Educator Preparation Curriculum Committee (EPCC) Meeting Agenda & Minutes
April 11, 2019
11:00 a.m. to 12:30 p.m.
BEB 368/Virtual

EPCC members, originators, and department representatives: Please see the agenda below for our meeting on April 11 at 11:00 a.m. to 12:30 p.m. to be held in BEB 132 or through virtual attendance.

EPCC members: If you are unable to attend the meeting, please notify the EPCC chair and send a proxy in your place.

Originators and department representatives: The originator or a department representative must present proposals on the EPCC agenda. If representation is not present, proposals may be tabled until the next meeting.

Old Business

Proposal	Action & Proposal Type	Proposed Changes	Specific Changes	Status
February 21, 2019 Minutes	Ready for Approval			☒ Motion to Approve By: Dr. Julia Fuller ☒ Motion Seconded By: Dr. Raynice Jean-Sigur ☒ Approved ☐ Other Notes:
March 21, 2019 Minutes	Ready for Approval			☒ Motion to Approve By: Dr. Julia Fuller ☒ Motion Seconded By: Dr. Raynice Jean-Sigur ☒ Approved ☐ Other Notes:

New Business

Proposal	Proposal Type	Proposed Changes	Specific Changes	Status
ITEC 7602: Creating a Culture of Personalized Learning	New Course	This course will be a 3-credit hour course within a proposed program of 9 credits spread over 3-courses. This program is designed to not only stand alone, but this course and the proposed program can be embedded in the Masters of Instructional Technology in the BCOE. It can also be embedded in other EPP M.Ed. programs with 3 electives including Special Education and Educational Leadership.	This course prepares teachers to foster a culture of personalized learning in their classrooms through course readings and instructional media. Through course assignments candidates will demonstrate mastery of the teacher personalized learning standards and competencies defined by the Georgia Professional Standards Commission, including Executive Function, Learner Agency, Asset-Based Dispositions, Growth and Mastery Mindset, and Expanded Collaboration. This course provides the learner with an opportunity for deeper exploration and understanding of how to create the culture required for personalized learning to be enacted effectively.	☐ Representation not present; tabled ☒ Motion to Approve By: Dr. Nic Clegorne ☒ Motion Seconded By: Dr. Darren Crovitz ☐ Motion to Wave Second Reading By: ☐ Motion Seconded By: ☐ Approved ☐ Other Notes: Motion to pass on first reading pending that the following changes are made: 1. Provide an executive summary that includes the following: • A definition of personalized learning • Describe national trends and significance of personalized learning • Provide a history of the GaPSC

				Personalized Learning Standards • Describe and list current initiatives in Georgia school districts related to personalized learning 2. Complete BOR forms for endorsements and certificates 3. Revise *Course Readings* on syllabi to list 5 likely required student readings and add the following statement: "In addition to these required readings learners will use library databases to choose 15-20 academic sources aligned to the competencies and negotiated artifact/performance and approved by the instructor."
ITEC 7603: Employing the Processes of Personalized Learning	New Course	This course will be a 3-credit hour course within a proposed program of 9 credits spread over 3 courses. This program is designed to not only stand alone, but this course and the proposed program can be embedded in the Masters of	This course prepares classroom teachers to employ the processes and pedagogies of personalized learning through course readings and instructional media. Through course assignments candidates will demonstrate mastery of the	☐ Representation not present; tabled ☒ Motion to Approve By: Dr. Nic Clegorne ☒ Motion Seconded By: Dr. Darren Crovitz

		Instructional Technology in the BCOE. It can also be embedded in other EPP M.Ed. programs with 3 electives including Special Education and Educational Leadership.	teacher personalized learning standards and competencies defined by the Georgia Professional Standards Commission including Authentic and Adaptive Assessment, Flexible Educational Resources, Individualized Path, Dynamic Communication, and Life-Long Professional Learning. This course provides the learner with an opportunity for deeper exploration and understanding of how to employ the processes and pedagogies required for personalized learning to be enacted effectively.	☐ Motion to Wave Second Reading By:
				 ☐ Motion Seconded By:
				 ☐ Approved
				 ☐ Other
				 Notes:
				 Motion to pass on first reading pending that the following changes are made:
				 1. Provide an executive summary that includes the following:
				   • A definition of personalized learning
				   • Describe national trends and significance of personalized learning
				   • Provide a history of the GaPSC Personalized Learning Standards
				   • Describe and list current initiatives in Georgia school districts related to personalized learning

				2. Complete BOR forms for endorsements and certificates
				3. Revise *Course Readings* on syllabi to list 5 likely required student readings and add the following statement: "In addition to these required readings learners will use library databases to choose 15-20 academic sources aligned to the competencies and negotiated artifact/performance and approved by the instructor."
Personalized Learning Certificate	New Minor/Certificate Program	Type of Program: Certificate – Stand Alone	The personalized learning certificate is a nine-credit hour sequence that aims to provide learners with foundational understanding of what personalized learning is, and the competencies necessary to effectively personalize a classroom or course. Learners demonstrate ten competencies for the Personalized Learning Certificate, and plan how to personalize their own classrooms. The program competencies include: Prioritized Executive Function, Learner Agency, Asset-	☐ Representation not present; tabled ☒ Motion to Approve By: Dr. Nic Clegorne ☒ Motion Seconded By: Dr. Darren Crovitz ☐ Motion to Wave Second Reading By: ☐ Motion Seconded By: ☐ Approved ☐ Other Notes:

