

Educator Preparation Curriculum Committee (EPCC) Meeting Agenda & Minutes
Dec. 5, 2019
11:00 a.m. to 12:30 p.m.
BEB 221

1. Call to Order
2. Approval of Agenda
3. Approval of Minutes
4. Informational Items and Announcements
5. Business
6. Adjournment

Old Business

Proposal	Action & Proposal Type	Proposed Changes	Specific Changes	Status
No old business				

New Business

Proposal	Action & Proposal Type	Proposed Changes	Specific Changes	Status
CHED - 9900 - Dissertation	Change to Existing Course v5.0			<input type="checkbox"/> Representation not present; tabled <input checked="" type="checkbox"/> Motion to Approve By: Peter St. Pierre <input checked="" type="checkbox"/> Motion Seconded By: Kim Loomis <input checked="" type="checkbox"/> Motion to Wave Second Reading By: Peter St. Pierre <input checked="" type="checkbox"/> Motion Seconded By: Kim Loomis

				<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Other: <input type="checkbox"/> Motion By: <input type="checkbox"/> Motion Seconded By: Notes: This course still owned by CSM. It needs to be changed to 1-9 credits to comply with CPoS, so that students can continue with their continuous enrollment.
INED 6431	New Course – This is one we’ve reviewed before and it got kicked back for cross leveling language – For some reason curriculog show its been approved but its currently not in our cue. You’ll need to use the search function at the top left to find it.			<input checked="" type="checkbox"/> Representation not present; tabled <input type="checkbox"/> Motion to Approve By: <input type="checkbox"/> Motion Seconded By: <input type="checkbox"/> Motion to Wave Second Reading By: <input type="checkbox"/> Motion Seconded By: <input type="checkbox"/> Approved <input type="checkbox"/> Other: <input type="checkbox"/> Motion By:

				<input type="checkbox"/> Motion Seconded By: Notes:
INED 6421	Course discontinuation – Discontinuation of courses related to INED 6431 – same issue in curriculog			<input checked="" type="checkbox"/> Representation not present; tabled <input type="checkbox"/> Motion to Approve By: <input type="checkbox"/> Motion Seconded By: <input type="checkbox"/> Motion to Wave Second Reading By: <input type="checkbox"/> Motion Seconded By: <input type="checkbox"/> Approved <input type="checkbox"/> Other: <input type="checkbox"/> Motion By: <input type="checkbox"/> Motion Seconded By: Notes:
INED 6422	Course discontinuation – Discontinuation of courses			<input checked="" type="checkbox"/> Representation not present; tabled <input type="checkbox"/> Motion to Approve

	related to INED 6431 – same issue in curriculog			By: <input type="checkbox"/> Motion Seconded By: <input type="checkbox"/> Motion to Wave Second Reading By: <input type="checkbox"/> Motion Seconded By: <input type="checkbox"/> Approved <input type="checkbox"/> Other: <input type="checkbox"/> Motion By: <input type="checkbox"/> Motion Seconded By: Notes:
INED 6432	Course discontinuation – Discontinuation of courses related to INED 6431 – same issue in curriculog			<input checked="" type="checkbox"/> Representation not present; tabled <input type="checkbox"/> Motion to Approve By: <input type="checkbox"/> Motion Seconded By: <input type="checkbox"/> Motion to Wave Second Reading By: <input type="checkbox"/> Motion Seconded By: <input type="checkbox"/> Approved <input type="checkbox"/> Other: <input type="checkbox"/> Motion

				By: <input type="checkbox"/> Motion Seconded By: Notes:
INED 4435	Course discontinuation – Discontinuation of courses related to INED 6431 – same issue in curriculog			<input checked="" type="checkbox"/> Representation not present; tabled <input type="checkbox"/> Motion to Approve By: <input type="checkbox"/> Motion Seconded By: <input type="checkbox"/> Motion to Wave Second Reading By: <input type="checkbox"/> Motion Seconded By: <input type="checkbox"/> Approved <input type="checkbox"/> Other: <input type="checkbox"/> Motion By: <input type="checkbox"/> Motion Seconded By: Notes:
INED 4436	Course discontinuation – Discontinuation of courses related to INED 6431 – same issue in curriculog			<input checked="" type="checkbox"/> Representation not present; tabled <input type="checkbox"/> Motion to Approve By: <input type="checkbox"/> Motion Seconded By:

