

Educator Preparation Curriculum Committee (EPCC) Meeting Agenda & Minutes
February 21, 2019
11:00 a.m. to 12:30 p.m.
BEB 131/Virtual

EPCC members, originators, and department representatives: Please see the agenda below for our meeting on February 21 at 11:00 a.m. to 12:30 p.m. to be held in BEB 131 or through virtual attendance.

EPCC members: If you are unable to attend the meeting, please notify the EPCC chair and send a proxy in your place.

Originators and department representatives: The originator or a department representative must present proposals on the EPCC agenda. If representation is not present, proposals may be tabled until the next meeting.

Old Business

Proposal	Action & Proposal Type	Proposed Changes	Specific Changes	Status
August 23, 2018 Minutes	Ready for Approval			<input checked="" type="checkbox"/> Motion to Approve By: Nicholas Clegorne <input checked="" type="checkbox"/> Motion Seconded By: Maurice Wilson <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Other Notes:

New Business

Proposal	Action & Proposal Type	Proposed Changes	Specific Changes	Status
EDSM - 8701 - Contemporary Issues in Educational Equity for Secondary &	New Course	Added to: <ul style="list-style-type: none"> • EDS in Middle Grades Education • EDS in Secondary Education 	This course is designed to broaden students' understandings of contemporary equity issues in education. Students will examine equity issues at global, national,	<input type="checkbox"/> Representation not present; tabled <input type="checkbox"/> Motion to Approve By: <input type="checkbox"/> Motion Seconded

Middle Grades Education		<ul style="list-style-type: none"> • EDD in Middle Grades Education • EDD in Secondary Education 	regional, state, and individual levels. Students will assess themselves, their students, their classrooms and schools for contemporary barriers to equity and develop a proposal for progress.	By: <input type="checkbox"/> Motion to Wave Second Reading By: <input type="checkbox"/> Motion Seconded By: <input type="checkbox"/> Approved <input type="checkbox"/> Other <i>Notes: There are some grammatical changes that need to be made. A list of the required texts needs to be added. Websites with hyperlinks need to be added under the syllabus sections. (There will need to be a statement added notifying students to read the information on the website).</i>
EDSM - 8901 - Seminar I: Trends & Issues in Secondary & Middle Grades Ed	New Course	Added to: <ul style="list-style-type: none"> • EDS in Middle Grades Education • EDS in Secondary Education • EDD in Middle Grades Education • EDD in Secondary Education 	The course is taken in the first semester of the EDS program and is designed to assist advanced graduate students in developing an understanding of seminal research, contemporary trends, and emerging issues related to teaching and learning in secondary and middle grades settings. The course is	<input type="checkbox"/> Representation not present; tabled <input type="checkbox"/> Motion to Approve By: <input type="checkbox"/> Motion Seconded By: <input type="checkbox"/> Motion to Wave Second Reading

			<p>designed to assist advanced graduate students in conceptualizing their final project and developing a plan for its completion.</p>	<p>By: <input type="checkbox"/> Motion Seconded By: <input type="checkbox"/> Approved <input type="checkbox"/> Other Notes: <i>The updated template needs to be used. CIP codes need to be added. There are some grammatical changes that need to be made. A list of the required texts needs to be added. Websites with hyperlinks need to be added under the syllabus sections. (There will need to be a statement added notifying students to read the information on the website).</i></p>
EDSM - 8902 - Seminar II: Capstone Course in SMGE	New Course	<p>Added to:</p> <ul style="list-style-type: none"> • EDS in Middle Grades Education • EDS in Secondary Education • EDD in Middle Grades Education 	<p>The course is taken in the last semester of the EDS program and serves as either the culminating academic endeavor of EDS candidates in SMGE or serves as a bridge to the EDD for those candidates continuing own on</p>	<p><input type="checkbox"/> Representation not present; tabled <input type="checkbox"/> Motion to Approve By: <input type="checkbox"/> Motion Seconded By:</p>

