

Educator Preparation Curriculum Committee (EPCC) Meeting Agenda & Minutes

Nov 7, 2019

11:00 a.m. to 1:30 p.m.

BEB 221

1. Call to Order
2. Approval of Agenda
3. Approval of Minutes
4. Informational Items and Announcements
5. Business
6. Adjournment

Old Business

Proposal	Action & Proposal Type	Proposed Changes	Specific Changes	Status
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No old business

New Business

Proposal	Action & Proposal Type	Proposed Changes	Specific Changes	Status
Teaching, MAT (Secondary English, Secondary Mathematics, Secondary Science, TESOL and Special Education Concentrations)	Change to Existing Program- Graduate v5.0			<input type="checkbox"/> Representation not present; tabled <input checked="" type="checkbox"/> Motion to first reading pending edit By: Peter St. Pierre <input checked="" type="checkbox"/> Motion Seconded By: Leigh Funk <input type="checkbox"/> Motion to Wave Second Reading By:

				<p> <input type="checkbox"/> Motion Seconded By: <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Other: </p> <p> Notes: MATs were advised to be prepared to defend the signature page at the next level. The KSU Improve documents will be removed from the proposal and replaced with the KSU Improve statement. There were two final catalog descriptions uploaded; one was removed. The email address in the final catalog description needs to be changed to educ_grad@kennesaw.edu Amy Jones advised that the word deactivation in the proposal may be misleading and should be replaced with discontinued. Crosswalk was added for the TESOL concentration to demonstrate how the </p>
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				<p>ITEC standards will be embedded into their coursework.</p> <p>The graduate college is now going by SAS documents. There isn't a distinction between the MAT and MED. All graduate level courses will be treated the same. GPCC is looking at objectives to distinguish rigor.</p> <p>There was some discussion about the use of cross-leveling in proposal and that the MATs should be prepared to defend cross-leveling at the next level. There needs to be a college-wide statement signed by Pam Cole that faculty can use when needed.</p> <p>There needs to be a statement added that this program is designed to prepare candidates for initial certification which can be done at either the undergraduate or graduate level as required by the GaPSC. The GRE is not</p>
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				<p>required by the GaPSC and eliminating it will increase the competitive advantage for the KSU program when compared to other MAT programs in GA.</p> <p>In the justification of need section, the MATs were advised to reword the three bullet points in this section.</p> <p>In the knowledge and literature section, the statement that every concentration shares the core courses needs to be revised because TESOL is removing the ITEC course.</p> <p>To prevent questions the number of credit hours need to be added to the research and professional practice section.</p> <p>The wording in the predictions section needs to be clearer.</p> <p>There needs to be consistency within the proposal about which ITEC course is being removed.</p>
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<p>EDUC - 6240 - Psychological Foundations of Education</p>	<p>New Course v5.0</p>			<p> <input type="checkbox"/> Representation not present; tabled <input checked="" type="checkbox"/> Motion to Approve on first reading pending edits By: Peter St. Pierre <input checked="" type="checkbox"/> Motion Seconded By: Leigh Funk <input type="checkbox"/> Motion to Wave Second Reading By: <input type="checkbox"/> Motion Seconded By: <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Other: Proposal will be sent back to the originator. With a statement from the EPCC chair that while changes are important they do not require a full-review. Notes: The college and department heading need to be added to the syllabus. </p>

INED - 7650 - Curriculum and Instruction for Students with Disabilities	New Course v5.0			<input type="checkbox"/> Representation not present; tabled <input checked="" type="checkbox"/> Motion to Approve on first reading pending edits By: Peter St. Pierre <input checked="" type="checkbox"/> Motion Seconded By: Leigh Funk <input type="checkbox"/> Motion to Wave Second Reading By: <input type="checkbox"/> Motion Seconded By: <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Other: Proposal will be sent back to the originator. With a statement from the EPCC chair that while changes are important they do not require a full-review. Notes: Originator made the suggested changes with the EPCC chair.
INED - 7660 - Evidence-Based Practices for	New Course v5.0			<input type="checkbox"/> Representation not present; tabled

