

**Educator Preparation Curriculum Committee (EPCC) Meeting Agenda & Minutes**  
**Oct 31, 2019**  
**11:00 a.m. to 12:30 p.m.**  
**BEB 221**

1. Call to Order
2. Approval of Agenda
3. Approval of Minutes
4. Informational Items and Announcements
  1. Discussion of MAT Preview
5. Business
6. Adjournment

Neporcha Cone:

Updated table regarding ratio tables and credit hours. UPCC and GPCC once us to provide the calculations and justifications in the proposal. Apply to courses that have a required field component. Will we have to provide this for courses that are strictly lecture based. We will handle this at the EPCC level. Dr. Cone will do INEDs calculations for their proposal. We have been asked to hold proposals at the EPCC level. Proposals that are already in the queue, we will check in the EPCC level. UPCC and GPCC will not approve anything without calculations.

**Old Business**

No Old Business

**New Business**

Proposal	Action & Proposal Type	Proposed Changes	Specific Changes	Status
Educational Assessment and Measurement Certificate-stand alone and embedded	<b>Program Termination v5.0</b>			<input type="checkbox"/> Representation not present; tabled <input checked="" type="checkbox"/> Motion to Approve By: Peter St. Pierre <input checked="" type="checkbox"/> Motion Seconded By: Leigh Funk <input checked="" type="checkbox"/> Motion to Wave Second Reading By: Peter St. Pierre <input checked="" type="checkbox"/> Motion Seconded By: Leigh Funk <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Other: <input type="checkbox"/> Motion By: <input type="checkbox"/> Motion Seconded By:  Notes: It is not a PSC approved certificate, so it didn't lead to any licensure. It was already submitted for termination in the last cycle. The reason for terminating the

				program is because it is low enrolled.
Instructional Technology, Ed.D	<b>Change to Existing Program- Graduate v5.0</b>			<input type="checkbox"/> Representation not present; tabled <input checked="" type="checkbox"/> Motion to pass on first reading By: Darren Crovitz <input checked="" type="checkbox"/> Motion Seconded By: Matthew Wilson <input checked="" type="checkbox"/> Motion to Wave Second Reading By: Darren Crovitz <input checked="" type="checkbox"/> Motion Seconded By: Matthew Wilson <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Other: <input type="checkbox"/> Motion By: <input type="checkbox"/> Motion Seconded By:  Notes: The purpose for te change is because the PCs have received feedback that when students reach the comprehensive exam stage they aren't prepared for their comprehensive exams.

				<p>ITEC9100 ( hybrid course to welcome to students to graduate school/ introduction to the field of instructional technology) is being added to better prepare students.</p> <p>There needs to be a statement added that states, the EDD in instructional technology program consists of two tracks one advanced and one initial. The initial track is a GaPSC certificate track therefore KSU allows the Improve KSU report to be the accreditation report.</p> <p>The advanced track uses a typical Improve KSU template, so no changes are needed as a result of this change.</p> <p>There needs to be a statement added that they are reducing the 12 hours of guided electives to 9 hours</p>
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				<p>and adding the course ITEC 9100.</p> <p>In the proposal, the name of the course needs to be changed in order to be consistent with the other documents.</p>
<p>ITEC - 9100 - Introduction to Doctoral Studies in Instructional Technology</p>	<p><b>New Course v5.0</b></p>			<p><input type="checkbox"/> Representation not present; tabled</p> <p><input checked="" type="checkbox"/> Motion to Approve By: Darren Crovitz</p> <p><input checked="" type="checkbox"/> Motion Seconded By: Matthew Wilson</p> <p><input checked="" type="checkbox"/> Motion to Wave Second Reading By: Darren Crovitz</p> <p><input checked="" type="checkbox"/> Motion Seconded By: Matthew Wilson</p> <p><input checked="" type="checkbox"/> Approved</p> <p><input type="checkbox"/> Other:</p> <p><input type="checkbox"/> Motion By:</p> <p><input type="checkbox"/> Motion Seconded By:</p> <p>Notes:</p>

				<p>The title of the course doesn't need to be restated in the course description.</p> <p>There needs to be CIP codes added for all approved faculty.</p> <p>Dr. Koz's name should be removed from the course proposal and replaced with graduate librarian.</p> <p>There needs to be a statement added that the course will be taught by the program coordinator.</p> <p>There needs to be a change in the font so that it is consistent within the syllabus.</p>
Logistics of November 7 <sup>th</sup> meeting				<p>The EPCC discussed the strategy for reviewing the MAT and BSMG proposal. The proposals will be reviewed in teams. Half of the EPCC will review the MAT</p>

