Educator Preparation Curriculum Committee (EPCC) Meeting Agenda & Minutes Oct 31, 2019 11:00 a.m. to 12:30 p.m. BEB 221

- 1. Call to Order
- 2. Approval of Agenda
- 3. Approval of Minutes
- 4. Informational Items and Announcements
 - 1. Discussion of MAT Preivew
- 5. Business
- 6. Adjournment

Neporcha Cone:

Updated table regarding ratio tables and credit hours. UPCC and GPCC once us to provide the calculations and justifications in the proposal. Apply to courses that have a required field component. Will we have to provide this for courses that are strictly lecture based. We will handle this at the EPCC level. Dr. Cone will do INEDs calculations for their proposal. We have been asked to hold proposals at the EPCC level. Proposals that are already in the queue, we will check in the EPCC level. UPCC and GPCC will not approve anything without calculations.

Old Business

No Old Business

New Business

Proposal	Action & Proposal Type	Proposed Changes	Specific Changes	Status
Educational	Program Termination			□ Representation not
Assessment and	v5.0			present; tabled
Measurement				\boxtimes Motion to Approve
Certificate-stand alone				By: Peter St. Pierre
and embedded				Motion Seconded
				By: Leigh Funk
				\boxtimes Motion to Wave
				Second Reading
				By: Peter St. Pierre
				\boxtimes Motion Seconded
				By: Leigh Funk
				\boxtimes Approved
				\Box Other:
				\Box Motion
				By:
				□ Motion Seconded
				By:
				Notes:
				It is not a PSC
				approved certificate,
				so it didn't lead to any
				licensure. It was
				already submitted for
				termination in the last
				cycle. The reason for
				terminating the

		program is because it is low enrolled.
Instructional	Change to Existing	□ Representation not
Technology, Ed.D	Program- Graduate v5.0	present; tabled
		Motion to pass on
		first reading
		By: Darren Crovitz
		Motion Seconded
		By: Matthew Wilson
		Motion to Wave
		Second Reading
		By: Darren Crovitz
		⊠ Motion Seconded
		By: Matthew Wilson
		⊠ Approved
		\Box Other:
		\Box Motion
		By:
		☐ Motion Seconded
		By:
		Notes:
		The purpose for te
		change is because the
		PCs have received
		feedback that when
		students reach the
		comprehensive exam
		stage they aren't
		prepared for their
		comprehensive exams.

ITEC9100 (hybrid
course to welcome to
students to graduate
school/ introduction to
the field of
instructional
technology) is being
added to better prepare
students.
There needs to be a
statement added that
states, the EDD in
instructional
technology program
consists of two tracks
one advanced and one
initial. The initial track
is a GaPSC certificate
track therefore KSU
allows the Improve
KSU report to be the
accreditation report.
The advanced track
uses a typical Improve
KSU template, so no
changes are needed as
a result of this change.
There needs to be a
statement added that
they are reducing the
12 hours of guided
electives to 9 hours

			and adding the course ITEC 9100. In the proposal, the name of the course needs to be changed in order to be consistent with the other documents.
ITEC - 9100 - Introduction to Doctoral Studies in Instructional Technology	New Course v5.0		 □ Representation not present; tabled ☑ Motion to Approve By: Darren Crovitz ☑ Motion Seconded By: Matthew Wilson ☑ Motion to Wave Second Reading By: Darren Crovitz ☑ Motion Seconded By: Matthew Wilson ☑ Approved □ Other: □ Motion By: □ Motion Seconded By: Notes:

Logistics of November 7 th meeting		the rev and The rev Ha	e EPCC discussed e strategy for viewing the MAT d BSMG proposal. e proposals will be viewed in teams. ll of the EPCC will view the MAT
		doo res des The coo app Dr. sho fro pro wit libu The stat the tau coo The cha tha	e title of the course esn't need to be stated in the course scription. ere needs to be CIP des added for all proved faculty. . Koz's name ould be removed on the course oposal and replaced th graduate rarian. ere needs to be a tement added that e course will be nght by the program ordinator. ere needs to be a ange in the font so at it is consistent thin the syllabus.