		<ul style="list-style-type: none"> • EDD in Secondary Education 	<p>toward the doctorate. The course provides candidates with the opportunity to disseminate writings, research, or other products related to their own professional interests developed thorough through analysis and synthesis of seminal research in their content areas and/or to complete an initial proposal (conceptual framework, research questions and research design) for their own dissertation research.</p>	<p><input type="checkbox"/> Motion to Wave Second Reading By:</p> <p><input type="checkbox"/> Motion Seconded By:</p> <p><input type="checkbox"/> Approved <input type="checkbox"/> Other</p> <p>Notes: <i>The updated template needs to be used. CIP codes need to be added. There are some grammatically changes that need to be made. A list of the required texts needs to be added. Websites with hyperlinks need to be added under syllabus sections. (There will need to be a statement added notifying students the information on the website).</i></p>
Middle Grades Education, Ed.S. (Language Arts, Mathematics,	Change to Program Name, Requirements, or Policies	Reorganization of program hours and adding of EDSM 8701, 8901, & 8902.	The new Education and Research core has 9 hours; a reduction from the original 15 hours. Six hours of content was removed from the core	<p><input type="checkbox"/> Representation not present; tabled <input checked="" type="checkbox"/> Motion to Pass on first reading pending</p>

<p>Science, and Social Studies concentrations)</p>			<p>and added to the teaching major into existing courses OR with creation of new courses. Furthermore, the reduction in core hours was related to duplications in content and concepts across the core and teaching major. For example, the hours associated with the generic assessment course (EDUC 8705) in the core has been allocated to the Teaching Field Major (Content) areas to accommodate a course focused on assessment in the content areas(e.g. Assessment of Math Learning, Assessment of ELA Learning, Assessment of Science Learning, etc.) for those EDS students who have not had an advanced assessment course.</p>	<p>that the edits are made and we receive direction for the Interim AVP for Curriculum By: Nicholas Clegorne <input checked="" type="checkbox"/> Motion Seconded By: Maurice Wilson <input type="checkbox"/> Motion to Wave Second Reading By: <input type="checkbox"/> Motion Seconded By: <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Other Notes: <i>Language needs to be changed from “removed” to “shifted”.</i> <i>Website links embedded need to be checked.</i></p>
<p>Secondary Education, Ed.S. (English, Chemistry, History and Mathematics concentrations)</p>	<p>Change to Program Name, Requirements, or Policies</p>	<p>Reorganization of program hours and adding of EDSM 8701, 8901, & 8902.</p>	<p>The new Education and Research core has 9 hours; a reduction from the original 15 hours. Six hours of content was removed from the core and added to the teaching major into existing courses OR with creation of new courses. Furthermore, the reduction in core hours was related to duplications in content and concepts across the</p>	<p><input type="checkbox"/> Representation not present; tabled <input checked="" type="checkbox"/> Motion to Pass on first reading pending that the edits are made and we receive direction for the Interim AVP for Curriculum.</p>

			<p>core and teaching major. For example, the hours associated with the generic assessment course (EDUC 8705) in the core has been allocated to the Teaching Field Major (Content) areas to accommodate a course focused on assessment in the content areas(e.g. Assessment of Math Learning, Assessment of ELA Learning, Assessment of Science Learning, etc.) for those EDS students who have not had an advanced assessment course.</p>	<p>By: Nicholas Clegorne <input checked="" type="checkbox"/> Motion Seconded By: Maurice Wilson <input type="checkbox"/> Motion to Wave Second Reading By: <input type="checkbox"/> Motion Seconded By: <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Other Notes: <i>Language needs to be changed from “removed” to “shifted”.</i> <i>Website links embedded need to be checked.</i></p>
<p>Middle Grades Education, Ed.D. (Language Arts, Mathematics, and Social Studies Concentrations)</p>	<p>Change to Program Name, Requirements, or Policies</p>	<p>Reorganization of program hours and adding of EDSM 8701, 8901, & 8902.</p>	<p>The new Education and Research core has 9 hours; a reduction from the original 15 hours. Six hours of content was removed from the core and added to the teaching major into existing courses OR with creation of new courses. Furthermore, the reduction in core hours was related to duplications in content and concepts across the core and teaching major. For example, the hours associated with the generic assessment course (EDUC 8705) in the core has been allocated to the Teaching Field</p>	<p><input type="checkbox"/> Representation not present; tabled <input checked="" type="checkbox"/> Motion to Pass on first reading pending that the edits are made and we receive direction for the Interim AVP for Curriculum. By: Nicholas Clegorne <input checked="" type="checkbox"/> Motion Seconded By: Maurice Wilson <input type="checkbox"/> Motion to Wave Second Reading</p>

