

Educator Preparation Curriculum Committee (EPCC) Meeting Agenda & Minutes
Nov. 14, 2019
11:00 a.m. to 12:30 p.m.
BEB 221

1. Call to Order
2. Approval of Agenda- Motion to Approve: Matthew Wilson Motion Seconded: Darren Crovitz
3. Approval of Minutes- Motion to Approve: Peter St. Pierre Motion Seconded: Jayoung Choi
4. Informational Items and Announcements
5. Business
6. Adjournment

Old Business

Proposal	Action & Proposal Type	Proposed Changes	Specific Changes	Status
Teaching, MAT (Secondary English, Secondary Mathematics, Secondary Science, TESOL and Special Education Concentrations)	Change to Existing Program- Graduate v5.0			<input checked="" type="checkbox"/> Motion to Approve By: Kim Loomis <input checked="" type="checkbox"/> Motion Seconded By: Matthew Wilson <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Tabled Notes: The executive summary still states that the TESOL concentration is dropping ITEC 7400 and it should be ITEC 6200.

EDUC - 6240 - Psychological Foundations of Education	New Course v5.0			<input checked="" type="checkbox"/> Motion to Approve By: Kim Loomis <input checked="" type="checkbox"/> Motion Seconded By: Matthew Wilson <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Tabled Notes:
INED - 7650 - Curriculum and Instruction for Students with Disabilities	New Course v5.0			<input checked="" type="checkbox"/> Motion to Approve By: Kim Loomis <input checked="" type="checkbox"/> Motion Seconded By: Matthew Wilson <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Tabled Notes:
INED - 7660 - Evidence-Based Practices for Students with Disabilities in the Content Areas	New Course v5.0			<input checked="" type="checkbox"/> Motion to Approve By: Kim Loomis <input checked="" type="checkbox"/> Motion Seconded By: Matthew Wilson <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Tabled Notes:
MAED - 6418 - Social Foundations of Mathematics Education	New Course v5.0			<input checked="" type="checkbox"/> Motion to Approve By: Kim Loomis <input checked="" type="checkbox"/> Motion Seconded By: Matthew Wilson <input checked="" type="checkbox"/> Approved

				<input type="checkbox"/> Tabled Notes:
SCED - 6412 - Introduction to Teaching Three- Dimensional Science	New Course v5.0			<input checked="" type="checkbox"/> Motion to Approve By: Kim Loomis <input checked="" type="checkbox"/> Motion Seconded By: Matthew Wilson <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Tabled Notes:
SCED - 6414 - Introduction to Teaching for Secondary Science	New Course v5.0			<input checked="" type="checkbox"/> Motion to Approve By: Kim Loomis <input checked="" type="checkbox"/> Motion Seconded By: Matthew Wilson <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Tabled Notes:
SCED - 6416 - Methods of Teaching Secondary Science II	New Course v5.0			<input checked="" type="checkbox"/> Motion to Approve By: Kim Loomis <input checked="" type="checkbox"/> Motion Seconded By: Matthew Wilson <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Tabled Notes:
SCED - 6418 - Advanced Methods	New Course v5.0			<input checked="" type="checkbox"/> Motion to Approve By: Kim Loomis

of Teaching Secondary Science				<input checked="" type="checkbox"/> Motion Seconded By: Matthew Wilson <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Tabled Notes:
SCED - 6650 - Yearlong Clinical Experience I (Science)	New Course v5.0			<input checked="" type="checkbox"/> Motion to Approve By: Kim Loomis <input checked="" type="checkbox"/> Motion Seconded By: Matthew Wilson <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Tabled Notes:
SCED - 6660 - Yearlong Clinical Experience II (Science)	New Course v5.0			<input checked="" type="checkbox"/> Motion to Approve By: Kim Loomis <input checked="" type="checkbox"/> Motion Seconded By: Matthew Wilson <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Tabled Notes:
INED - 6650 - TESOL Yearlong Clinical Practice I	Change to Existing Course v5.0			<input checked="" type="checkbox"/> Motion to Approve By: Kim Loomis <input checked="" type="checkbox"/> Motion Seconded By: Matthew Wilson <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Tabled Notes:

INED - 6651 - Yearlong Clinical Experience I	Change to Existing Course v5.0			<input checked="" type="checkbox"/> Motion to Approve By: Kim Loomis <input checked="" type="checkbox"/> Motion Seconded By: Matthew Wilson <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Tabled Notes:
INED - 6660 - TESOL Yearlong Clinical Practice II	Change to Existing Course v5.0			<input checked="" type="checkbox"/> Motion to Approve By: Kim Loomis <input checked="" type="checkbox"/> Motion Seconded By: Matthew Wilson <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Tabled Notes:
INED - 6661 - Yearlong Clinical Experience II	Change to Existing Course v5.0			<input checked="" type="checkbox"/> Motion to Approve By: Kim Loomis <input checked="" type="checkbox"/> Motion Seconded By: Matthew Wilson <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Tabled Notes:
INED - 7620 - Positive Behavior Intervention Support	Change to Existing Course v5.0			<input checked="" type="checkbox"/> Motion to Approve By: Kim Loomis <input checked="" type="checkbox"/> Motion Seconded By: Matthew Wilson