Review of the MAT proposal proposal. proposal The EPCC members voted on the logistics of the meeting. Motion to allow the Motion to allow the character Character Motion to allow the character Sigur Motion to allow the character Motion to allow the Sigur Motion to set up review teams: Rayince Jean-Sigur Motion to extend the November 7th Motion to extend the November 7th Notion to extend the November 7th Motion to allow the character Sigur Motion to allow the Crovitz Seconded: Matthew Wilson Motion to have a tentative meeting on November 14th to review the MAT and BSMG proposal: Peter St. Pierre St. Pierre Seconded: Matthew Wilson Review of the MAT The MAT proposal The MAT proposal that proposal Motion to the Motion the MAT proposal Will be going through Will be going through			1 1 /1 /1
Review of the MAT proposal The EPCC members voted on the Objistics of the meeting. Motion to allow the chair to set up review teams: Rayince Jeans: Sigur Motion to seconded: Matthew Wilson Motion to extend the November 7th meeting. Motion to actend the November 7th meeting. Voilson Wilson Wilson Motion to have a tentative meeting on November 14th to November 14th to November 14th to Review of the MAT BSMG proposal: proposal The MAT program coordinators gave a will be going through will be going through will be going through			
Review of the MAT proposal The EPCC members voted on the logistics of the meeting. Motion to allow the chair to set up review teams: Rayince Jean- Sigur Motion Seconded: Mathew Wilson Motion to extend the November 7 th meeting to 1:30: Darren Crovitz Seconded: Mathew Wilson Motion to extend the November 7 th meeting to 1:30: Darren Crovitz Seconded: Matthew Wilson Motion to have a tentative meeting on November 14 th to Review of the MAT The MAT program The MAT program proposal The MAT program coordinators gave a brief overview of the MAT proposal that will be going through			
Review of the MAT proposal voted on the logistics of the meeting. Motion to allow the Kain to set up review teams: Rayince Jean- Sigur Motion Seconded: Matthew Wilson Motion to extend the November 7 th meeting to 1:30: Darren Crovitz Seconded: Matthew Wilson Motion to extend the November 7 th meeting to 1:30: Darren Crovitz Seconded: Matthew Wilson Motion to have a tentative meeting on November 14 th to Vilson November 14 th to review the MAT and BSMG proposal: Pter St. Pierre Seconded: Matthew Wilson Wilson Wilson Motion to bave a tentative meeting on November 14 th to St. Pierre Seconded: Matthew Wilson BSMG proposal: Pter St. Pierre Seconded: Matthew Wilson Wilson Wilson Wilson Wilson Wilson Wilson Wilson Wilson Wilson Wilson Wilson Wilson Wilson Wilson Wilson Wilson <td></td> <td></td> <td>BSMG proposal.</td>			BSMG proposal.
Review of the MAT Proposal Proposal Proposal			The EPCC members
Review of the MAT Proposal			0
Review of the MAT proposal Review of the MAT proposal Propos			
Review of the MAT Proposal Proposal Feedward Review of the MAT Proposal Proposal Feedward Proposal Feedward Proposal Feedward			Motion to allow the
Review of the MAT Proposal Review of the MAT Proposal Review of the MAT The MAT program coordinators gave a brief overview of the MAT will be going through will be going through			chair to set up review
Review of the MAT Proposal Review of the MAT Proposal Review of the MAT The MAT program coordinators gave a brief overview of the MAT will be going through will be going through			teams: Rayince Jean-
Review of the MAT Proposal Proposal File MAT			Sigur
Review of the MAT Proposal proposal Review of the MAT proposal Image: Construct of the mathematical of the mathmathematica			
Review of the MAT Proposal Proposal Ferrer Seconded: Matthew Wilson Motion to have a tentative meeting on November 14 th to review of the MAT Proposal proposal End MAT Proposal			Matthew Wilson
