

**Educator Preparation Curriculum Committee (EPCC) Meeting Agenda & Minutes**  
**Oct. 3, 2019**  
**11:00 a.m. to 12:30 p.m.**  
**BEB 221**

1. Call to Order
2. Approval of Agenda
3. Approval of Minutes
4. Informational Items and Announcements
5. Business
6. Adjournment

**Old Business**

<b>Proposal</b>	<b>Action &amp; Proposal Type</b>	<b>Proposed Changes</b>	<b>Specific Changes</b>	<b>Status</b>
INED - 4483 - Methods and Materials for Teaching ESOL in the K-5 Classroom	Change to Existing Course v5.0		Awaiting Hours Ratios	<input checked="" type="checkbox"/> Motion to Approve By: Maurice Wilson <input checked="" type="checkbox"/> Motion Seconded By: Raynice Jean- Sigur <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Other Notes: The code number will change from 1 to 0. There needs to be a statement added that clarifies the rationale for the credit hour change.

**New Business**

Proposal	Action & Proposal Type	Proposed Changes	Specific Changes	Status
Gifted Endorsement	Change to Existing Program- Graduate v5.0			<input type="checkbox"/> Representation not present; tabled <input checked="" type="checkbox"/> Motion to Approve on first reading pending edits: By: Peter St. Pierre <input checked="" type="checkbox"/> Motion Seconded By: Leigh Funk <input type="checkbox"/> Motion to Wave Second Reading By: <input type="checkbox"/> Motion Seconded By: <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Other Notes: The catalog description is being changed.
INED - 7765 - Characteristics of Gifted Learners	Change to Existing Course v5.0			<input type="checkbox"/> Representation not present; tabled <input checked="" type="checkbox"/> Motion to Approve on first reading, pending the edits. By: Peter St. Pierre <input checked="" type="checkbox"/> Motion Seconded By: Leigh Funk <input type="checkbox"/> Motion to Wave Second Reading By: <input type="checkbox"/> Motion Seconded

				<p>By:  <input checked="" type="checkbox"/> Approved  <input type="checkbox"/> Other  Notes: The punctuation needs to be check in the syllabus.  The acronym SMGE needs to be changed to Secondary Middle Grades Education.  CIP codes need to be changed.  Ed.S will need to be taken out of the faculty qualifications section.</p>
<p>INED - 7766 - Curriculum Materials and Methods for Gifted Children</p>	<p>Change to Existing Course v5.0</p>			<p><input type="checkbox"/> Representation not present; tabled  <input checked="" type="checkbox"/> Motion to Approve on first reading; pending edits.  By: Peter St. Pierre  <input checked="" type="checkbox"/> Motion Seconded  By: Leigh Funk  <input type="checkbox"/> Motion to Wave Second Reading  By:  <input type="checkbox"/> Motion Seconded  By:  <input checked="" type="checkbox"/> Approved</p>

				<input type="checkbox"/> Other Notes: Dr. Cone created a sample justification rationale for credit hours. Any course with less than 30 hours will need to be indicated with a 0. However, the course description will need to state that field experience hours are required. The syllabus should state the specific amount of hours that are required. The credit hours are not being changed. The prefix, prerequisites and the code are changing. The code in the syllabus will need to be changed from 3-1-3 to 3-0-3. The Ed.S will need to be removed from faculty qualifications. CIP codes need to be added next to the faculty qualifications.
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				<p>In the proposal summary, the acronym for SMGE needs to be changed to Secondary Middle Grades.</p> <p>There needs to be a statement added that the course number of the prerequisite is changing.</p> <p>The grading scale in the syllabus needs to be checked.</p> <p>The format of the syllabus needs to be consistent.</p> <p>There needs to be an edition number added for the text.</p> <p>The EPP syllabus template needs to have the college and department on it.</p>
<p>INED - 7767 - Assessment of Gifted Children and Youth</p>	<p>Change to Existing Course v5.0</p>			<p><input type="checkbox"/> Representation not present; tabled</p> <p><input checked="" type="checkbox"/> Motion to Approve on first reading, pending edits.</p> <p>By: Peter St. Pierre</p> <p><input checked="" type="checkbox"/> Motion Seconded</p> <p>By: Leigh Funk</p>

