Proposal Type	Proposed Changes	Specific Changes	Status
Gifted Endorsement	Change to Existing Program- Graduate v5.0 Red text indicates originator reply			<input checked="" type="checkbox"/> Motion to Approve By: Raynice Jean-Sigur <input checked="" type="checkbox"/> Motion Seconded By: Darren Crovitz <input checked="" type="checkbox"/> Approved

				<input type="checkbox"/> Tabled Notes:
INED - 7765 - Characteristics of Gifted Learners	Change to Existing Course v5.0 Red text indicates originator reply			<input checked="" type="checkbox"/> Motion to Approve By: Raynice Jean- Sigur <input checked="" type="checkbox"/> Motion Seconded By: Darren Crovitz <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Tabled
INED - 7766 - Curriculum Materials and Methods for Gifted Children	Change to Existing Course v5.0 Red text indicates originator reply			<input checked="" type="checkbox"/> Motion to Approve By: Raynice Jean- Sigur <input checked="" type="checkbox"/> Motion Seconded By: Darren Crovitz <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Tabled
INED - 7767 - Assessment of Gifted Children and Youth	Change to Existing Course v5.0 Red text indicates originator reply			<input checked="" type="checkbox"/> Motion to Approve By: Raynice Jean- Sigur <input checked="" type="checkbox"/> Motion Seconded By: Darren Crovitz <input type="checkbox"/> Approved <input type="checkbox"/> Tabled
INED - 7768 - Curriculum Development and Program Design in Gifted Education	Change to Existing Course v5.0 Red text indicates originator reply			<input checked="" type="checkbox"/> Motion to Approve By: Raynice Jean- Sigur <input checked="" type="checkbox"/> Motion Seconded

				By: Darren Crovitz <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Tabled
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New Business

Proposal	Action & Proposal Type	Proposed Changes	Specific Changes	Status
INED - 4431 - Foundations for Teaching Diverse English Learners	New Course v5.0			<input type="checkbox"/> Representation not present; tabled <input checked="" type="checkbox"/> Motion to Approve on first reading By: Matthew Wilson <input checked="" type="checkbox"/> Motion Seconded By: Raynice Jean-Sigur <input type="checkbox"/> Motion to Wave Second Reading By: <input type="checkbox"/> Motion Seconded By: <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Other: <input type="checkbox"/> Motion By: <input type="checkbox"/> Motion Seconded By: Notes: This course will replace two courses, INED 4435 and INED 4436. There have been issues with

				<p>staffing the courses, due to the volume of sections.</p> <p>We should list out the degree programs that it affects instead of using the acronyms. CIP Codes will need to be edited for second reading.</p> <p>The content/assignment schedule will need to be amended to show 15 weeks of content. EDMG 3350 and EDUC 4610 (Planning, Assessment, & Instruction in the Middle Grades) will need to be added as a concurrent prerequisite.</p> <p>The course will be offered every spring and fall semester. Face-to-face will need to be unchecked because the course will be fully online.</p> <p>The college and the department need to be</p>
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				<p>added to be added to the syllabus. The ratio table with the credit hours will need to be added.</p>
<p>INED - 6431 - Foundations for Teaching Diverse English Learners</p>	<p>New Course v5.0</p>			<p> <input type="checkbox"/> Representation not present; tabled <input checked="" type="checkbox"/> Motion to Approve By: Matthew Wilson <input checked="" type="checkbox"/> Motion Seconded By: Raynice Jean-Sigur <input type="checkbox"/> Motion to Wave Second Reading By: <input type="checkbox"/> Motion Seconded By: <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Other: </p> <p>Notes: This course replaces three courses by combining, INED 6121, 6122, and 6123. There needs to be a statement added that lists all the MAT program concentrations that this course will affect (remove the ART</p>

				<p>concentration because the ART concentration is being discontinued). The college and department will need to be added to the syllabus. Preservice teachers will need to be changed to secondary teacher candidates. Students will be accepted into the in the spring and summer. There needs to be a statement added that after having conversations with faculty across concentrations it was determined that having the ESOL content spread over three courses was ineffective for student learning. MAT in Teaching Education needs to be changed to MAT program. The content/assignment</p>
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				<p>schedule will need to be amended to show 15 weeks of content.</p>
SMGE CIP Codes				<p> <input type="checkbox"/> Representation not present; tabled <input checked="" type="checkbox"/> Motion to Approve By: Kim Loomis <input checked="" type="checkbox"/> Motion Seconded By: Raynice Jean-Sigur <input type="checkbox"/> Motion to Wave Second Reading By: <input type="checkbox"/> Motion Seconded By: <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Other: <input type="checkbox"/> Motion By: <input type="checkbox"/> Motion Seconded By: Notes: Their proposal was held up at UPCC </p>

				due to an issue with CIP codes. UPCC is looking for more specific CIP codes for each course. SMGE shared their CIP code changes. Their proposal will be passed on second reading at UPCC pending the approval of the CIP code changes at the EPCC.
Motion to extend the meeting by 15 minutes				<input checked="" type="checkbox"/> Motion to Approve By: Raynice Jean-Sigur <input checked="" type="checkbox"/> Motion Seconded By: Darren Crovitz

Quorum: Six EPCC members are required for a quorum. Are six members present to meet quorum requirements? Yes No

EPCC Members (Term)	Representing	Present	Proxy Name	Excused
Nicholas Clegorne (Chair)	BCOE (EDL)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Erin Adams	BCOE (EECE)	<input type="checkbox"/>		<input type="checkbox"/>
Jayoung Choi	BCOE (INED)	<input checked="" type="checkbox"/>	Nihal Khote	<input type="checkbox"/>
Matthew Wilson	BCOE (ITEC)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Kim Loomis	BCOE (SMGE)	<input checked="" type="checkbox"/>		<input type="checkbox"/>

Peter St. Pierre	CHHS (HPE)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Darren Crovitz	CHSS (ENED/FLED/HIED)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Alison Mann	COTA (ARED/MUED)	<input type="checkbox"/>		<input type="checkbox"/>
Raynice Jean-Sigur	Teacher Leadership and Curriculum & Instruction (Program Coordinator)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Kawonza Jones-Wilson	Clinical Experiences, Placements & Partnerships (Director)	<input type="checkbox"/>		<input type="checkbox"/>
Maurice Wilson	Education Student Services (Director)	<input type="checkbox"/>		<input type="checkbox"/>
Neporcha Cone	Dean's Office (Interim Assoc. Dean of Undergraduate Studies)	<input checked="" type="checkbox"/>	Jessica Stephenson	<input type="checkbox"/>
Dana Fox	Dean's Office (Assoc. Dean for Graduate Studies and Research)	<input type="checkbox"/>		<input type="checkbox"/>
Leigh Funk	Dean's Office (Assoc. Dean for Quality Enhancement)	<input type="checkbox"/>		<input type="checkbox"/>

Originator/Department Representative: Is an originator or a dept. representative present for all proposals on the agenda? Yes No

Originators/Dept. Representatives	Representing	Present
	Nihal Khote	<input checked="" type="checkbox"/>
	Belinda Edwards	<input checked="" type="checkbox"/>
	Yolanda Cobb	<input checked="" type="checkbox"/>
	Kate Zimmer	<input checked="" type="checkbox"/>
	MeiLin Chang	<input checked="" type="checkbox"/>
	Katie Bennett	<input checked="" type="checkbox"/>