				<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Tabled Notes:
INED - 7630 - Assessment for Diverse Learners	Change to Existing Course v5.0			<input checked="" type="checkbox"/> Motion to Approve By: Kim Loomis <input checked="" type="checkbox"/> Motion Seconded By: Matthew Wilson <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Tabled Notes:
MAED - 6414 - Pedagogical Content Knowledge for Mathematics I	Change to Existing Course v5.0			<input checked="" type="checkbox"/> Motion to Approve By: Kim Loomis <input checked="" type="checkbox"/> Motion Seconded By: Matthew Wilson <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Tabled Notes:
MAED - 6416 - Pedagogical Content Knowledge for Mathematics II	Change to Existing Course v5.0			<input checked="" type="checkbox"/> Motion to Approve By: Kim Loomis <input checked="" type="checkbox"/> Motion Seconded By: Matthew Wilson <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Tabled Notes:

MAED - 6650 - Yearlong Clinical Experience I	Change to Existing Course v5.0			<input checked="" type="checkbox"/> Motion to Approve By: Kim Loomis <input checked="" type="checkbox"/> Motion Seconded By: Matthew Wilson <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Tabled Notes:
MAED - 6660 - Yearlong Clinical Experience II	Change to Existing Course v5.0			<input checked="" type="checkbox"/> Motion to Approve By: Kim Loomis <input checked="" type="checkbox"/> Motion Seconded By: Matthew Wilson <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Tabled Notes:
MATH 7495, MATH 7595	Batch Change to Existing Course Proposal v1.0			<input checked="" type="checkbox"/> Motion to Approve By: Kim Loomis <input checked="" type="checkbox"/> Motion Seconded By: Matthew Wilson <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Tabled Notes:
INED - 6630 - Field Experience Seminar I	Course Discontinuation v5.0			<input checked="" type="checkbox"/> Motion to Approve By: Kim Loomis <input checked="" type="checkbox"/> Motion Seconded By: Matthew Wilson <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Tabled

				Notes:
INED - 6640 - Field Experience seminar II	Course Discontinuation v5.0			<input checked="" type="checkbox"/> Motion to Approve By: Kim Loomis <input checked="" type="checkbox"/> Motion Seconded By: Matthew Wilson <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Tabled Notes:
INED - 7663 - Instructional Principles	Course Discontinuation v5.0			<input checked="" type="checkbox"/> Motion to Approve By: Kim Loomis <input checked="" type="checkbox"/> Motion Seconded By: Matthew Wilson <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Tabled Notes:
INED - 7680 - Collaborative Practices	Course Discontinuation v5.0			<input checked="" type="checkbox"/> Motion to Approve By: Kim Loomis <input checked="" type="checkbox"/> Motion Seconded By: Matthew Wilson <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Tabled Notes:
Middle Grades Education, B.S. (Language Arts, Mathematics,	Change to Existing Program-Undergraduate v5.0			<input checked="" type="checkbox"/> Motion to Approve By: Peter St. Pierre <input checked="" type="checkbox"/> Motion Seconded

Science and Social Studies Concentration)				<p>By: Matthew Wilson</p> <p><input checked="" type="checkbox"/> Approved</p> <p><input type="checkbox"/> Tabled</p> <p>Notes:</p> <p>The CIP codes were added to the proposal. The titles in the syllabi were changed to match the name of the courses.</p>
MAED - 1190 - Calculus for Middle Grades Teachers	New Course v5.0			<p><input checked="" type="checkbox"/> Motion to Approve</p> <p>By: Peter St. Pierre</p> <p><input checked="" type="checkbox"/> Motion Seconded</p> <p>By: Matthew Wilson</p> <p><input checked="" type="checkbox"/> Approved</p> <p><input type="checkbox"/> Tabled</p> <p>Notes:</p>
MAED - 2390 - Introduction to Mathematical Systems	Change to Existing Course v5.0			<p><input checked="" type="checkbox"/> Motion to Approve</p> <p>By: Peter St. Pierre</p> <p><input checked="" type="checkbox"/> Motion Seconded</p> <p>By: Matthew Wilson</p> <p><input checked="" type="checkbox"/> Approved</p> <p><input type="checkbox"/> Tabled</p> <p>Notes:</p>
MAED - 3295 - Mathematics for	Change to Existing Course v5.0			<p><input checked="" type="checkbox"/> Motion to Approve</p> <p>By: Peter St. Pierre</p> <p><input checked="" type="checkbox"/> Motion Seconded</p>

