## Department of Secondary and Middle Grades Education EDD- (With embedded EDS) Middle Grades Education EDD (With embedded EDS) Secondary Education

NAME:	ID#:	_ADMIT DATE:
MIDDLE GRADES OR SECONDARY (Circle One)	CONCENTRATION& Advisor:	

EDUCATION & RESEARCH CORE			
Course Prefix # Title (15 hours)	Credit	Semester	Grade
EDUC 8100 Advanced Study of Learning	3	Belliester	Grade
· · · · · · · · · · · · · · · · · · ·	3		
<ul><li>2. EDRS 8100 Qualitative Research I</li><li>3. EDRS 8200 Quantitative Research I</li></ul>	3		
	3		
<ol> <li>EDRS 9000 Conceptual Frameworks and Research Design</li> <li>EDRS 9100 Qualitative Research II OR</li> </ol>	3		
EDRS 9700 Quantitative Research II  EDRS 9200 Quantitative Research II	3		
MAJOR SECONDARY OF MADE			
SECONDARY OR MIDDLE GRADES (36 Hours)			
AREA 1: Teaching Field Pedagogy (18 hours)			
Course Prefix # Title	Credit	Semester	Grade
Required Courses (6 hours)	2		
1. EDSM 8901 Seminar I: Trends & Issues in Middle & Secondary Ed	3		
2. EDSM 8902 Seminar II: Capstone course	3		
Major Electives (Select 12 hours from the following)			
1. EDSM 8400 Internship in Teacher Development or Teacher Education	3		
2. EDSM 8500 Emerging Trends & Research on Adolescence	3		
3. EDSM 8701 Contemporary Issues in Educational Equity	3		
4. EDSM 9300 Critical Issues in Student Learning	3		
4. EDSW 7500 Citical issues in Student Ecarning			
5. EDUC 8300 Critical Multicultural and Global Education	3		
<ol> <li>EDUC 8300 Critical Multicultural and Global Education</li> <li>EDSM 9350 Doctoral Directed Study (Prior approval from Program Coordinator required)</li> </ol> AREA 2: Teaching Field Content	3 3		
<ul> <li>5. EDUC 8300 Critical Multicultural and Global Education</li> <li>6. EDSM 9350 Doctoral Directed Study (Prior approval from Program Coordinator required)</li> <li>AREA 2: Teaching Field Content         <ul> <li>(18 hours. OR, 15 hours for those seeking Content + Endorsement optic</li> </ul> </li> </ul>	3 3 on)	Semester	Grade
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DISSERTATION (9 hours minimum)

Course Prefix # Title	Credit	Semester	Grade
1.	3		
2.	3		
3.	3		
TOTAL HOURS	66		

DEGREE CO	OMPLETED (CIRCLE	ONE):	EDS	EDD				
STUDENT'	S SIGNATURE	DATE	ADVISOR	'S SIGNATURE	DATE			
Major: Area 2 (Teaching Field Content Courses)								
Note: For Ed. D. students who have not had a graduate level assessment course an assessment course in								
the content area OR EDUC 7705 is required. See advisor.								
	Mathematics Core:							
	Required courses	Math majors choose additional hours from:			n:			
Secondary &	MAED 8900: Research							
MG	Methods & Critique in Mathematics Education			ED course as approved or recommended mathematics advisor and statistics facult				
Mathematics		-			7 11			
	English/ Language Arts Core:		English/ELA 1	najors choose additional hours	s from:			
	Required courses: EDD		ziigiisii, zzii i	najors enouse accurational nour	3 11 0 MI			
G 1	1. ENED 8310 - Applied Theory and Research in Writing							
Secondary English/ MG	2. ENED 8701 - Applied Theory and Research in			D course as approved or recommended b				
Language	Literature	consider 6000 or higher EDRD and PRWR courses with English advisor or program coordinator approval.						
Arts	<b>3. ENED 9400 -</b> Designing & Conducting Research in							
	English/LA Education Social Studies/History							
	Core: Required	Soc	ial Studies/Histo	ory majors choose additional h	ours from:			
MG Social								
Studies/	EDSS 8600- Critical Analysis of Issues in Social			G, ECON, ANTH, POLS, SSED, EDSS of consider 6000 or higher AMST courses				
Secondary	Studies Education	coordinator approval.	or. Students may als	o consider 6000 of higher third i course	s with instory actions of program			
History								
	Science Required Course	S	cience/Chemisti	ry majors choose additional ho	urs from:			
Secondary		Any CHEM course at 5	5000 or higher Chem	istry majors may consider any 5000 leve	or higher EDSC SCED or SCI			
Education: Chemistry	None required.	courses as approved or			a or inguest EDDC, DCED of DCI			
Chemistry			Educations	l foundations or pedagogy inte	roct.			
			Euucanona.	i iouiiuauous oi peuagogy iiite	I COL.			

courses.

For all content majors, candidates should select a combination of required content courses, in addition to pedagogical or educational foundations courses based on career goals. In addition to courses listed in the content areas above, courses may include selections from any 7000-9000 level EDUC, EDSM, EDRS or others with advisor approval. Candidates are required to consult with the program coordinator AND content advisor to select appropriate