Global Engagement Annual Report

July 1, 2013-June 30, 2014

Bagwell College of Education

Submitted by Dr. Binbin Jiang, Interim Director of Global Engagement

The Bagwell College of Education (BCOE) contributes to global engagement through administrative, faculty, and staff participation and in facilitating student outcomes in global learning for teacher candidates. BCOE departments embrace global engagement as an essential commitment in preparing teachers and school leaders. As a College of Education, the BCOE is committed to the responsibility to develop international, intercultural, and interdisciplinary competencies through innovative curriculum, partnerships, research, creative activity, and community engagement.

The BCOE incorporates global learning in the Strategic Plan of the college 2012-2017 in support of the KSU Strategic Plan 2012-2017 Goal 3: Become more engaged in the local community, Georgia, the nation and the world. Specifically, seven action steps have been identified in the strategic plan (2012-2017) to meet the BCOE’s objective of increasing global, international and intercultural engagement, for all faculty, students and staff, which integrates the vision and mission of KSU and all seven goals of KSU’s Strategic Plan for Internationalization (2014-2017). In the report below, the accomplishments of BCOE’s global engagement 2013-14 are presented by each of its seven action steps and its association to the seven goals in KSU’s Strategic Plan for Internationalization.

Action Step 1: Increase student engagement in global learning in initial and advanced programs in BCOE in local contexts, KSU, and the community. (Strategic Plan Goals 3 and 4)

There are 72 identified global specialists and contributors in BCOE who focus on increasing global engagement for teacher candidates. Highlights include:

A Global TOSS was offered by Drs. Sohyun An, Debra Coffey, Neporcha Cone, and Paula Guerra (all from EECE Department) to develop teacher candidates with insights, deep knowledge, and robust skills for teaching language arts, social studies, science, and mathematics from a global perspective.

As part of a year-long student teaching STEM cohort, Dr. Maria Shaheen (EECE) developed a partnership with a local elementary school to deliver a unique global STEM project using video, written, and online exchanges in conjunction with an elementary school in Ghana.
Dr. Anissa Vega (ITEC) and Ms. Jordan Cameron (ITEC) created and offered the K12 Blended and Online Learning MOOC at no cost to learners across the globe to 6420 participants representing 158 countries with 38% in North America, 26% in Asia, and 23% in Europe. Specifically 69% of participants were from outside the USA, meaning 4430 students were internationals.

**Action Step 2: Increase student participation in Education Abroad courses and international internships in current and new programs.** (Strategic Plan Goal1)

BCOE currently has 11 MOUs and partnerships in nine countries, including Belize, Brazil, China, Costa Rica, Ecuador, Ghana, Korea, Spain, Uganda, which have made available education abroad opportunities to BCOE and Educator Preparation Provider (EPP) students and faculty. MOUs with the American School of Rio de Janeiro, Brazil, and the Universidad de Valladolid, Spain, were initiated in 2013-2014. Approximately $160,000 is available for KSU faculty and exchange participants in the Agreements for Cooperation for international student teaching.

In 2013-2014, 36 students (a 33% increase over last year) completed their International Student Teaching in China, Costa Rica, Ecuador and Uganda. Four students participated in the new Global EECE TOSS Ecuador Abroad program and received Global Engagement Certification. Currently, a total of 175 BCOE and EPP student teachers have received GE Certification since 2009, representing more than half of all KSU recipients. The KSU Global Learning and Innovation Grant has been named the “Dr. Sandra Bryan Global Learning and Innovation Grant” to recognize Dr. Bryan’s sustained achievements and substantive impact on Global Learning at KSU.

Teacher candidates also participated in Study Abroad Uganda offered by Dr. Ukeje, and Trinidad and Tobago offered by Drs. Neporcha Cone and Ukeje for EDUC 2120 and EDUC 2130. In addition, Teaching English in Korea Summer 2013 and 2014 offered eight KSU undergraduates the opportunity to teach in the Korean schools for eight weeks in our partnership with Cobb County sister city, Seongdong-gu, Korea.