Students with Disabilities in the Content Areas				<input checked="" type="checkbox"/> Motion to Approve on first reading pending edits By: Peter St. Pierre <input checked="" type="checkbox"/> Motion Seconded By: Leigh Funk <input type="checkbox"/> Motion to Wave Second Reading By: <input type="checkbox"/> Motion Seconded By: <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Other: Proposal will be sent back to the originator. With a statement from the EPCC chair that while changes are important they do not require a full-review. Notes: The originator made the suggested changes with the EPCC chair.
MAED - 6418 - Social Foundations of Mathematics Education	New Course v5.0			<input type="checkbox"/> Representation not present; tabled <input checked="" type="checkbox"/> Motion to Approve By: Peter St. Pierre <input checked="" type="checkbox"/> Motion Seconded By: Leigh Funk <input type="checkbox"/> Motion to Wave Second Reading

				<p>By: <input type="checkbox"/> Motion Seconded By: <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Other: Proposal will be sent back to the originator. With a statement from the EPCC chair that while changes are important they do not require a full-review.</p> <p>Notes: CIP codes were updated for approved degrees. There was some discussion about added a prerequisite for the course.</p>
SCED - 6412 - Introduction to Teaching Three-Dimensional Science	New Course v5.0			<input type="checkbox"/> Representation not present; tabled <input checked="" type="checkbox"/> Motion to Approve By: Peter St. Pierre <input checked="" type="checkbox"/> Motion Seconded By: Leigh Funk <input type="checkbox"/> Motion to Wave Second Reading By: <input type="checkbox"/> Motion Seconded By: <input checked="" type="checkbox"/> Approved

				<input type="checkbox"/> Other: Proposal will be sent back to the originator. With a statement from the EPCC chair that while changes are important they do not require a full-review. Notes: There was some discussion about changing the title because the standards could become outdated in the future. Proper headers needed to be added to the syllabus. There was a suggestion that the titles of the SCED course sequence be changed to Methods I, Methods II, and Methods III.
SCED - 6414 - Introduction to Teaching for Secondary Science	New Course v5.0			<input type="checkbox"/> Representation not present; tabled <input checked="" type="checkbox"/> Motion to Approve By: Peter St. Pierre <input checked="" type="checkbox"/> Motion Seconded By: Leigh Funk <input type="checkbox"/> Motion to Wave Second Reading By: <input type="checkbox"/> Motion Seconded By:

				<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Other: Proposal will be sent back to the originator. With a statement from the EPCC chair that while changes are important they do not require a full-review. Notes:
SCED - 6416 - Methods of Teaching Secondary Science II	New Course v5.0			<input type="checkbox"/> Representation not present; tabled <input checked="" type="checkbox"/> Motion to Approve By: Peter St. Pierre <input checked="" type="checkbox"/> Motion Seconded By: Leigh Funk <input type="checkbox"/> Motion to Wave Second Reading By: <input type="checkbox"/> Motion Seconded By: <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Other: Proposal will be sent back to the originator. With a statement from the EPCC chair that while changes are important they do not require a full-review.

				<input type="checkbox"/> Motion By: <input type="checkbox"/> Motion Seconded By: Notes: Academic Affairs didn't check the box that they approved/review this proposal. Grading scale needs to be revised.
SCED - 6418 - Advanced Methods of Teaching Secondary Science	New Course v5.0			<input type="checkbox"/> Representation not present; tabled <input checked="" type="checkbox"/> Motion to Approve By: Peter St. Pierre <input checked="" type="checkbox"/> Motion Seconded By: Leigh Funk <input type="checkbox"/> Motion to Wave Second Reading By: <input type="checkbox"/> Motion Seconded By: <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Other: Proposal will be sent back to the originator. With a statement from the EPCC chair that while changes are important they do not require a full-review.