Review of the MAT Proposal Proposal Ferrer Seconded: Matthew Wilson Motion to have a tentative meeting on November 14 th to review of the MAT Proposal proposal End MAT Proposal			Motion to extend the
Review of the MAT proposal Performance Image: Construction of the mathematic of the mathmatematic of the mathmatic of the mathematic			November 7 th meeting
Review of the MAT Proposal Proposal Proposal			
Review of the MAT Proposal proposal Performance Review of the MAT Proposal Motion to have a Entrative meeting on November 14 th to review the MAT and BSMG proposal: Peter St. Pierre Proposal Performant			Crovitz
Review of the MAT proposalMotion to have a tentative meeting on November 14 th to review the MAT and BSMG proposal: Peter St. Pierre Seconded: Matthew WilsonReview of the MAT proposalMotion to have a tentative meeting on November 14 th to review the MAT and BSMG proposal: Peter Seconded: Matthew WilsonReview of the MAT proposalMotion to have a tentative meeting on November 14 th to 			Seconded: Matthew
Review of the MAT proposalFerview of the MAT enditionFerview of the MAT enditionFerview of the MAT enditionFerview of the MAT enditionReview of the MAT proposalFerview of the MAT enditionFerview of the MAT enditionFerview of the MAT enditionFerview of the MAT enditionReview of the MAT proposalFerview of the MAT enditionFerview of the MAT enditionFerview of the MAT enditionFerview of the MAT enditionReview of the MAT proposalFerview of the MAT enditionFerview of the MAT enditionFerview of the MAT enditionProposalFerview of the MAT enditionFerview of the MAT enditionFerview of the MAT enditionProposalFerview of the MAT enditionFerview of the MAT enditionFerview of the MAT enditionProposalFerview of the MAT enditionFerview of the MAT enditionFerview of the MAT enditionProposalFerview of the MAT enditionFerview of the MAT enditionFerview of the MAT enditionProposalFerview of the MAT enditionFerview of the MAT enditionFerview of the MAT enditionProposalFerview of the MAT enditionFerview of the MAT enditionFerview of the MAT enditionProposalFerview of the MAT enditionFerview of the MAT enditionFerview of the MAT enditionProposalFerview of the MAT enditionFerview of the MAT enditionFerview of the MAT enditionProposalFerview of the MAT enditionFerview of th			Wilson
Image: space of the MAT proposalNovember 14th to review the MAT and BSMG proposal: Peter St. Pierre Seconded: Matthew WilsonReview of the MAT proposalThe MAT program coordinators gave a brief overview of the MAT proposal that will be going through			Motion to have a
Image: space of the MAT proposalNovember 14th to review the MAT and BSMG proposal: Peter St. Pierre Seconded: Matthew WilsonReview of the MAT proposalThe MAT program coordinators gave a brief overview of the MAT proposal that will be going through			tentative meeting on
Image: second			November 14 th to
Review of the MAT St. Pierre proposal The MAT program coordinators gave a brief overview of the MAT proposal that Will be going through			review the MAT and
Review of the MAT St. Pierre proposal The MAT program coordinators gave a brief overview of the MAT proposal that Will be going through			BSMG proposal: Peter
Image: constraint of the MAT proposalImage: constraint of the MAT proposa			
Review of the MAT proposal The MAT program coordinators gave a brief overview of the MAT proposal that will be going through			Seconded: Matthew
proposal proposal brief overview of the MAT proposal that will be going through			Wilson
proposal coordinators gave a brief overview of the MAT proposal that will be going through	Review of the MAT		The MAT program
brief overview of the MAT proposal that will be going through	proposal		
will be going through			
will be going through			MAT proposal that
			next meeting.