				<input type="checkbox"/> Motion to Wave Second Reading By: <input type="checkbox"/> Motion Seconded By: <input type="checkbox"/> Approved <input type="checkbox"/> Other: <input type="checkbox"/> Motion By: <input type="checkbox"/> Motion Seconded By: Notes:
ITEC 3200; ITEC 3300	Batch Change to Existing Course Proposal v1.0			<input checked="" type="checkbox"/> Representation not present; tabled <input type="checkbox"/> Motion to Approve By: <input type="checkbox"/> Motion Seconded By: <input type="checkbox"/> Motion to Wave Second Reading By: <input type="checkbox"/> Motion Seconded By: <input type="checkbox"/> Approved <input type="checkbox"/> Other: <input type="checkbox"/> Motion By: <input type="checkbox"/> Motion Seconded By:

				Notes: The course was entered into the system wrong. The credit hours need to be changed and there needs to be a statement added that there is not a field experience built into the course. The course description also needs to be changed because it mentions that there is a field experience. There needs to be two separate proposals done to change the course descriptions.
ECE - 3305 - Classroom Assessment for Elementary Teachers	Change to Existing Course v5.0			<input type="checkbox"/> Representation not present; tabled <input checked="" type="checkbox"/> Motion to Approve pending changes are made before next meeting By: Raynice Jean-Sigur <input checked="" type="checkbox"/> Motion Seconded By: Leigh Funk <input type="checkbox"/> Motion to Wave Second Reading By:

				<input type="checkbox"/> Motion Seconded By: <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Other: <input type="checkbox"/> Motion By: <input type="checkbox"/> Motion Seconded By: Notes: In the justification section, insure needs to be changed to ensure. The off-campus site (Paulding Campus) needs to be added. There needs to be a statement added that the field experience takes place in 3330. The knowledge gained from that field experience will be utilized for this assignment. The college and department need to be added to the heading of the syllabus. There needs to be a note added to the syllabus that the
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				course objectives are from the GaPSC.
ECE - 3320 - Teaching Reading and Writing in the Elementary Grades PK-2	Change to Existing Course v5.0			<input type="checkbox"/> Representation not present; tabled <input checked="" type="checkbox"/> Motion to Approve By: Raynice Jean-Sigur <input checked="" type="checkbox"/> Motion Seconded By: Leigh Funk <input type="checkbox"/> Motion to Wave Second Reading By: <input type="checkbox"/> Motion Seconded By: <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Other: <input type="checkbox"/> Motion By: <input type="checkbox"/> Motion Seconded By: Notes: There needs to be a credit hour justification added for the change to 3-0-3.

				<p>The Paulding campus needs to be added as the off-campus site. The conceptual framework can be removed from the syllabus and replaced with the corresponding link.</p>
<p>ECE - 3330 - Teaching Reading and Writing in the Elementary Grades 3-5</p>	<p>Change to Existing Course v5.0</p>			<p> <input type="checkbox"/> Representation not present; tabled <input checked="" type="checkbox"/> Motion to Approve By: Raynice Jean-Sigur <input checked="" type="checkbox"/> Motion Seconded By: Leigh Funk <input type="checkbox"/> Motion to Wave Second Reading By: <input type="checkbox"/> Motion Seconded By: <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Other: <input type="checkbox"/> Motion By: <input type="checkbox"/> Motion Seconded By: Notes: There needs to be a credit hour </p>

				<p>justification added for the change to 3-0-3. One of the versions of the syllabus needed to be deleted because there are two uploaded.</p>
<p>ECE - 3520 - Infant and Toddler Curriculum and Assessment</p>	<p>Change to Existing Course v5.0</p>			<p> <input type="checkbox"/> Representation not present; tabled <input checked="" type="checkbox"/> Motion to Approve By: Raynice Jean-Sigur <input checked="" type="checkbox"/> Motion Seconded By: Leigh Funk <input type="checkbox"/> Motion to Wave Second Reading By: <input type="checkbox"/> Motion Seconded By: <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Other: <input type="checkbox"/> Motion By: <input type="checkbox"/> Motion Seconded By: </p> <p>Notes: They added a practicum course. This course was a 2-2-3 but now it is a 3-0-3. This course does not</p>