				Notes: The grading scale needs to be revised.
SCED - 6650 - Yearlong Clinical Experience I (Science)	New Course v5.0			<input type="checkbox"/> Representation not present; tabled <input checked="" type="checkbox"/> Motion to Approve By: Peter St. Pierre <input checked="" type="checkbox"/> Motion Seconded By: Leigh Funk <input type="checkbox"/> Motion to Wave Second Reading By: <input type="checkbox"/> Motion Seconded By: <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Other: Proposal will be sent back to the originator. With a statement from the EPCC chair that while changes are important they do not require a full-review. Notes: Academic Affairs didn't check the box that it has been approved/reviewed. It was suggested that the wording for the

				continuous improvement section be revised.
SCED - 6660 - Yearlong Clinical Experience II (Science)	New Course v5.0			<input type="checkbox"/> Representation not present; tabled <input checked="" type="checkbox"/> Motion to Approve By: Peter St. Pierre <input checked="" type="checkbox"/> Motion Seconded By: Leigh Funk <input type="checkbox"/> Motion to Wave Second Reading By: <input type="checkbox"/> Motion Seconded By: <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Other: Proposal will be sent back to the originator. With a statement from the EPCC chair that while changes are important they do not require a full-review. Notes: It was suggested that the wording in the continuous improvement section be revised.
INED - 6650 - TESOL Yearlong Clinical Practice I	Change to Existing Course v5.0			<input type="checkbox"/> Representation not present; tabled <input checked="" type="checkbox"/> Motion to Approve

				<p>By: Peter St. Pierre <input checked="" type="checkbox"/> Motion Seconded By: Leigh Funk <input type="checkbox"/> Motion to Wave Second Reading By: <input type="checkbox"/> Motion Seconded By: <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Other: Proposal will be sent back to the originator. With a statement from the EPCC chair that while changes are important they do not require a full-review.</p> <p>Notes: There are two syllabi are uploaded; one needs to be removed. There needs to consistency with the name of the course.</p>
INED - 6651 - Yearlong Clinical Experience I	Change to Existing Course v5.0			<input type="checkbox"/> Representation not present; tabled <input checked="" type="checkbox"/> Motion to Approve By: Peter St. Pierre <input checked="" type="checkbox"/> Motion Seconded By: Leigh Funk <input type="checkbox"/> Motion to Wave Second Reading

				<p>By: <input type="checkbox"/> Motion Seconded</p> <p>By: <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Other: Proposal will be sent back to the originator. With a statement from the EPCC chair that while changes are important they do not require a full-review.</p> <p>Notes: The originator made the suggested changes with the EPCC chair.</p>
INED - 6660 - TESOL Yearlong Clinical Practice II	Change to Existing Course v5.0			<input type="checkbox"/> Representation not present; tabled <input checked="" type="checkbox"/> Motion to Approve By: Peter St. Pierre <input checked="" type="checkbox"/> Motion Seconded By: Leigh Funk <input type="checkbox"/> Motion to Wave Second Reading By: <input type="checkbox"/> Motion Seconded By: <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Other: Proposal will be sent back to the originator. With a statement from the EPCC chair that while

				<p>changes are important they do not require a full-review.</p> <p>Notes: Two syllabi were provided one will need to be removed. Same changes needed at 6650.</p>
<p>INED - 6661 - Yearlong Clinical Experience II</p>	<p>Change to Existing Course v5.0</p>			<p><input type="checkbox"/> Representation not present; tabled</p> <p><input checked="" type="checkbox"/> Motion to Approve By: Peter St. Pierre</p> <p><input checked="" type="checkbox"/> Motion Seconded By: Leigh Funk</p> <p><input type="checkbox"/> Motion to Wave Second Reading By:</p> <p><input type="checkbox"/> Motion Seconded By:</p> <p><input checked="" type="checkbox"/> Approved</p> <p><input type="checkbox"/> Other: Proposal will be sent back to the originator. With a statement from the EPCC chair that while changes are important they do not require a full-review.</p>

				Notes: The originator made the suggested changes with the EPCC chair.
INED - 7620 - Positive Behavior Intervention Support	Change to Existing Course v5.0			<input type="checkbox"/> Representation not present; tabled <input checked="" type="checkbox"/> Motion to Approve By: Peter St. Pierre <input checked="" type="checkbox"/> Motion Seconded By: Leigh Funk <input type="checkbox"/> Motion to Wave Second Reading By: <input type="checkbox"/> Motion Seconded By: <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Other: Proposal will be sent back to the originator. With a statement from the EPCC chair that while changes are important they do not require a full-review. Notes: The originator made the suggested changes with the EPCC chair.