				<input type="checkbox"/> Motion to Wave Second Reading By: <input type="checkbox"/> Motion Seconded By: <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Other Notes: The credit hour distribution is not being changed. The SMGE acronym will need to be changed to Secondary Middle Grades Education. The course number of the prerequisite is changing. The amount of field experience hours will need to be added to the course description.
INED - 7768 - Curriculum Development and Program Design in Gifted Education	Change to Existing Course v5.0			<input type="checkbox"/> Representation not present; tabled <input checked="" type="checkbox"/> Motion to Approve on first reading; pending edits. By: Peter St. Pierre <input checked="" type="checkbox"/> Motion Seconded By: Leigh Funk <input type="checkbox"/> Motion to Wave Second Reading By:

				<input type="checkbox"/> Motion Seconded By: <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Other Notes: The credit hour distribution is not being changed. The justification rationale will need to be attached. The Ed.S. will need to be taken out of the faculty qualifications. The amount of field experience hours will need to be added to the course description. There will not be any changes to admission policies. This change does not affect ImproveKSU. The grading scale needs to be checked. Amy Jones will need to be contacted about adding a checkbox that states you do not need to use ImproveKSU.
INED - 4431 - Foundations for	New Course v5.0			<input checked="" type="checkbox"/> Representation not present; tabled

<p>Teaching Diverse English Learners</p>				<p><input type="checkbox"/> Motion to Approve By:</p> <p><input type="checkbox"/> Motion Seconded By:</p> <p><input type="checkbox"/> Motion to Wave Second Reading By:</p> <p><input type="checkbox"/> Motion Seconded By:</p> <p><input type="checkbox"/> Approved</p> <p><input type="checkbox"/> Other</p> <p>Notes: Awaiting guidance for other impacted department. Place on hold?</p>
<p>INED - 6431 - Foundations for Teaching Diverse English Learners</p>	<p>New Course v5.0</p>			<p><input checked="" type="checkbox"/> Representation not present; tabled</p> <p><input type="checkbox"/> Motion to Approve By:</p> <p><input type="checkbox"/> Motion Seconded By:</p> <p><input type="checkbox"/> Motion to Wave Second Reading By:</p> <p><input type="checkbox"/> Motion Seconded By:</p> <p><input type="checkbox"/> Approved</p> <p><input type="checkbox"/> Other</p> <p>Notes:</p>



<p>INED - 6661 - Yearlong Clinical Experience II</p>	<p>Change to Existing Course v5.0</p>			<p><input checked="" type="checkbox"/> Tabled  <input type="checkbox"/> Motion to Approve  By:  <input type="checkbox"/> Motion Seconded  By:  <input type="checkbox"/> Motion to Wave  Second Reading  By:  <input type="checkbox"/> Motion Seconded  By:  <input type="checkbox"/> Approved  <input type="checkbox"/> Other  Notes: Awaiting  guidance for other  impacted department.  Place on hold?</p>
<p>INED - 7620 - Positive Behavior Intervention Support</p>	<p>Change to Existing Course v5.0</p>			<p><input checked="" type="checkbox"/> Tabled  <input type="checkbox"/> Motion to Approve  By:  <input type="checkbox"/> Motion Seconded  By:  <input type="checkbox"/> Motion to Wave  Second Reading  By:  <input type="checkbox"/> Motion Seconded  By:  <input type="checkbox"/> Approved  <input type="checkbox"/> Other  Notes: Awaiting  guidance for other  impacted department.  Place on hold?</p>

<p>INED - 7630 - Assessment for Diverse Learners</p>	<p>Change to Existing Course v5.0</p>			<p><input checked="" type="checkbox"/> Tabled  <input type="checkbox"/> Motion to Approve  By:  <input type="checkbox"/> Motion Seconded  By:  <input type="checkbox"/> Motion to Wave  Second Reading  By:  <input type="checkbox"/> Motion Seconded  By:  <input type="checkbox"/> Approved  <input type="checkbox"/> Other  Notes: Awaiting  guidance for other  impacted department.  Place on hold?</p>
<p>INED - 6630 - Field Experience Seminar I</p>	<p>Course Discontinuation v5.0</p>			<p><input checked="" type="checkbox"/> Tabled  <input type="checkbox"/> Motion to Approve  By:  <input type="checkbox"/> Motion Seconded  By:  <input type="checkbox"/> Motion to Wave  Second Reading  By:  <input type="checkbox"/> Motion Seconded  By:  <input type="checkbox"/> Approved  <input type="checkbox"/> Other  Notes: Awaiting  guidance for other  impacted department.  Place on hold?</p>