**Action Step 3: Support and empower faculty to strengthen their commitment to intercultural and international engagement and service.** (Strategic Plan Goals 1 and 4)

BCOE/EPP faculty members received over $187,417 to pursue global engagement activities during AY2013-2014. It included $21,000 for seven BCOE faculty’s global engagement projects; $33,620 for international travel; $7,500 for Site Visits; $55,000 from BCOE Student Teaching Abroad Accounts to 22 BCOE/EPP faculty to travel to the international schools to (a) train collaborating teachers and KSU pre-service teachers abroad, (b) evaluate students at the midterm, and (c) provide professional development workshops in host countries; and funding of $69,911 to support KSU’s efforts to seek collaboration with the Association of African Universities, to coordinate the seven Africa Centers of Excellence Awards by the World Bank. In addition, BCOE provided $95,977 for a full time faculty director dedicated to global engagement.
2013-2014 BCOE Global Learning Awards:

Dr. Sohyun An (Assistant Professor, BCOE-EECE) - $3,300 to conduct research with elementary teacher candidates in ECE 4403 classes regarding “Educating Elementary Teachers for Global Citizenship Education.”

Dr. Leena Her (Assistant Professor, BCOE-INED) - $3,325 to support data analysis and writing a journal article about “Gender Ideologies, Schooling and Ethnic Identity of the Hmong in Laos,” an ongoing ethnographic study of ethnic minority schooling in Laos.

Dr. Binbin Jiang (Professor, BCOE-EDL) - $2,800 to support international student teaching research, “Supervising International Student Teaching and Conducting Research in Shanghai China,”

Dr. Felice Atesoglu Russell (Assistant Professor, BCOE-INED) - $4,100 to support research and professional development regarding “Developing Capacity for Intercultural Competence in a KSU Partner School: Teachers Learning from Practice.”

Dr. Barbara Salyer (Assistant Professor, BCOE-SMGE) and Dr. Guichun Zong (Professor, BCOE-SMGE) - $2,500 to create and pilot a learning module for “Integrating Education for Sustainability into Teacher Education: An Interdisciplinary Inquiry.”

Dr. Maria Shaheen (Assistant Professor, BCOE-EECE) - $4,975 to support video, written, and online exchanges between students and educators from Ghana and the U.S. to compare “Global STEM: Elementary Preservice Teachers Engaging in a Global STEM/Project-Based Learning P-5 Learning Project”

In addition, four faculty members received $7,500 from Global Learning Fee Committee for site Awards to develop new study abroad programs and related activities.

Global Learning Fee Committee Site Awards:

Dr. Sandya Bryan (EECE), $2,000
Student Teaching Abroad Brazil for Spring 2015
Dr. Linda Evans (Inclusive Education), $2,000
Site Visit to University of Valladolid and Surrounding Schools
Dr. Ethel King-McKenzie (EECE), $2,000
Site Visit to South Africa for Developing Study Abroad Program
Dr. Toni Strieker (SMGE), $1,500
Training of Ecuadorian collaborating teachers Pre-service Co-Teaching Model (PSCT)

AY13-14 was the first year that IGI held a university-wide competition for Global Learning Awards for AY2014-15. BCOE committed $27,950.50 in-kind contributions to support faculty applications for the Grant Awards. As a result, four proposals from BCOE received a total of $41,900 awards from IGI ranging from $5,000 to $20,000 in individual projects.
KSU 2014-15 Global Engagement Awards:

Dr. Robert DeVillar (Professor, BCOE-EECE), Dr. Binbin Jiang (Professor, BCOE-EDL), Dr. Darren Crovitz (Associate Professor CHSS-ENG) and Dr. Kay Traille (Associate Professor, CHSS-HIS) - $20,000 Institute for Global Initiatives (IGI) International Research and Scholarship Grant “The Effects of International Student Teaching Experiences on U.S. Classroom Practice.”