<p>INED - 7630 - Assessment for Diverse Learners</p>	<p>Change to Existing Course v5.0</p>			<p><input type="checkbox"/> Representation not present; tabled <input checked="" type="checkbox"/> Motion to Approve By: Peter St. Pierre <input checked="" type="checkbox"/> Motion Seconded By: Leigh Funk <input type="checkbox"/> Motion to Wave Second Reading By: <input type="checkbox"/> Motion Seconded By: <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Other: Proposal will be sent back to the originator. With a statement from the EPCC chair that while changes are important they do not require a full-review.</p> <p>Notes: The originator made the suggested changes with the EPCC chair.</p>
<p>MAED - 6414 - Pedagogical Content Knowledge for Mathematics I</p>	<p>Change to Existing Course v5.0</p>			<p><input type="checkbox"/> Representation not present; tabled <input checked="" type="checkbox"/> Motion to Approve By: Peter St. Pierre <input checked="" type="checkbox"/> Motion Seconded By: Leigh Funk</p>

				<input type="checkbox"/> Motion to Wave Second Reading By: <input type="checkbox"/> Motion Seconded By: <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Other: Proposal will be sent back to the originator. With a statement from the EPCC chair that while changes are important they do not require a full-review. Notes: The prefix and course number are being changed.
MAED - 6416 - Pedagogical Content Knowledge for Mathematics II	Change to Existing Course v5.0			<input type="checkbox"/> Representation not present; tabled <input checked="" type="checkbox"/> Motion to Approve By: Peter St. Pierre <input checked="" type="checkbox"/> Motion Seconded By: Leigh Funk <input type="checkbox"/> Motion to Wave Second Reading By: <input type="checkbox"/> Motion Seconded By: <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Other: Proposal will be sent back to the originator.

				<p>With a statement from the EPCC chair that while changes are important they do not require a full-review.</p> <p>Notes: The prefix and course number are being changed.</p>
MAED - 6650 - Yearlong Clinical Experience I	Change to Existing Course v5.0			<p><input type="checkbox"/> Representation not present; tabled</p> <p><input checked="" type="checkbox"/> Motion to Approve By: Peter St. Pierre</p> <p><input checked="" type="checkbox"/> Motion Seconded By: Leigh Funk</p> <p><input type="checkbox"/> Motion to Wave Second Reading By:</p> <p><input type="checkbox"/> Motion Seconded By:</p> <p><input checked="" type="checkbox"/> Approved</p> <p><input type="checkbox"/> Other: Proposal will be sent back to the originator. With a statement from the EPCC chair that while changes are important they do not require a full-review.</p> <p><input type="checkbox"/> Motion By:</p>

				<input type="checkbox"/> Motion Seconded By: Notes: The prefix and course number are being changed.
MAED - 6660 - Yearlong Clinical Experience II	Change to Existing Course v5.0			<input type="checkbox"/> Representation not present; tabled <input checked="" type="checkbox"/> Motion to Approve By: Peter St. Pierre <input checked="" type="checkbox"/> Motion Seconded By: Leigh Funk <input type="checkbox"/> Motion to Wave Second Reading By: <input type="checkbox"/> Motion Seconded By: <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Other: Proposal will be sent back to the originator. With a statement from the EPCC chair that while changes are important they do not require a full-review. Notes: The prefix and course number are being changed.

MATH 7495, MATH 7595	Batch Change to Existing Course Proposal v1.0			<input type="checkbox"/> Representation not present; tabled <input checked="" type="checkbox"/> Motion to Approve By: Peter St. Pierre <input checked="" type="checkbox"/> Motion Seconded By: Leigh Funk <input type="checkbox"/> Motion to Wave Second Reading By: <input type="checkbox"/> Motion Seconded By: <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Other: Proposal will be sent back to the originator. With a statement from the EPCC chair that while changes are important they do not require a full-review. <input type="checkbox"/> Motion By: <input type="checkbox"/> Motion Seconded By: Notes:
INED - 6630 - Field Experience Seminar I	Course Discontinuation v5.0			<input type="checkbox"/> Representation not present; tabled <input checked="" type="checkbox"/> Motion to Approve By: Peter St. Pierre <input checked="" type="checkbox"/> Motion Seconded By: Leigh Funk

