

**Educator Preparation Curriculum Committee (EPCC) Meeting Agenda & Minutes**  
**Oct 24, 2019**  
**11:00 a.m. to 12:30 p.m.**  
**BEB 221**

1. Call to Order
2. Approval of Agenda
3. Approval of Minutes
4. Informational Items and Announcements
5. Business
6. Adjournment

Neporcha Cone:

Updated table regarding ratio tables and credit hours. UPCC and GPCC once us to provide the calculations and justifications in the proposal. Apply to courses that have a required field component. Will we have to provide this for courses that are strictly lecture based. We will handle this at the EPCC level. Dr. Cone will do INEDs calculations for their proposal. We have been asked to hold proposals at the EPCC level. Proposals that are already in the queue, we will check in the EPCC level. UPCC and GPCC will not approve anything without calculations.

**Old Business**

<b>Proposal</b>	<b>Action &amp; Proposal Type</b>	<b>Proposed Changes</b>	<b>Specific Changes</b>	<b>Status</b>
English Education, B.S.	Change to Existing Program- Graduate v5.0	Second Reading		<input checked="" type="checkbox"/> Motion to Approve By: Peter St. Pierre <input checked="" type="checkbox"/> Motion Seconded By: Leigh Funk <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Tabled Notes:

ENGL - 2390 - Great Works for Middle Grades Teachers	Change to Existing Course v5.0	Second Reading		<input checked="" type="checkbox"/> Motion to Approve By: Peter St. Pierre <input checked="" type="checkbox"/> Motion Seconded By: Leigh Funk <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Tabled Notes:
History Education B.S.	Change to Existing Program- Undergraduate v5.0	First Reading		<input checked="" type="checkbox"/> Motion to Approve the program proposal and attached courses on first reading and wave second reading. By: Peter St. Pierre <input checked="" type="checkbox"/> Motion Seconded By: Leigh Funk <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Tabled Notes: There was a table added to show the assignments imbedded into the program that meet the EPP technology standards. There was a statement added within the table that states that Chalk & Wire will be used to submit and evaluate the evidence of the

				EPP technology standards. There was a 3-0-3 credit hours justification added to the proposal. The CIP codes were changed. The KSU Improve document was revised.
HIED - 4660 - Yearlong Clinical Experience II	Change to Existing Course v5.0	First Reading		<input checked="" type="checkbox"/> Motion to Approve By: Peter St. Pierre <input checked="" type="checkbox"/> Motion Seconded By: Leigh Funk <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Tabled Notes:
HIED - 4550 - Methods of History Education	Change to Existing Course v5.0	First Reading		<input checked="" type="checkbox"/> Motion to Approve By: Peter St. Pierre <input checked="" type="checkbox"/> Motion Seconded By: Leigh Funk <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Tabled Notes:
HIED - 4650 - Yearlong Clinical Experience I	Change to Existing Course v5.0	First Reading		<input checked="" type="checkbox"/> Motion to Approve By: Peter St. Pierre <input checked="" type="checkbox"/> Motion Seconded

				By: Leigh Funk <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Tabled Notes:
HIST - 3271 - Introduction to History Education	Change to Existing Course v5.0	First Reading		<input checked="" type="checkbox"/> Motion to Approve By: Peter St. Pierre <input checked="" type="checkbox"/> Motion Seconded By: Leigh Funk <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Tabled Notes:
HIST - 4488 - Approaches to World History	Change to Existing Course v5.0	First Reading		<input checked="" type="checkbox"/> Motion to Approve By: Peter St. Pierre <input checked="" type="checkbox"/> Motion Seconded By: Leigh Funk <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Tabled Notes:

### New Business

No new business this meeting

<b>EPCC Members</b>	<b>Representing</b>	<b>Present</b>	<b>Proxy Name</b>	<b>Excused</b>
Matthew Wilson	BCOE (ITEC)	<input checked="" type="checkbox"/>	Jim Wright	<input type="checkbox"/>
Kim Loomis	BCOE (SMGE)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Peter St. Pierre	CHHS (HPE)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Darren Crovitz	CHSS (ENED/FLED/HIED)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Alison Mann	COTA (ARED/MUED)	<input type="checkbox"/>		<input type="checkbox"/>
<b>EPCC Members</b>	<b>Representing</b>	<b>Present</b>	<b>Proxy Name</b>	<b>Excused</b>
Raynice Jean-Sigur	Teacher Leadership and Curriculum & Instruction (Program Coordinator)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Kawonza Jones-Wilson	Clinical Experiences, Placements & Partnerships (Director)	<input type="checkbox"/>		<input type="checkbox"/>
Maurice Wilson	Education Student Services (Director)	<input type="checkbox"/>		<input type="checkbox"/>
Neporcha Cone	Dean's Office (Interim Assoc. Dean of Undergraduate Studies)	<input type="checkbox"/>	Jessica Stephenson	<input type="checkbox"/>
Dana Fox	Dean's Office (Assoc. Dean for Graduate Studies and Research)	<input type="checkbox"/>		<input type="checkbox"/>
Leigh Funk	Dean's Office (Assoc. Dean for Quality Enhancement)	<input checked="" type="checkbox"/>		<input type="checkbox"/>

**Originator/Department Representative:** Is an originator or a dept. representative present for all proposals on the agenda?  Yes  No

<b>Originators/Dept. Representatives</b>	<b>Representing</b>	<b>Present</b>
Bryan McGovern		<input checked="" type="checkbox"/>
		<input type="checkbox"/>
		<input type="checkbox"/>
		<input type="checkbox"/>
		<input type="checkbox"/>