

Educator Preparation Curriculum Committee (EPCC) Meeting Agenda & Minutes
Sept 19, 2019
11:00 a.m. to 12:30 p.m.
BEB 221

1. Call to Order
2. Approval of Agenda
3. Approval of Minutes
4. Informational Items and Announcements
5. Business
6. Adjournment

Neporcha Cone:

Updated table regarding ratio tables and credit hours. UPCC and GPCC once us to provide the calculations and justifications in the proposal. Apply to courses that have a required field component. Will we have to provide this for courses that are strictly lecture based. We will handle this at the EPCC level. Dr. Cone will do INEDs calculations for their proposal. We have been asked to hold proposals at the EPCC level. Proposals that are already in the queue, we will check in the EPCC level. UPCC and GPCC will not approve anything without calculations.

Old Business

Proposal	Action & Proposal Type	Proposed Changes	Specific Changes	Status
INED - 7981 - TESOL M.Ed. Practicum	Course Change (to remove MAT language from the catalogue)			<input type="checkbox"/> Motion to Table By: <input type="checkbox"/> Motion Seconded By: <input type="checkbox"/> Approved <input checked="" type="checkbox"/> Tabled (the proposal was “rejected” and sent

				<p>back to the originator to make the edits listed below.</p> <p>Notes: The course should not affect MAT students.</p> <p>Syllabus needs to list the college and department. (The EPP template needs to be updated with the college and department)</p> <p>The impact report needs to be checked. (Shows html when you click on it).</p> <p>Originator should refer to other courses course descriptions (e.g. ECE 4635, ECE 4660, EDUC 7980 or INED 7970) to strengthen their course description.</p> <p>Information on equity and access is duplicated.</p> <p>There needs to be a pre-requisite added that admission to your program is required.</p>
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				<p>There needs to be a statement that proof of liability insurance is required.</p> <p>The number of credit hours required needs to be double check.</p>
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New Business

Proposal	Action & Proposal Type	Proposed Changes	Specific Changes	Status
INED - 3300 - Educating Students with Exceptionalities in Inclusive Settings	New Course (Cross listed with INED 6400)			<input type="checkbox"/> Representation not present; tabled <input type="checkbox"/> Motion to Approve By: <input type="checkbox"/> Motion Seconded By: <input type="checkbox"/> Motion to Wave Second Reading By: <input type="checkbox"/> Motion Seconded By: <input type="checkbox"/> Approved <input checked="" type="checkbox"/> Other: Proposal will be sent back to the originator. With a statement from the EPCC chair that while changes are important they do not require a full-review. <input checked="" type="checkbox"/> Motion By: Leigh Funk

				<p><input checked="" type="checkbox"/> Motion Seconded By: Peter St. Pierre</p> <p>Notes: Typically, programs of study will have 2-1 credit hours courses at the undergraduate level and 3-1 credit hours courses at the graduate level.</p> <p>They are proposing to discontinue the one credit hour courses with one 3 credit hour course.</p> <p>Programs will be able to decide which year their candidates take the course. (Fall of junior or senior year)</p> <p>Syllabus needs to have college and department.</p> <p>Uncheck the different modalities other than face-to-face.</p> <p>Proposal and the syllabus need to match. (Take out EDMG 4650.)</p> <p>Remove PHED.</p>
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				<p>Replace EPP with Teacher Education. Include how many times the course is repeatable. Get clarification from Amy Jones on using the language (cross leveling and cross listing). Assignment points table needs to be double checked. There needs to be a statement added that candidates will need to have an issued pre-service certification. CORE course proposal links are not working. (Dr. Clegorne will contact Curriculog about fixing the links)</p>
<p>INED - 6400 - Effectively Supporting Students with Exceptionalities in Inclusive Settings</p>	<p>New Course (Cross listed with INED 3300)</p>			<p><input type="checkbox"/> Representation not present; tabled <input type="checkbox"/> Motion to Approve By: <input type="checkbox"/> Motion Seconded By: <input type="checkbox"/> Motion to Wave Second Reading</p>