				<input type="checkbox"/> Motion to Wave Second Reading By: <input type="checkbox"/> Motion Seconded By: <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Other: Proposal will be sent back to the originator. With a statement from the EPCC chair that while changes are important they do not require a full-review. Notes: There was a suggestion that there may need to be a comparison added that shows how the field experience is being embedded.
INED - 6640 - Field Experience seminar II	Course Discontinuation v5.0			<input type="checkbox"/> Representation not present; tabled <input checked="" type="checkbox"/> Motion to Approve By: Peter St. Pierre <input checked="" type="checkbox"/> Motion Seconded By: Leigh Funk <input type="checkbox"/> Motion to Wave Second Reading By: <input type="checkbox"/> Motion Seconded By:

				<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Other: Proposal will be sent back to the originator. With a statement from the EPCC chair that while changes are important they do not require a full-review. Notes: There was a suggestion made that there may need to be a comparison added that shows how the field experience is being embedded.
INED - 7663 - Instructional Principles	Course Discontinuation v5.0			<input type="checkbox"/> Representation not present; tabled <input checked="" type="checkbox"/> Motion to Approve By: Peter St. Pierre <input checked="" type="checkbox"/> Motion Seconded By: Leigh Funk <input type="checkbox"/> Motion to Wave Second Reading By: <input type="checkbox"/> Motion Seconded By: <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Other: Proposal will be sent back to the originator. With a statement from the

				<p>EPCC chair that while changes are important they do not require a full-review.</p> <p>Notes: There weren't any suggested changes from EPCC. This course is being discontinued.</p>
<p>INED - 7680 - Collaborative Practices</p>	<p>Course Discontinuation v5.0</p>			<p><input type="checkbox"/> Representation not present; tabled</p> <p><input checked="" type="checkbox"/> Motion to Approve By: Peter St. Pierre</p> <p><input checked="" type="checkbox"/> Motion Seconded By: Leigh Funk</p> <p><input type="checkbox"/> Motion to Wave Second Reading By:</p> <p><input type="checkbox"/> Motion Seconded By:</p> <p><input checked="" type="checkbox"/> Approved</p> <p><input type="checkbox"/> Other: Proposal will be sent back to the originator. With a statement from the EPCC chair that while changes are important they do not require a full-review.</p> <p>Notes: There weren't any suggestions made by</p>

				EPCC. The course is being discontinued.
Middle Grades Education, B.S. (Language Arts, Mathematics, Science and Social Studies Concentration)	Change to Existing Program- Undergraduate v5.0			<input checked="" type="checkbox"/> Motion to approve on first reading pending edits By: Peter St. Pierre <input checked="" type="checkbox"/> Motion Seconded By: Darren Crovitz <input type="checkbox"/> Motion to Wave Second Reading By: <input type="checkbox"/> Motion Seconded By: <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Other: Proposal will be sent back to the originator. With a statement from the EPCC chair that while changes are important they do not require a full-review. Notes: Integrated the new INED courses which caused the prerequisites and corequisites to change. Made the changes that were found in the curriculum audit (added wording to area F). Reorganized the structure of the program.

				(Previously students had a primary and secondary area and the credit hour requirements were different for each section. Now students will take 15 hours in both the primary and secondary areas.)
MAED - 1190 - Calculus for Middle Grades Teachers	New Course v5.0			<input checked="" type="checkbox"/> Motion to Approve By: Peter St. Pierre <input checked="" type="checkbox"/> Motion Seconded By: Darren Crovitz <input type="checkbox"/> Motion to Wave Second Reading By: <input type="checkbox"/> Motion Seconded By: <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Other: Proposal will be sent back to the originator. With a statement from the EPCC chair that while changes are important they do not require a full-review. Notes:
MAED - 2390 - Introduction to	Change to Existing Course v5.0			<input checked="" type="checkbox"/> Motion to Approve

