

Educator Preparation Curriculum Committee (EPCC) Meeting Agenda & Minutes
Oct 17, 2019
11:00 a.m. to 12:30 p.m.
BEB 221

1. Call to Order
2. Approval of Agenda (Motion to Approve by Matthew Wilson and Seconded by Raynice Jean-Sigur)
3. Approval of Minutes (Motion to Approve by Raynice Jean- Sigur and Seconded by Peter St. Pierre)
4. Informational Items and Announcements
5. Business
6. Adjournment

Neporcha Cone:

Updated table regarding ratio tables and credit hours. UPCC and GPCC once us to provide the calculations and justifications in the proposal. Apply to courses that have a required field component. Will we have to provide this for courses that are strictly lecture based. We will handle this at the EPCC level. Dr. Cone will do INEDs calculations for their proposal. We have been asked to hold proposals at the EPCC level. Proposals that are already in the queue, we will check in the EPCC level. UPCC and GPCC will not approve anything without calculations.

Old Business

Proposal	Action & Proposal Type	Proposed Changes	Specific Changes	Status
INED - 4431 - Foundations for Teaching Diverse English Learners	New Course v5.0			<input checked="" type="checkbox"/> Motion to Approve By: Peter St. Pierre <input checked="" type="checkbox"/> Motion Seconded By: Raynice Jean- Sigur <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Tabled Notes:

<p>INED - 6431 - Foundations for Teaching Diverse English Learners</p>	<p>New Course v5.0</p>			<p><input checked="" type="checkbox"/> Motion to Approve By: Peter St. Pierre <input checked="" type="checkbox"/> Motion Seconded By: Raynice Jean- Sigur <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Tabled</p>
--	------------------------	--	--	--

New Business

Proposal	Action & Proposal Type	Proposed Changes	Specific Changes	Status
<p>English Education, B.S.</p>	<p>Change to Existing Program- Graduate v5.0</p>			<p><input type="checkbox"/> Representation not present; tabled <input checked="" type="checkbox"/> Motion to Approve pending edits By: Raynice Jean- Sigur <input checked="" type="checkbox"/> Motion Seconded By: Jayoung Choi <input type="checkbox"/> Motion to Wave Second Reading By: <input type="checkbox"/> Motion Seconded By: <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Other: <input type="checkbox"/> Motion By: <input type="checkbox"/> Motion Seconded By:</p>

				<p>Notes: This proposal is being submitted so that the English B.S. is in alignment with the English B.A. and to accommodate ongoing course changes in INED.</p> <p>The word revised or updated needs to be added to the title of the submitted documents.</p>
ENGL - 2390 - Great Works for Middle Grades Teachers	Change to Existing Course v5.0			<input type="checkbox"/> Representation not present; tabled <input checked="" type="checkbox"/> Motion to Approve pending edits By: Matthew Wilson <input checked="" type="checkbox"/> Motion Seconded By: Jayoung Choi <input type="checkbox"/> Motion to Wave Second Reading By: <input type="checkbox"/> Motion Seconded By: <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Other:

				<p>Notes: The course will be offered in the fall and spring. Non-English majors are allowed to take the course. Middle Grades is being required to identify specific courses that candidates take in Area F. In each content area, Middle Grades must have at least two courses that qualify to be in Area F, changing the course number for ENGL 2390 qualifies it to fit in Area F for Middle Grades. Dr. Clegorne will clarify with the Curriculum Office if the table in the syllabus needs to be updated to match the template. The adjusted list of prerequisites needs to be added to the syllabus.</p>
--	--	--	--	--

<p>History Education B.S.</p>	<p>Change to Existing Program- Undergraduate v5.0</p>			<p> <input checked="" type="checkbox"/> Tabled <input type="checkbox"/> Motion to Approve By: <input type="checkbox"/> Motion Seconded By: <input type="checkbox"/> Motion to Wave Second Reading By: <input type="checkbox"/> Motion Seconded By: <input type="checkbox"/> Approved <input type="checkbox"/> Other: <input type="checkbox"/> Motion By: <input type="checkbox"/> Motion Seconded By: Notes: They are eliminating ITEC 3300 and an upper level geography course from the program. The two four-credit hour courses that students take their </p>