				<p>By: <input type="checkbox"/> Motion Seconded By: <input type="checkbox"/> Approved <input checked="" type="checkbox"/> Other: Proposal will be sent back to the originator. With a statement from the EPCC chair that while changes are important they do not require a full-review. <input checked="" type="checkbox"/> Motion By: Leigh Funk <input checked="" type="checkbox"/> Motion Seconded By: Peter St. Pierre</p> <p>Notes: The distinction between 3300 and 6400 is the depth and the out of class work time. Course description does not state that candidates are required to take 10 hrs. Change YCI to YCE in the course description. Faculty with an Ed.S. will have to be</p>
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				justified for teaching the course.
Extend Time for				<input checked="" type="checkbox"/> Motion to Approve By: Raynice Jean-Sigur <input checked="" type="checkbox"/> Motion Seconded By: Maurice Wilson
INED - 4483 - Methods and Materials for Teaching ESOL in the K-5 Classroom	Course Change (hours ratio)			<input type="checkbox"/> Representation not present; tabled <input checked="" type="checkbox"/> Motion to approve on first reading; pending correction of hours by the Interim Associate Dean for Undergraduate Studies By: Peter St. Pierre <input checked="" type="checkbox"/> Motion Seconded By: Leigh Funk <input type="checkbox"/> Motion to Wave Second Reading By: <input type="checkbox"/> Motion Seconded By: <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Other

				<p>Notes: One of the courses for the ESOL endorsement. Originally coded as 2-2-3. They are proposing to change the coding to 3-1-3. Field experience will change from 30 to 20 hours. The content of the course is not undergoing any changes. There needs to be a statement added that the 20 hr field experience will require an issued pre-service certification. Remove statement that only need a Master's degree to teach the course.</p>
<p>INED - 7730 - Assessment of Diverse Learners</p>	<p>Course Change (Prerequisites for banner clean-up)</p>			<p><input type="checkbox"/> Representation not present; tabled <input checked="" type="checkbox"/> Motion to approve on first reading pending credit hours By:Raynice Jean Sigur <input checked="" type="checkbox"/> Motion Seconded</p>

				<p>By: Peter St. Pierre</p> <p><input type="checkbox"/> Motion to Wave</p> <p>Second Reading</p> <p>By:</p> <p><input type="checkbox"/> Motion Seconded</p> <p>By:</p> <p><input type="checkbox"/> Approved</p> <p><input type="checkbox"/> Other</p> <p>Notes:</p> <p>The content of the course is not undergoing any changes; it is being put into the new template due to student registration errors across all registration related systems. Change language to align instead of clean up.</p> <p>Faculty with an Ed.S will need to be justified for teaching the course.</p>
<p>INED - 3305 - Education of Students with Exceptionalities in an Inclusive Setting I</p>	<p>Course Discontinuation</p>			<p><input type="checkbox"/> Representation not present; tabled</p> <p><input checked="" type="checkbox"/> Motion to Approve on first reading</p> <p>By: Maurice Wilson</p> <p><input checked="" type="checkbox"/> Motion Seconded</p>

				<p>By: Raynice Jean Sigur</p> <p><input checked="" type="checkbox"/> Motion to Wave</p> <p>Second Reading</p> <p>By: Darren Crovitz</p> <p><input checked="" type="checkbox"/> Motion Seconded</p> <p>By: Raynice Jean-Sigur</p> <p><input type="checkbox"/> Approved</p> <p><input type="checkbox"/> Other</p> <p>Notes: INED 3300 will be replacing this course.</p>
<p>INED - 3306 - Education of Students with Exceptionalities in an Inclusive Setting II</p>	<p>Course Discontinuation</p>			<p><input type="checkbox"/> Representation not present; tabled</p> <p><input checked="" type="checkbox"/> Motion to Approve on first reading</p> <p>By: Maurice Wilson</p> <p><input checked="" type="checkbox"/> Motion Seconded</p> <p>By: Raynice Jean-Sigur</p> <p><input checked="" type="checkbox"/> Motion to Wave</p> <p>Second Reading</p> <p>By: Darren Crovitz</p> <p><input checked="" type="checkbox"/> Motion Seconded</p> <p>By: Raynice Jean Sigur</p> <p><input checked="" type="checkbox"/> Approved</p> <p><input type="checkbox"/> Other</p> <p>Notes: INED 3300 will be replacing this course.</p>