Mathematical Systems				<p>By: Peter St. Pierre <input checked="" type="checkbox"/> Motion Seconded By: Darren Crovitz <input type="checkbox"/> Motion to Wave Second Reading By: <input type="checkbox"/> Motion Seconded By: <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Other: Proposal will be sent back to the originator. With a statement from the EPCC chair that while changes are important they do not require a full-review.</p> <p>Notes: The required text needs to be listed in the syllabus. (Add a statement that the text and pdf resources will be provided from the KSU Library.)</p>
MAED - 3295 - Mathematics for Middle Grades and Secondary Teachers	Change to Existing Course v5.0			<input checked="" type="checkbox"/> Motion to Approve By: Peter St. Pierre <input checked="" type="checkbox"/> Motion Seconded By: Darren Crovitz <input type="checkbox"/> Motion to Wave Second Reading By:

				<input type="checkbox"/> Motion Seconded By: <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Other: Proposal will be sent back to the originator. With a statement from the EPCC chair that while changes are important they do not require a full-review. Notes: The EPP boiler plate needs to be updated. An error message is received when trying to open the syllabus.
MAED - 3395 - Geometric Proofs and Applications	Change to Existing Course v5.0			<input checked="" type="checkbox"/> Motion to Approve By: Peter St. Pierre <input checked="" type="checkbox"/> Motion Seconded By: Leigh Funk <input type="checkbox"/> Motion to Wave Second Reading By: <input type="checkbox"/> Motion Seconded By: <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Other: Proposal will be sent back to the originator. With a statement from the EPCC chair that while

				<p>changes are important they do not require a full-review.</p> <p>Notes: The credit hour justification was added.</p>
<p>MAED - 3495 - Advanced Perspectives on School Mathematics I</p>	<p>Change to Existing Course v5.0</p>			<p><input checked="" type="checkbox"/> Motion to Approve By: Peter St. Pierre</p> <p><input checked="" type="checkbox"/> Motion Seconded By: Darren Crovitz</p> <p><input type="checkbox"/> Motion to Wave Second Reading By:</p> <p><input type="checkbox"/> Motion Seconded By:</p> <p><input checked="" type="checkbox"/> Approved</p> <p><input type="checkbox"/> Other: Proposal will be sent back to the originator. With a statement from the EPCC chair that while changes are important they do not require a full-review.</p> <p><input type="checkbox"/> Motion By:</p> <p><input type="checkbox"/> Motion Seconded By:</p> <p>Notes:</p>

<p>EDMG - 3300 - Success in the Middle: Adolescent Development and Middle Grades Advocacy</p>	<p>Change to Existing Course v5.0</p>			<p><input checked="" type="checkbox"/> Motion to Approve By: Peter St. Pierre <input checked="" type="checkbox"/> Motion Seconded By: Darren Crovitz <input type="checkbox"/> Motion to Wave Second Reading By: <input type="checkbox"/> Motion Seconded By: <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Other: Proposal will be sent back to the originator. With a statement from the EPCC chair that while changes are important they do not require a full- review. <input type="checkbox"/> Motion By: <input type="checkbox"/> Motion Seconded By: Notes:</p>
<p>EDMG - 3350 - Planning, Instruction, and Assessment in the Middle Grades</p>	<p>Change to Existing Course v5.0</p>			<p><input checked="" type="checkbox"/> Motion to Approve By: Peter St. Pierre <input checked="" type="checkbox"/> Motion Seconded By: Darren Crovitz <input type="checkbox"/> Motion to Wave Second Reading</p>

				<p>By: <input type="checkbox"/> Motion Seconded</p> <p>By: <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Other: Proposal will be sent back to the originator. With a statement from the EPCC chair that while changes are important they do not require a full-review.</p> <p>Notes: The completed course title needs to be added to the syllabus.</p>
EDMG - 4411 - Seminar in Middle Grades Education	Change to Existing Course v5.0			<p><input checked="" type="checkbox"/> Motion to Approve By: Peter St. Pierre <input checked="" type="checkbox"/> Motion Seconded By: Darren Crovitz <input type="checkbox"/> Motion to Wave Second Reading By: <input type="checkbox"/> Motion Seconded By: <input type="checkbox"/> Approved <input type="checkbox"/> Other: Proposal will be sent back to the originator. With a statement from the EPCC chair that while changes are important</p>