				<p>junior year will be changed to 3 credit hour courses.</p> <p>There needs to be a justification attached for changing the course code to 3-0-3.</p> <p>There are also history courses that are being added to the options students can take.</p> <p>There needs to be a side by side comparison added that shows the program changes.</p> <p>There needs to be clarification on how the EPP Technology standards are being incorporated into the courses. (Insert a table with standards with the specific assignments that address each standard). There will also need to be data collected on how the standards are being incorporated.</p>
--	--	--	--	--

				<p>The hours are miscalculated in the program proposal.</p> <p>The word affect will need to be changed to effect in the learning outcomes.</p>
HIED - 4660 - Yearlong Clinical Experience II	Change to Existing Course v5.0			<p><input checked="" type="checkbox"/> Tabled</p> <p><input type="checkbox"/> Motion to Approve By:</p> <p><input type="checkbox"/> Motion Seconded By:</p> <p><input type="checkbox"/> Motion to Wave Second Reading By:</p> <p><input type="checkbox"/> Motion Seconded By:</p> <p><input type="checkbox"/> Approved</p> <p><input type="checkbox"/> Other:</p> <p>Notes: There needs to be more detail added to the credit hour justification. The logo with the college and</p>

				<p>department needs to be added to the syllabus. The credit ratio document needs to be adjusted.</p>
<p>HIED - 4550 - Methods of History Education</p>	<p>Change to Existing Course v5.0</p>			<p><input checked="" type="checkbox"/> Tabled <input type="checkbox"/> Motion to Approve By: <input type="checkbox"/> Motion Seconded By: <input type="checkbox"/> Motion to Wave Second Reading By: <input type="checkbox"/> Motion Seconded By: <input type="checkbox"/> Approved <input type="checkbox"/> Other:</p> <p>Notes: There need to be more detail added to the credit hour justification. The new logo with the college and department needs to</p>

				<p>be added to the syllabus. Language needs to be changed to candidates teaching students in the content/skills section. There needs to be a statement added that the pre-planning requirement was added after this course was initially created. EPCC recommended that the originator split the combined syllabus into two separate documents.</p> <p>Change the course numbers on page 9 of the syllabus to 4660 instead of 4650.</p>
HIED - 4650 - Yearlong Clinical Experience I	Change to Existing Course v5.0			<input checked="" type="checkbox"/> Tabled <input type="checkbox"/> Motion to Approve By: <input type="checkbox"/> Motion Seconded By: <input type="checkbox"/> Motion to Wave Second Reading By: <input type="checkbox"/> Motion Seconded

				<p>By: <input type="checkbox"/> Approved <input type="checkbox"/> Other:</p> <p>Notes: There needs to be more detail added to the credit hours justification. The new logo with the college and the department needs to be added to the syllabus.</p> <p>EPCC recommended that the originator split the combined syllabus into two separate documents.</p> <p>Change students to candidates in the content skill sections.</p> <p>Admission to the teacher education program needs to be deleted from the admission requirements section.</p> <p>The CIP codes need to be adjusted.</p>
--	--	--	--	---

<p>HIST - 3271 - Introduction to History Education</p>	<p>Change to Existing Course v5.0</p>			<p><input checked="" type="checkbox"/> Tabled <input type="checkbox"/> Motion to Approve By: <input type="checkbox"/> Motion Seconded By: <input type="checkbox"/> Motion to Wave Second Reading By: <input type="checkbox"/> Motion Seconded By: <input type="checkbox"/> Approved <input type="checkbox"/> Other: <input type="checkbox"/> Motion By: <input type="checkbox"/> Motion Seconded By: Notes:</p>
<p>HIST - 4488 - Approaches to World History</p>	<p>Change to Existing Course v5.0</p>			<p><input checked="" type="checkbox"/> Tabled <input type="checkbox"/> Motion to Approve By: <input type="checkbox"/> Motion Seconded By: <input type="checkbox"/> Motion to Wave Second Reading By: <input type="checkbox"/> Motion Seconded By: <input type="checkbox"/> Approved</p>