Some of the overall program changes being made are: Removing the GRE as a program admission requirement Deactivation of courses Adjustments of course prefixes (courses from the college of science and mathwere moved to the bcoe). They are removing all the 1 credit hour courses and combining them into 3 credit hours courses. Reducing the credit hours in SPED and TESOL to increase the viability of the program and competitiveness. Creating pathways for students to complete the MAT in fours semesters (most of the concentrations were 3			a (
being made are: Removing the GRE as a program admission requirement Deactivation of courses Adjustments of course prefixes (courses from the college of science and mathwere moved to the bcce). They are removing all the 1 credit hour courses and combining them into 3 credit hours courses. Reducing the credit hours in SPED and TESOL to increase the viability of the program and competitiveness. Creating pathways for students to complete the MAT in fours semesters (most of the			
Removing the GRE as a program admission requirement Deactivation of courses Adjustments of course prefixes from the college of science and mathwere moved to the bcoe). They are removing all the 1 credit hour courses and combining them into 3 credit hours courses. Reducing the credit hours in SPED and TESOL to increase the viability of the program and competitiveness. Creating pathways for students to complete the MAT in fours semesters (most of the			
a program admission requirement Deactivation of courses Adjustments of course prefixes (courses from the college of science and mathwere moved to the bcoe). They are removing all the 1 credit hour courses and combining them into 3 credit hours courses. Reducing the credit hours in SPED and TESOL to increase the viability of the program and competitiveness. Creating pathways for students to complete the MAT in fours semesters (most of the			
requirement Deactivation of courses Adjustments of course prefixes (courses from the college of science and mathwere moved to the bcoe). They are removing all the 1 credit hour courses and combining them into 3 credit hours courses. Reducing the credit hours in SPED and TESOL to increase the viability of the program and competitiveness. Creating pathways for students to complete the MAT in fours			
Image: second			a program admission
coursesAdjustments of courseprefixes (courses fromthe college of scienceand mathwere movedto the bcoe).They are removing allthe 1 credit hourcourses and combiningthem into 3 credithours courses.Reducing the credithours in SPED andTESOL to increase theviability of theprogram andcompetitiveness.Creating pathways forstudents to completethe MAT in fourssemesters (most of the			requirement
Adjustments of course prefixes (courses from the college of science and mathwere moved to the bcoe). They are removing all the 1 credit hour courses and combining them into 3 credit hours courses. Reducing the credit hours courses. Reducing the credit hours in SPED and TESOL to increase the viability of the program and competitiveness. Creating pathways for students to complete the MAT in fours semesters (most of the			Deactivation of
prefixes (courses from the college of science and mathwere moved to the bcoe). They are removing all the 1 credit hour courses and combining them into 3 credit hours courses. Reducing the credit hours in SPED and TESOL to increase the viability of the program and competitiveness. Creating pathways for students to complete the MAT in fours semesters (most of the			courses
the college of science and mathwere moved to the bcoe). They are removing all the 1 credit hour courses and combining them into 3 credit hours courses. Reducing the credit hours in SPED and TESOL to increase the viability of the program and competitiveness. Creating pathways for students to complete the MAT in fours semesters (most of the			Adjustments of course
interview			prefixes (courses from
and mathwere moved to the bcoe).They are removing all the 1 credit hour courses and combining them into 3 credit hours courses.Reducing the credit hours courses.Reducing the credit hours in SPED and TESOL to increase the viability of the program and competitiveness.Creating pathways for students to complete the MAT in fours semesters (most of the			
They are removing all the 1 credit hour courses and combining them into 3 credit hours courses. Reducing the credit hours in SPED and TESOL to increase the viability of the program and competitiveness. Creating pathways for students to complete the MAT in fours semesters (most of the			
They are removing all the 1 credit hour courses and combining them into 3 credit hours courses. Reducing the credit hours in SPED and TESOL to increase the viability of the program and competitiveness. Creating pathways for students to complete the MAT in fours semesters (most of the			to the bcoe).
the 1 credit hour courses and combining them into 3 credit hours courses. Reducing the credit hours in SPED and TESOL to increase the viability of the program and competitiveness. Creating pathways for students to complete the MAT in fours semesters (most of the			
them into 3 credit hours courses. Reducing the credit hours in SPED and TESOL to increase the viability of the program and competitiveness. Creating pathways for students to complete the MAT in fours semesters (most of the			
them into 3 credit hours courses. Reducing the credit hours in SPED and TESOL to increase the viability of the program and competitiveness. Creating pathways for students to complete the MAT in fours semesters (most of the			courses and combining
Reducing the credit hours in SPED and TESOL to increase the viability of the program and competitiveness. Creating pathways for students to complete the MAT in fours semesters (most of the			
hours in SPED and TESOL to increase the viability of the program and competitiveness. Creating pathways for students to complete the MAT in fours semesters (most of the			hours courses.
hours in SPED and TESOL to increase the viability of the program and competitiveness. Creating pathways for students to complete the MAT in fours semesters (most of the			Reducing the credit
viability of the program and competitiveness. Creating pathways for students to complete the MAT in fours semesters (most of the			
program and competitiveness. Creating pathways for students to complete the MAT in fours semesters (most of the			TESOL to increase the
program and competitiveness. Creating pathways for students to complete the MAT in fours semesters (most of the			viability of the
competitiveness. Creating pathways for students to complete the MAT in fours semesters (most of the			
Creating pathways for students to complete the MAT in fours semesters (most of the			
students to complete the MAT in fours semesters (most of the			
the MAT in fours semesters (most of the			
			semesters (most of the
			concentrations were 3
semester programs.).			
SPED and TESOL are			
moving from a 2-year			