				<p>they do not require a full-review.</p> <p>Notes: Dr. Funk will check with Pearson to determine if peer reviewing edTPA will constitute as support.</p>
EDMG - 4650 - Yearlong Clinical Experience I	Change to Existing Course v5.0			<p><input checked="" type="checkbox"/> Motion to Approve By: Peter St. Pierre</p> <p><input checked="" type="checkbox"/> Motion Seconded By: Darren Crovitz</p> <p><input type="checkbox"/> Motion to Wave Second Reading By:</p> <p><input type="checkbox"/> Motion Seconded By:</p> <p><input checked="" type="checkbox"/> Approved</p> <p><input type="checkbox"/> Other: Proposal will be sent back to the originator. With a statement from the EPCC chair that while changes are important they do not require a full-review.</p> <p>Notes: There were changes made to links and punctuation.</p>
EDSM - 3000K - Survey of Life Science	Change to Existing Course v5.0			<p><input checked="" type="checkbox"/> Motion to Approve By: Peter St. Pierre</p>

				<input checked="" type="checkbox"/> Motion Seconded By: Darren Crovitz <input type="checkbox"/> Motion to Wave Second Reading By: <input type="checkbox"/> Motion Seconded By: <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Other: Proposal will be sent back to the originator. With a statement from the EPCC chair that while changes are important they do not require a full-review. Notes: K means that the lab is embedded in the course. The course outline was updated with the course activities.
EDSM - 3360 - Classroom Management in the Middle Grades and Secondary Education	Change to Existing Course v5.0			<input checked="" type="checkbox"/> Tabled; Proposal is still sitting in the AVP Office cue. By: <input type="checkbox"/> Motion Seconded By: <input type="checkbox"/> Motion to Wave Second Reading By:

				<input type="checkbox"/> Motion Seconded By: <input type="checkbox"/> Approved <input type="checkbox"/> Other: Proposal will be sent back to the originator. With a statement from the EPCC chair that while changes are important they do not require a full-review. Notes: Proposal is still sitting in the AVP Office cue.
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Quorum: Six EPCC members are required for a quorum. Are six members present to meet quorum requirements? Yes No

EPCC Members (Term)	Representing	Present	Proxy Name	Excused
Nicholas Clegorne (Chair)	BCOE (EDL)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Erin Adams	BCOE (EECE)	<input type="checkbox"/>		<input type="checkbox"/>
Jayoung Choi	BCOE (INED)	<input checked="" type="checkbox"/>	James Gambrell	<input type="checkbox"/>
Matthew Wilson	BCOE (ITEC)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Kim Loomis	BCOE (SMGE)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Peter St. Pierre	CHHS (HPE)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Darren Crovitz	CHSS (ENED/FLED/HIED)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Alison Mann	COTA (ARED/MUED)	<input type="checkbox"/>		<input type="checkbox"/>

EPCC Members (Permanent)	Representing	Present	Proxy Name	Excused
Raynice Jean-Sigur	Teacher Leadership and Curriculum & Instruction (Program Coordinator)	<input type="checkbox"/>		<input type="checkbox"/>

Kawonza Jones-Wilson	Clinical Experiences, Placements & Partnerships (Director)	<input type="checkbox"/>		<input type="checkbox"/>
Maurice Wilson	Education Student Services (Director)	<input type="checkbox"/>		<input type="checkbox"/>
Neporcha Cone	Dean's Office (Interim Assoc. Dean of Undergraduate Studies)	<input checked="" type="checkbox"/>	Jessica Stephenson	<input type="checkbox"/>
Dana Fox	Dean's Office (Assoc. Dean for Graduate Studies and Research)	<input type="checkbox"/>		<input type="checkbox"/>
Leigh Funk	Dean's Office (Assoc. Dean for Quality Enhancement)	<input checked="" type="checkbox"/>		<input type="checkbox"/>

Originator/Department Representative: Is an originator or a dept. representative present for all proposals on the agenda? Yes No

Originators/Dept. Representatives	Representing	Present
Brendan Callahan		<input checked="" type="checkbox"/>
Brian Lawler		<input checked="" type="checkbox"/>
James Gambrell		<input checked="" type="checkbox"/>
		<input type="checkbox"/>
		<input type="checkbox"/>