				<p>have a field experience, but it is connected to the practicum course 3565.</p> <p>There needs to be a statement added that 3565 is the co-requisite. (The course description needs to be changed to reflect this.)</p> <p>CIP codes need to be added to the proposal. The statements in the course objectives that reference CPI need to be removed.</p> <p>There was a suggestion that the format of the syllabus should be standardized.</p>
ECE - 4402 - Teaching Science in Early Childhood Education	Change to Existing Course v5.0			<p><input type="checkbox"/> Representation not present; tabled</p> <p><input checked="" type="checkbox"/> Motion to Approve By: Raynice Jean-Sigur</p> <p><input checked="" type="checkbox"/> Motion Seconded By: Leigh Funk</p>

				<input type="checkbox"/> Motion to Wave Second Reading By: <input type="checkbox"/> Motion Seconded By: <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Other: <input type="checkbox"/> Motion By: <input type="checkbox"/> Motion Seconded By: Notes: There needs to be a justification added for the prerequisite change.
ECE - 4403 - Teaching Social Studies in Early Childhood Education	Change to Existing Course v5.0			<input type="checkbox"/> Representation not present; tabled <input checked="" type="checkbox"/> Motion to Approve By: Raynice Jean-Sigur <input checked="" type="checkbox"/> Motion Seconded By: Leigh Funk <input type="checkbox"/> Motion to Wave Second Reading By: <input type="checkbox"/> Motion Seconded By: <input checked="" type="checkbox"/> Approved

				<input type="checkbox"/> Other: <input type="checkbox"/> Motion By: <input type="checkbox"/> Motion Seconded By: Notes: There needs to be a statement added that 4410 is a co-requisite. CIP codes need to be added.
ECE - 4409 - Teaching Mathematics in Grades 3-5	Change to Existing Course v5.0			<input type="checkbox"/> Representation not present; tabled <input checked="" type="checkbox"/> Motion to Approve By: Raynice Jean-Sigur <input checked="" type="checkbox"/> Motion Seconded By: Leigh Funk <input type="checkbox"/> Motion to Wave Second Reading By: <input type="checkbox"/> Motion Seconded By: <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Other: <input type="checkbox"/> Motion By: <input type="checkbox"/> Motion Seconded

				<p>By:</p> <p>Notes: There needs to be a ratio table added. The college and department need to be added to the syllabus.</p>
ECE - 4410 - Reading and Writing Across the Curriculum	Change to Existing Course v5.0			<p><input type="checkbox"/> Representation not present; tabled</p> <p><input checked="" type="checkbox"/> Motion to Approve By: Raynice Jean-Sigur</p> <p><input checked="" type="checkbox"/> Motion Seconded By: Leigh Funk</p> <p><input type="checkbox"/> Motion to Wave Second Reading By: <input type="checkbox"/> Motion Seconded</p> <p>By: <input checked="" type="checkbox"/> Approved</p> <p><input type="checkbox"/> Other: <input type="checkbox"/> Motion By: <input type="checkbox"/> Motion Seconded</p> <p>By:</p> <p>Notes: There needs to be a ratio table added.</p>

				<p>The college and department need to be added to the syllabus.</p>
<p>ECE - 4515 - Methods in Teaching and the Development of Teaching Language & Literacy in Birth through Kindergarten</p>	<p>Change to Existing Course v5.0</p>			<p> <input type="checkbox"/> Representation not present; tabled <input checked="" type="checkbox"/> Motion to Approve By: Raynice Jean-Sigur <input checked="" type="checkbox"/> Motion Seconded By: Leigh Funk <input type="checkbox"/> Motion to Wave Second Reading By: <input type="checkbox"/> Motion Seconded By: <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Other: <input type="checkbox"/> Motion By: <input type="checkbox"/> Motion Seconded By: Notes: There needs to be a ratio table added. The college and department need to be added to the syllabus. CIP codes need to be added. The hybrid box needs to be checked. </p>

ECE - 4525 - Methods of Nurturing Second Language Acquisition	Change to Existing Course v5.0			<input type="checkbox"/> Representation not present; tabled <input checked="" type="checkbox"/> Motion to Approve By: Raynice Jean-Sigur <input checked="" type="checkbox"/> Motion Seconded By: Leigh Funk <input type="checkbox"/> Motion to Wave Second Reading By: <input type="checkbox"/> Motion Seconded By: <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Other: <input type="checkbox"/> Motion By: <input type="checkbox"/> Motion Seconded By: Notes: There needs to be a ratio table added. The college and department need to be added to the syllabus. CIP codes need to be added. The hybrid box needs to be checked.