				<p>proposal and the other half will review the BSMG proposal. The EPCC members voted on the logistics of the meeting.</p> <p>Motion to allow the chair to set up review teams: Rayince Jean-Sigur</p> <p>Motion Seconded: Matthew Wilson</p> <p>Motion to extend the November 7<sup>th</sup> meeting to 1:30: Darren Crovitz</p> <p>Seconded: Matthew Wilson</p> <p>Motion to have a tentative meeting on November 14<sup>th</sup> to review the MAT and BSMG proposal: Peter St. Pierre</p> <p>Seconded: Matthew Wilson</p>
Review of the MAT proposal				<p>The MAT program coordinators gave a brief overview of the MAT proposal that will be going through next meeting.</p>

				<p>Some of the overall program changes being made are:</p> <ul style="list-style-type: none"> <li>Removing the GRE as a program admission requirement</li> <li>Deactivation of courses</li> <li>Adjustments of course prefixes (courses from the college of science and math were moved to the bcoe).</li> <li>They are removing all the 1 credit hour courses and combining them into 3 credit hours courses.</li> <li>Reducing the credit hours in SPED and TESOL to increase the viability of the program and competitiveness.</li> <li>Creating pathways for students to complete the MAT in four semesters (most of the concentrations were 3 semester programs.).</li> <li>SPED and TESOL are moving from a 2-year</li> </ul>
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				<p>program to a 4-semester program. Combining the EDUC sequence into on three-credit hour EDUC 6240.</p> <p>The foreign language, middle grades, and art concentrations are being deactivated. (Foreign language and middle grades are low enrolled programs. Art concentration has decided to no longer enroll students. (The MATs were advised to take all deactivation language out of the proposal.)</p> <p><b>Changes to specific concentrations:</b></p> <p>English: only change is the reduction of 3 credit hours by the EDUC foundation course being removed.</p> <p>Math: Prefix EDMA is being used to represent MATH courses being taught in the BCOE.</p>
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				<p>CAEP &amp; NCTM standards reference need to be changed to GaPSC.</p> <p>6650 and 6660 are changing to a 3 and 6 model.</p> <p>There is a 1 credit seminar being added for the science and math concentrations. MATH 6418 is also being added.</p> <p>Science: Previously there were three concentrations and they are now combining them into SCED.</p> <p>They are adding the course SCED 6412.</p> <p>SPED: Splitting 7663 into 7650 and 7650. Eliminated 1 credit hour field experiences and embedded them into other field experiences.</p> <p>SPED MAT is also going completely online.</p> <p>TESOL:</p>
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				<p>Going from 48 hours to 39.          Removing two hours from YCE.          ITEC technology course is being removed from the concentration. (There needs to be a matrix added to show where the technology standards are being embedded.</p>
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**Quorum:** Six EPCC members are required for a quorum. Are six members present to meet quorum requirements?  Yes  No

EPCC Members (Term)	Representing	Present	Proxy Name	Excused
Nicholas Clegorne (Chair)	BCOE (EDL)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Erin Adams	BCOE (EECE)	<input type="checkbox"/>		<input type="checkbox"/>
Jayoung Choi	BCOE (INED)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Matthew Wilson	BCOE (ITEC)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Kim Loomis	BCOE (SMGE)	<input type="checkbox"/>		<input type="checkbox"/>
Peter St. Pierre	CHHS (HPE)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Darren Crovitz	CHSS (ENED/FLED/HIED)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Alison Mann	COTA (ARED/MUED)	<input type="checkbox"/>		<input type="checkbox"/>

EPCC Members (Permanent)	Representing	Present	Proxy Name	Excused
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Raynice Jean-Sigur	Teacher Leadership and Curriculum & Instruction (Program Coordinator)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Kawonza Jones-Wilson	Clinical Experiences, Placements & Partnerships (Director)	<input type="checkbox"/>		<input type="checkbox"/>
Maurice Wilson	Education Student Services (Director)	<input type="checkbox"/>		<input type="checkbox"/>
Neporcha Cone	Dean's Office (Interim Assoc. Dean of Undergraduate Studies)	<input type="checkbox"/>	Jessica Stephenson	<input type="checkbox"/>
Dana Fox	Dean's Office (Assoc. Dean for Graduate Studies and Research)	<input type="checkbox"/>		<input type="checkbox"/>
Leigh Funk	Dean's Office (Assoc. Dean for Quality Enhancement)	<input checked="" type="checkbox"/>		<input type="checkbox"/>

**Originator/Department Representative:** Is an originator or a dept. representative present for all proposals on the agenda?  Yes  No

<b>Originators/Dept. Representatives</b>	<b>Representing</b>	<b>Present</b>
Wendy Sanchez	SMGE	<input checked="" type="checkbox"/>
Julie Moore	ITEC	<input checked="" type="checkbox"/>
James Gambrell	INED	<input checked="" type="checkbox"/>
Katie Bennett	INED	<input checked="" type="checkbox"/>
Brendan Callahan	SMGE	<input checked="" type="checkbox"/>