			based Dispositions, Growth and Mastery Mindset, Authentic and Adaptive Assessment, Flexible Education Resources, Individualized Path, Dynamic Communication, Expanded Collaboration, and Life-Long Professional Learning. The required three courses include ITEC 7600 (Personalized Learning & Technology Rich Environments), ITEC 7602 (Creating a Culture of Personalized Learning), and ITEC 7603 (Employing the Processes of Personalized Learning). The first course, ITEC 7600, is a pre-requisite to both ITEC 7602 and ITEC 7603; however, ITEC 7602 and ITEC 7603 may be taken in any order or simultaneously.	Motion to pass on first reading pending that the following changes are made: 1. Provide an executive summary that includes the following: • A definition of personalized learning • Describe national trends and significance of personalized learning • Provide a history of the GaPSC Personalized Learning Standards • Describe and list current initiatives in Georgia school districts related to personalized learning 2. Complete BOR forms for endorsements and certificates 3. Revise *Course Readings* on syllabi to list 5 likely required student

				readings and add the following statement: "In addition to these required readings learners will use library databases to choose 15-20 academic sources aligned to the competencies and negotiated artifact/performance and approved by the instructor."
Personalized Learning Endorsement	New Minor/Certificate Program	Type of Program: Endorsement - Education	The personalized learning endorsement is a nine-credit hour sequence that aims to provide learners with foundational understanding of what personalized learning is, and the competencies necessary to effectively personalize a classroom or course. Learners demonstrate ten competencies as outlined by the Georgia Professional Standards Commission (GaPSC) standards for the Personalized Learning Endorsement, and plan how to personalize their own classrooms. The program competencies include: Prioritized Executive Function, Learner Agency, Asset-based Dispositions, Growth and Mastery Mindset, Authentic and	☐ Representation not present; tabled ☒ Motion to Approve By: Dr. Nic Clegorne ☒ Motion Seconded By: Dr. Darren Crovitz ☐ Motion to Wave Second Reading By: ☐ Motion Seconded By: ☐ Approved ☐ Other Notes: Motion to pass on first reading pending that the following changes are made:

			Adaptive Assessment, Flexible Education Resources, Individualized Path, Dynamic Communication, Expanded Collaboration, and Life-Long Professional Learning. The required three courses include ITEC 7600 (Personalized Learning & Technology Rich Environments), ITEC 7602 (Creating a Culture of Personalized Learning), and ITEC 7603 (Employing the Processes of Personalized Learning). The first course, ITEC 7600, is a pre-requisite to both ITEC 7602 and ITEC 7603; however, ITEC 7602 and ITEC 7603 may be taken in any order or simultaneously.	1. Provide an executive summary that includes the following: • A definition of personalized learning • Describe national trends and significance of personalized learning • Provide a history of the GaPSC Personalized Learning Standards • Describe and list current initiatives in Georgia school districts related to personalized learning 2. Complete BOR forms for endorsements and certificates 3. Revise *Course Readings* on syllabi to list 5 likely required student readings and add the following statement: "In addition to these

				required readings learners will use library databases to choose 15-20 academic sources aligned to the competencies and negotiated artifact/performance and approved by the instructor."
Adjournment				☒ Motion to Approve By: Dr. Nic Clegorne ☒ Motion Seconded By: Dr. Darren Crovitz ☐ Approved ☐ Other Notes:

Quorum: Six EPCC members are required for a quorum. Are six members present to meet quorum requirements? ☒ Yes ☐ No

EPCC Members (Term)	Representing	Present	Proxy Name	Excused
Nicholas Clegorne	BCOE (EDL)	☒		☐
Erin Adams	BCOE (EECE)	☒		☐
James Gambrell	BCOE (INED)	☒		☐
Julia Fuller	BCOE (ITEC)	☒		☐
Ann Bennett (Chair)	BCOE (SMGE)	☒		☐
Peter St. Pierre	CHHS (HPE)	☐		☒
Darren Crovitz	CHSS (ENED/FLED/HIED)	☒		☐
Alison Mann	COTA (ARED/MUED)	☐		☐

EPCC Members (Permanent)	Representing	Present	Proxy Name	Excused
Raynice Jean-Sigur	Teacher Leadership and Curriculum & Instruction (Program Coordinator)	☒		☐
Kawonza Jones-Wilson	Clinical Experiences, Placements & Partnerships (Director)	☒		☐
Maurice Wilson	Education Student Services (Director)	☐		☐
Neporcha Cone (Ex-Officio)	Dean's Office (Assoc. Dean of Undergraduate Studies)	☒		☐
Dana Fox (Ex-Officio)	Dean's Office (Assoc. Dean for Graduate Studies and Research)	☒		☐
Leigh Funk	Dean's Office (Assoc. Dean for Quality Assurance)	☒	Dana Fox	☐

Originator/Department Representative: Is an originator or a dept. representative present for all proposals on the agenda? ☒ Yes ☐ No

Originators/Dept. Representatives	Representing	Present
Anissa Vega	ITEC	☒
		☐
		☐
		☐
		☐