				<p>The weta standards needs to be added to the charts not just TESOL. ECUC needs to be changed to EDUC in the syllabus.</p>
ISCI - 2001 - Life and Earth Science	Change to Existing Course v5.0			<p><input type="checkbox"/> Representation not present; tabled <input checked="" type="checkbox"/> Motion to Approve By: Raynice Jean-Sigur <input checked="" type="checkbox"/> Motion Seconded By: Leigh Funk <input type="checkbox"/> Motion to Wave Second Reading By: <input type="checkbox"/> Motion Seconded By: <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Other: <input type="checkbox"/> Motion By: <input type="checkbox"/> Motion Seconded By:</p> <p>Notes: The lab hours should not be removed from this course. When lab</p>

				<p>experiences are embedded into the course then you can add a K to the course number for the lab. CIP codes need to be added.</p> <p>Remove the conceptual framework from the syllabus and replace it with the corresponding link.</p>
ISCI - 2002 - Physical Science	Change to Existing Course v5.0			<p><input type="checkbox"/> Representation not present; tabled</p> <p><input checked="" type="checkbox"/> Motion to Approve By: Raynice Jean-Sigur</p> <p><input checked="" type="checkbox"/> Motion Seconded By: Leigh Funk</p> <p><input type="checkbox"/> Motion to Wave Second Reading By:</p> <p><input type="checkbox"/> Motion Seconded By:</p> <p><input checked="" type="checkbox"/> Approved</p> <p><input type="checkbox"/> Other:</p> <p><input type="checkbox"/> Motion By:</p> <p><input type="checkbox"/> Motion Seconded By:</p>

				Notes: The lab hours should not be removed from this course. When lab experiences are embedded into the course then you can add a K to the course number for the lab. CIP codes need to be added. Remove the conceptual framework from the syllabus and replace it with the corresponding link.
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Quorum: Six EPCC members are required for a quorum. Are six members present to meet quorum requirements? Yes No

EPCC Members (Term)	Representing	Present	Proxy Name	Excused
Nicholas Clegorne (Chair)	BCOE (EDL)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Erin Adams	BCOE (EECE)	<input type="checkbox"/>		<input type="checkbox"/>
Jayoung Choi	BCOE (INED)	<input type="checkbox"/>		<input type="checkbox"/>
Matthew Wilson	BCOE (ITEC)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Kim Loomis	BCOE (SMGE)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Peter St. Pierre	CHHS (HPE)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Darren Crovitz	CHSS (ENED/FLED/HIED)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Alison Mann	COTA (ARED/MUED)	<input type="checkbox"/>		<input type="checkbox"/>

EPCC Members (Permanent)	Representing	Present	Proxy Name	Excused
Raynice Jean-Sigur	Teacher Leadership and Curriculum & Instruction (Program Coordinator)	<input checked="" type="checkbox"/>		<input type="checkbox"/>

Kawonza Jones-Wilson	Clinical Experiences, Placements & Partnerships (Director)	<input type="checkbox"/>		<input type="checkbox"/>
Maurice Wilson	Education Student Services (Director)	<input type="checkbox"/>		<input type="checkbox"/>
Neporcha Cone	Dean's Office (Interim Assoc. Dean of Undergraduate Studies)	<input checked="" type="checkbox"/>	Jessica Stephenson	<input type="checkbox"/>
Dana Fox	Dean's Office (Assoc. Dean for Graduate Studies and Research)	<input type="checkbox"/>		<input type="checkbox"/>
Leigh Funk	Dean's Office (Assoc. Dean for Quality Enhancement)	<input checked="" type="checkbox"/>		<input type="checkbox"/>

Originator/Department Representative: Is an originator or a dept. representative present for all proposals on the agenda? Yes No

Originators/Dept. Representatives	Representing	Present
Lee Langub		<input type="checkbox"/>
Stacey Delacruz		<input type="checkbox"/>
Michelle Head		<input type="checkbox"/>
Wendy Sanchez		<input type="checkbox"/>
		<input type="checkbox"/>