			Major (Content) areas to accommodate a course focused on assessment in the content areas(e.g. Assessment of Math Learning, Assessment of ELA Learning, Assessment of Science Learning, etc.) for those EDS students who have not had an advanced assessment course.	By: <input type="checkbox"/> Motion Seconded By: <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Other Notes:
Secondary Education, Ed.D. (English, Chemistry, History and Mathematics Concentrations)	Change to Program Name, Requirements, or Policies	Reorganization of program hours and adding of EDSM 8701, 8901, & 8902.	The new Education and Research core has 9 hours; a reduction from the original 15 hours. Six hours of content was removed from the core and added to the teaching major into existing courses OR with creation of new courses. Furthermore, the reduction in core hours was related to duplications in content and concepts across the core and teaching major. For example, the hours associated with the generic assessment course (EDUC 8705) in the core has been allocated to the Teaching Field Major (Content) areas to accommodate a course focused on assessment in the content areas(e.g. Assessment of Math Learning, Assessment of ELA Learning, Assessment of Science Learning, etc.) for those EDS students who have not had an advanced assessment course.	<input type="checkbox"/> Representation not present; tabled <input checked="" type="checkbox"/> Motion to Pass on first reading pending that the edits are made and we receive direction for the Interim AVP for Curriculum. By: Nicholas Clegorne <input checked="" type="checkbox"/> Motion Seconded By: Maurice Wilson <input type="checkbox"/> Motion to Wave Second Reading By: <input type="checkbox"/> Motion Seconded By: <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Other Notes:

Adjournment				<input checked="" type="checkbox"/> Motion to Approve By: Nicholas Clegorne <input checked="" type="checkbox"/> Motion Seconded By: Darren Crovitz <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Other Notes: <i>Reminder: All proposals need to be submitted through curriculog by 5 p.m. the week before EPCC meets.</i>
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Quorum: Six EPCC members are required for a quorum. Are six members present to meet quorum requirements? Yes No

EPCC Members (Term)	Representing	Present	Proxy Name	Excused
Nicholas Clegorne	BCOE (EDL)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Erin Adams	BCOE (EECE)	<input checked="" type="checkbox"/>	Doug Bell	<input type="checkbox"/>
James Gambrell	BCOE (INED)	<input type="checkbox"/>		<input checked="" type="checkbox"/>
Julia Fuller	BCOE (ITEC)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Ann Bennett (Chair)	BCOE (SMGE)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Peter St. Pierre	CHHS (HPE)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Darren Crovitz	CHSS (ENED/FLED/HIED)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Alison Mann	COTA (ARED/MUED)	<input type="checkbox"/>		<input checked="" type="checkbox"/>
Latosha James	ESS (visitor)	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>

EPCC Members (Permanent)	Representing	Present	Proxy Name	Excused
Raynice Jean-Sigur	Teacher Leadership and Curriculum & Instruction (Program Coordinator)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Kawonza Jones-Wilson	Clinical Experiences, Placements & Partnerships (Director)	<input type="checkbox"/>		<input type="checkbox"/>
Maurice Wilson	Education Student Services (Director)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Neporcha Cone	Dean's Office (Interim Assoc. Dean of Undergraduate Studies)	<input type="checkbox"/>		<input type="checkbox"/>
Dana Fox	Dean's Office (Assoc. Dean for Graduate Studies and Research)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Leigh Funk	Dean's Office (Assoc. Dean for Quality Enhancement)	<input checked="" type="checkbox"/>	Dana Fox	<input type="checkbox"/>

Originator/Department Representative: Is an originator or a dept. representative present for all proposals on the agenda? Yes No

Originators/Dept. Representatives	Representing	Present
Mei-Lin Chang	SMGE	<input checked="" type="checkbox"/>
Carolyn Wallace	SMGE	<input checked="" type="checkbox"/>
		<input type="checkbox"/>
		<input type="checkbox"/>
		<input type="checkbox"/>