<p>INED - 6410 - Foundations and Historical Perspectives in Special Education</p>	<p>Course Discontinuation</p>			<p><input type="checkbox"/> Representation not present; tabled <input checked="" type="checkbox"/> Motion to Approve on first reading By: Maurice Wilson <input checked="" type="checkbox"/> Motion Seconded By: Raynice Jean-Sigur <input checked="" type="checkbox"/> Motion to Wave Second Reading By: Darren Crovitz <input checked="" type="checkbox"/> Motion Seconded By: Raynice Jean-Sigur <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Other Notes: INED 6400 will be replacing this course.</p>
<p>INED - 6411 - A Strength-Based Perspective of Students with Exceptionalities</p>	<p>Course Discontinuation</p>			<p><input type="checkbox"/> Representation not present; tabled <input checked="" type="checkbox"/> Motion to Approve on first reading By: Maurice Wilson <input checked="" type="checkbox"/> Motion Seconded By: Raynice Jean-Sigur <input checked="" type="checkbox"/> Motion to Wave Second Reading By: Darren Crovitz <input checked="" type="checkbox"/> Motion Seconded</p>

				<p>By: Raynice Jean-Sigur</p> <p><input checked="" type="checkbox"/> Approved</p> <p><input type="checkbox"/> Other</p> <p>Notes: INED 6400 will be replacing this course.</p>
<p>INED - 6412 - Effective Instruction for Students with Exceptionalities</p>	<p>Course Discontinuation</p>			<p><input type="checkbox"/> Representation not present; tabled</p> <p><input checked="" type="checkbox"/> Motion to Approve on first reading</p> <p>By: Maurice Wilson</p> <p><input checked="" type="checkbox"/> Motion Seconded</p> <p>By: Raynice Jean-Sigur</p> <p><input checked="" type="checkbox"/> Motion to Wave Second Reading</p> <p>By: Darren Crovitz</p> <p><input checked="" type="checkbox"/> Motion Seconded</p> <p>By: Raynice Jean-Sigur</p> <p><input checked="" type="checkbox"/> Approved</p> <p><input type="checkbox"/> Other</p> <p>Notes: INED 6400 will be replacing this course.</p>
<p>Adjourn</p>				

Quorum: Six EPCC members are required for a quorum. Are six members present to meet quorum requirements? Yes No

EPCC Members (Term)	Representing	Present	Proxy Name	Excused
Nicholas Clegorne (Chair)	BCOE (EDL)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Erin Adams	BCOE (EECE)	<input type="checkbox"/>		<input type="checkbox"/>
Jayoung Choi	BCOE (INED)	<input type="checkbox"/>		<input type="checkbox"/>
Matthew Wilson	BCOE (ITEC)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Kim Loomis	BCOE (SMGE)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Peter St. Pierre	CHHS (HPE)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Darren Crovitz	CHSS (ENED/FLED/HIED)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Alison Mann	COTA (ARED/MUED)	<input type="checkbox"/>		<input type="checkbox"/>

EPCC Members (Permanent)	Representing	Present	Proxy Name	Excused
Raynice Jean-Sigur	Teacher Leadership and Curriculum & Instruction (Program Coordinator)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Kawonza Jones-Wilson	Clinical Experiences, Placements & Partnerships (Director)	<input type="checkbox"/>		<input type="checkbox"/>
Maurice Wilson	Education Student Services (Director)	<input checked="" type="checkbox"/>		<input type="checkbox"/>
Neporcha Cone	Dean's Office (Interim Assoc. Dean of Undergraduate Studies)	<input type="checkbox"/>	Jessica Stephenson	<input type="checkbox"/>
Dana Fox	Dean's Office (Assoc. Dean for Graduate Studies and Research)	<input type="checkbox"/>		<input type="checkbox"/>
Leigh Funk	Dean's Office (Assoc. Dean for Quality Enhancement)	<input checked="" type="checkbox"/>		<input type="checkbox"/>

Originator/Department Representative: Is an originator or a dept. representative present for all proposals on the agenda? Yes No

Originators/Dept. Representatives	Representing	Present
Melissa Driver	INED	<input checked="" type="checkbox"/>
Nihal Khote		<input checked="" type="checkbox"/>
Jayoung Choi		<input checked="" type="checkbox"/>
		<input type="checkbox"/>
		<input type="checkbox"/>