<p>INED - 6640 - Field Experience seminar II</p>	<p>Course Discontinuation v5.0</p>			<p><input checked="" type="checkbox"/> Tabled  <input type="checkbox"/> Motion to Approve  By:  <input type="checkbox"/> Motion Seconded  By:  <input type="checkbox"/> Motion to Wave  Second Reading  By:  <input type="checkbox"/> Motion Seconded  By:  <input type="checkbox"/> Approved  <input type="checkbox"/> Other  Notes: Awaiting guidance for other impacted department.  Place on hold?</p>
<p>INED - 7663 - Instructional Principles</p>	<p>Course Discontinuation v5.0</p>			<p><input checked="" type="checkbox"/> Tabled  <input type="checkbox"/> Motion to Approve  By:  <input type="checkbox"/> Motion Seconded  By:  <input type="checkbox"/> Motion to Wave  Second Reading  By:  <input type="checkbox"/> Motion Seconded  By:  <input type="checkbox"/> Approved  <input type="checkbox"/> Other  Notes: Awaiting guidance for other impacted department.  Place on hold?</p>

<p>INED - 7680 - Collaborative Practices</p>	<p>Course Discontinuation v5.0</p>			<p><input checked="" type="checkbox"/> Tabled  <input type="checkbox"/> Motion to Approve  By:  <input type="checkbox"/> Motion Seconded  By:  <input type="checkbox"/> Motion to Wave  Second Reading  By:  <input type="checkbox"/> Motion Seconded  By:  <input type="checkbox"/> Approved  <input type="checkbox"/> Other  Notes: Awaiting guidance for other impacted department.  Place on hold?</p>
<p>INED - 7730 - Assessment of Diverse Learners</p>	<p>Change to Existing Course v5.0</p>			<p><input type="checkbox"/> Representation not present; tabled  <input checked="" type="checkbox"/> Motion to pass on first reading  By: Raynice Jean-Sigur  <input checked="" type="checkbox"/> Motion Seconded  By: Peter St. Pierre  <input type="checkbox"/> Motion to Wave  Second Reading  By:  <input type="checkbox"/> Motion Seconded  By:  <input checked="" type="checkbox"/> Approved  <input type="checkbox"/> Other</p>

				<p>Notes: Field hour code number is changing to a 1. There needs to be a statement added that this course includes at least 1500 minutes of field experience. This course is 1:1 ratio for lecture and a 2:1 ratio for field experience. This course is a part of the SPED graduate certification.</p>
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**Quorum:** Six EPCC members are required for a quorum. Are six members present to meet quorum requirements?  Yes  No

EPCC Members (Term)	Representing	Present	Proxy Name	Excused
Nicholas Clegorne (Chair)	BCOE (EDL)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Erin Adams	BCOE (EECE)	<input type="checkbox"/>		<input type="checkbox"/>
Jayoung Choi	BCOE (INED)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Matthew Wilson	BCOE (ITEC)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Kim Loomis	BCOE (SMGE)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Peter St. Pierre	CHHS (HPE)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Darren Crovitz	CHSS (ENED/FLED/HIED)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Alison Mann	COTA (ARED/MUED)	<input type="checkbox"/>		<input type="checkbox"/>
Leigh Funk	Dean's Office (Assoc. Dean for Quality Enhancement)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Neporcha Cone	Dean's Office (Interim Assoc. Dean of Undergraduate Studies)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Maurice Wilson	Education Student Services (Director)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Raynice Jean-Sigur	Teacher Leadership and Curriculum & Instruction (Program Coordinator)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Kawonza Jones-Wilson	Clinical Experiences, Placements & Partnerships (Director)	<input type="checkbox"/>		<input type="checkbox"/>

**Originator/Department Representative:** Is an originator or a dept. representative present for all proposals on the agenda?  Yes  No

Originators/Dept. Representatives	Representing	Present
TBA	Katie Bennett	<input checked="" type="checkbox"/>
	Kate Zimmer	<input checked="" type="checkbox"/>
	Jayoung Choi	<input checked="" type="checkbox"/>
	Yolanda Adams	<input checked="" type="checkbox"/>
		<input type="checkbox"/>