Middle Grades and Secondary Teachers				By: Matthew Wilson <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Tabled Notes:
MAED - 3395 - Geometric Proofs and Applications	Change to Existing Course v5.0			<input checked="" type="checkbox"/> Motion to Approve By: Peter St. Pierre <input checked="" type="checkbox"/> Motion Seconded By: Matthew Wilson <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Tabled Notes:
MAED - 3495 - Advanced Perspectives on School Mathematics I	Change to Existing Course v5.0			<input checked="" type="checkbox"/> Motion to Approve By: Peter St. Pierre <input checked="" type="checkbox"/> Motion Seconded By: Matthew Wilson <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Tabled Notes:
EDMG - 3300 - Success in the Middle: Adolescent Development and Middle Grades Advocacy	Change to Existing Course v5.0			<input checked="" type="checkbox"/> Motion to Approve By: Peter St. Pierre <input checked="" type="checkbox"/> Motion Seconded By: Matthew Wilson <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Tabled Notes:

EDMG - 3350 - Planning, Instruction, and Assessment in the Middle Grades	Change to Existing Course v5.0			<input checked="" type="checkbox"/> Motion to Approve By: Peter St. Pierre <input checked="" type="checkbox"/> Motion Seconded By: Matthew Wilson <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Tabled Notes:
EDMG - 4411 - Seminar in Middle Grades Education	Change to Existing Course v5.0			<input checked="" type="checkbox"/> Motion to Approve By: Peter St. Pierre <input checked="" type="checkbox"/> Motion Seconded By: Matthew Wilson <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Tabled Notes:
EDMG - 4650 - Yearlong Clinical Experience I	Change to Existing Course v5.0			<input checked="" type="checkbox"/> Motion to Approve By: Peter St. Pierre <input checked="" type="checkbox"/> Motion Seconded By: Matthew Wilson <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Tabled Notes:
EDSM - 3000K - Survey of Life Science	Change to Existing Course v5.0			<input checked="" type="checkbox"/> Motion to Approve By: Peter St. Pierre <input checked="" type="checkbox"/> Motion Seconded By: Matthew Wilson <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Tabled

				Notes:
EDSM - 3360 - Classroom Management in the Middle Grades and Secondary Education	Change to Existing Course v5.0			<input checked="" type="checkbox"/> Motion to Approve By: Peter St. Pierre <input checked="" type="checkbox"/> Motion Seconded By: Matthew Wilson <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Tabled Notes:

New Business

No New Business

Quorum: Six EPCC members are required for a quorum. Are six members present to meet quorum requirements? Yes No

EPCC Members (Term)	Representing	Present	Proxy Name	Excused
Nicholas Clegorne (Chair)	BCOE (EDL)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Erin Adams	BCOE (EECE)	<input type="checkbox"/>		<input type="checkbox"/>
Jayoung Choi	BCOE (INED)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Matthew Wilson	BCOE (ITEC)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Kim Loomis	BCOE (SMGE)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Peter St. Pierre	CHHS (HPE)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Darren Crovitz	CHSS (ENED/FLED/HIED)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Alison Mann	COTA (ARED/MUED)	<input type="checkbox"/>		<input type="checkbox"/>

EPCC Members (Permanent)	Representing	Present	Proxy Name	Excused
Raynice Jean-Sigur	Teacher Leadership and Curriculum & Instruction (Program Coordinator)	<input type="checkbox"/>		<input type="checkbox"/>
Kawonza Jones-Wilson	Clinical Experiences, Placements & Partnerships (Director)	<input type="checkbox"/>		<input type="checkbox"/>

Maurice Wilson	Education Student Services (Director)	<input type="checkbox"/>		<input type="checkbox"/>
Neporcha Cone	Dean's Office (Interim Assoc. Dean of Undergraduate Studies)	<input type="checkbox"/>	Jessica Stephenson	<input type="checkbox"/>
Dana Fox	Dean's Office (Assoc. Dean for Graduate Studies and Research)	<input type="checkbox"/>		<input type="checkbox"/>
Leigh Funk	Dean's Office (Assoc. Dean for Quality Enhancement)	<input checked="" type="checkbox"/>	Virtual	<input type="checkbox"/>

Originator/Department Representative: Is an originator or a dept. representative present for all proposals on the agenda? Yes No

Originators/Dept. Representatives	Representing	Present
	James Gambrell	<input checked="" type="checkbox"/>
	Katie Bennett	<input checked="" type="checkbox"/>
	Brendan Callahan	<input checked="" type="checkbox"/>
		<input type="checkbox"/>
		<input type="checkbox"/>