		program to a 4-
		semester program.
		Combining the EDUC
		sequence into on
		three-credit hour
		EDUC 6240.
		The foreign language,
		middle grades, and art
		concentrations are
		being deactivated.
		(Foreign language and
		middle grades are low
		enrolled programs. Art
		concentration has
		decided to no longer
		enroll students. (The
		MATs were advised to
		take all deactivation
		language out of the
		proposal.)
		Changes to specific
		concentrations:
		English: only change
		is the reduction of 3
		credit hours by the
		EDUC foundation
		course being removed.
		Math: Prefix EDMA is
		being used to
		represent MATH
		courses being taught
		in the BCOE.

		CAED & NOTM
		CAEP & NCTM
		standards reference
		need to be changed to
		GaPSC.
		6650 and 6660 are
		changing to a 3 and 6
		model.
		There is a 1 credit
		seminar being added
		for the science and
		math concentrations.
		MATH 6418 is also
		being added.
		Science:
		Previously there were
		three concentrations
		and they are now
		combining them into
		SCED.
		They are adding the
		course SCED 6412.
		SPED:
		Splitting 7663 into
		7650 and 7650.
		Eliminated 1 credit
		hour field experiences
		and embedded them
		into other field
		experiences.
		SPED MAT is also
		going completely
		online.
		TESOL:
L	1	

				Going from 48 hours to 39. Removing two hours from YCE. ITEC technology course is being removed from the concentration. (There needs to be a matrix added to show where the technology standards are being embedded.
--	--	--	--	--

Quorum: Six EPCC members are required for a quorum. Are six members present to meet quorum requirements? \Box Yes \Box No

EPCC Members (Term)	Representing	Present	Proxy Name	Excused
Nicholas Clegorne (Chair)	BCOE (EDL)	\square		
Erin Adams	BCOE (EECE)			
Jayoung Choi	BCOE (INED)	\boxtimes		
Matthew Wilson	BCOE (ITEC)	\boxtimes		
Kim Loomis	BCOE (SMGE)			
Peter St. Pierre	CHHS (HPE)	\boxtimes		
Darren Crovitz	CHSS (ENED/FLED/HIED)	\boxtimes		
Alison Mann	COTA (ARED/MUED)			

EPCC Members (Permanent)RepresentingPre	Present Proxy Name	Excused
---	--------------------	---------

Raynice Jean-Sigur	Teacher Leadership and Curriculum & Instruction (Program Coordinator)	\boxtimes		
Kawonza Jones-Wilson	Clinical Experiences, Placements & Partnerships (Director)			
Maurice Wilson	Education Student Services (Director)			
Neporcha Cone	Dean's Office (Interim Assoc. Dean of Undergraduate Studies)		Jessica Stephenson	
Dana Fox	Dean's Office (Assoc. Dean for Graduate Studies and Research)			
Leigh Funk	Dean's Office (Assoc. Dean for Quality Enhancement)	\boxtimes		

Originator/Department Representative: Is an originator or a dept. representative present for all proposals on the agenda? \boxtimes Yes \square No

Originators/Dept. Representatives	Representing	Present
Wendy Sanchez	SMGE	\boxtimes
Julie Moore	ITEC	\boxtimes
James Gambrell	INED	\boxtimes
Katie Bennett	INED	\boxtimes
Brendan Callahan	SMGE	\boxtimes