				<input type="checkbox"/> Other: <input type="checkbox"/> Motion By: <input type="checkbox"/> Motion Seconded By: Notes:
INED - 7730 - Assessment of Diverse Learners	Change to Existing Course v5.0			<input type="checkbox"/> Representation not present; tabled <input checked="" type="checkbox"/> Motion to Approve By: Jayoung Choi <input checked="" type="checkbox"/> Motion Seconded By: Peter St. Pierre <input checked="" type="checkbox"/> Motion to Wave Second Reading By: Jayoung Choi <input checked="" type="checkbox"/> Motion Seconded By: Peter St. Pierre <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Other: Notes: The credit hour code is changing to 3- 0-3 because the field experience is under 30 hours. This course is being submitted because of a prerequisite issue that couldn't be identified by the Office of

				Curriculum or the Registrar's office.
INED - 3300 - Educating Students with Exceptionalities in Inclusive Settings	New Course v5.0 This was one we sent back for revisions		Re	<input type="checkbox"/> Representation not present; tabled <input checked="" type="checkbox"/> Motion to Approve By: Jayoung Choi <input checked="" type="checkbox"/> Motion Seconded By: Peter St. Pierre <input checked="" type="checkbox"/> Motion to Wave Second Reading By: Jayoung Choi <input checked="" type="checkbox"/> Motion Seconded By: Peter St. Pierre <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Other: Notes: INED 3300 and INED 6400 are replacing the 2-1 credit hours courses and the 3-1 credit hours courses support courses in special education. The credit hour code will be changing to 3-0-3 because the field experience is under 30 hours.

<p>INED - 6400 - Effectively Supporting Students with Exceptionalities in Inclusive Settings</p>	<p>New Course v5.0</p> <p>This was one we sent back for revisions</p>			<p><input type="checkbox"/> Representation not present; tabled</p> <p><input checked="" type="checkbox"/> Motion to Approve By: Jayoung Choi</p> <p><input checked="" type="checkbox"/> Motion Seconded By: Peter St. Pierre</p> <p><input checked="" type="checkbox"/> Motion to Wave Second Reading By: Jayoung Choi</p> <p><input checked="" type="checkbox"/> Motion Seconded By: Peter St. Pierre</p> <p><input checked="" type="checkbox"/> Approved</p> <p><input type="checkbox"/> Other:</p> <p>Notes: INED 3300 and INED 6400 are replacing the 2-1 credit hours courses and the 3-1 credit hours courses support courses in special educations. The credit hour code will be changing to 3-0-3 because the field experience is under 30 hours.</p>
--	---	--	--	---

Quorum: Six EPCC members are required for a quorum. Are six members present to meet quorum requirements? Yes No

EPCC Members (Term)	Representing	Present	Proxy Name	Excused
---------------------	--------------	---------	------------	---------

Nicholas Clegorne (Chair)	BCOE (EDL)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Erin Adams	BCOE (EECE)	<input type="checkbox"/>		<input type="checkbox"/>
Jayoung Choi	BCOE (INED)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Matthew Wilson	BCOE (ITEC)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Kim Loomis	BCOE (SMGE)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Peter St. Pierre	CHHS (HPE)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Darren Crovitz	CHSS (ENED/FLED/HIED)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Alison Mann	COTA (ARED/MUED)	<input type="checkbox"/>		<input type="checkbox"/>
Raynice Jean-Sigur	Teacher Leadership and Curriculum & Instruction (Program Coordinator)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Kawonza Jones-Wilson	Clinical Experiences, Placements & Partnerships (Director)	<input type="checkbox"/>		<input type="checkbox"/>
Maurice Wilson	Education Student Services (Director)	<input type="checkbox"/>		<input type="checkbox"/>
Neporcha Cone	Dean's Office (Interim Assoc. Dean of Undergraduate Studies)	<input type="checkbox"/>	Jessica Stephenson	<input type="checkbox"/>
Dana Fox	Dean's Office (Assoc. Dean for Graduate Studies and Research)	<input type="checkbox"/>		<input type="checkbox"/>
Leigh Funk	Dean's Office (Assoc. Dean for Quality Enhancement)	<input type="checkbox"/>		<input type="checkbox"/>

Originator/Department Representative: Is an originator or a dept. representative present for all proposals on the agenda? Yes No

Originators/Dept. Representatives	Representing	Present
	Melissa Driver	<input checked="" type="checkbox"/>
	Nihal Khote	<input checked="" type="checkbox"/>
	Bryan McGovern	<input checked="" type="checkbox"/>
		<input type="checkbox"/>
		<input type="checkbox"/>