Dr. Woong Lim (Assistant Professor, BCOE-SMGE) - $5,000 from the Institute for Global Initiatives to fund “Patterns of Academic Language in Mathematics Education,” an international comparative research study of preservice teachers’ language use in mathematics.

Dr. Toni Strieker (Professor, BCOE-SMGE) - $6,900 award from the Institute for Global Initiatives to fund “Developing & Expanding Our Global Approach to Collaboration and Pre-Service Co-Teaching.” Through this grant, we will implement our successful co-teaching model at international partner schools that host our student teachers in Ecuador and Costa Rica.

Dr. Binyao Zheng (Professor, BCOE-SMGE) – $10,000 award from the Institute for Global Initiatives to fund “A Comparative Study of Educational Reforms in the U.S. and China” in collaboration with professors from Jilin University and Hubei University of Education in China.

In addition, 22 BCOE/EPP faculty received over $55,000 from BCOE Student Teaching Abroad Accounts to travel to the international schools to train collaborating teachers and student teachers and TOSS students abroad and to evaluate students at the midterm meeting program requirements as well as providing professional development workshops in host countries. Moreover, BCOE provided funding to support KSU’s efforts to seek collaboration with the Association of African Universities, to coordinate the seven Africa Centers of Excellence Awards by the World Bank.

Action Step 4: BCOE continued commitment to international and intercultural engagement. (Strategic Plan Goals 4 and 7)

The BCOE Global Engagement Committee (GEC) was invited to become a standing committee by the College Faculty Council as the GEC promotes global learning throughout BCOE. The BCOE Global Engagement Committee includes faculty representatives from each of the five academic departments and meets regularly to promote sustained international and intercultural engagement among faculty and students. In spring 2014, the committee sponsored a BCOE Faculty Abroad Research Forum that highlighted three key presentations by four BCOE faculty, who shared their research related to global engagement (see list below). It was well attended and received by faculty and administrators. In addition, the Global Engagement Committee is working on finding ways to collaborate with the BCOE Diversity Committee.

Dr. Robert DeVillar (EECE) and Dr. Binbin Jiang (EDL)
Connecting International Student Teaching Experiences to U.S. Classroom Teaching: Research findings from School Sites in Six Countries
Dr. Guichun Zong (SMGE)
Creating and Sustaining a Research Agenda in Global Education: A Collaborative Approach

Dr. Leena Her (Inclusive Education)
Gendered Discourses of Ethnic Minority Schooling in Lao PDR

In addition to global research and scholarship, BCOE Faculty serve in leadership roles in international organizations, including serving as editors or editorial board members of international and national journals, or chairs or advisory board members of international conferences. For example, Dr. Jo Williamson (ITEC) served as the Regional Program Chair for the International Society for Technology in Education (ISTE) 2014, an international conference featuring approximately 1,000 concurrent sessions, 200 workshops, 500 exhibits, and three keynotes.

Ms. Jill Williams (Inclusive Education) was Invited by the Ministry of Education and Sciences, Republic of Georgia, Tbilisi, Georgia, to return and continue training ministry faculty in the inclusion of students with disabilities. This follows a grant awarded by the United States Embassy, Tbilisi, Georgia, in March 2013.

Dr. T.C. Chan (EDL) and Dr. Binbin Jiang (EDL) served, respectively, as Editor-in-Chief for: Educational Planning Journal, the official journal of International Society of Education Planning and New Waves-Educational Research and Development Journal, an international peer-reviewed journal for the Chinese American Educational Research and Development Association.

As a consultant for the Confucius Institution at Kennesaw State University, Dr. Yanghee Kim (EECE) is currently working with a team developing unit plans that will be served as a reference to teaching Chinese as a second language in schools in Georgia. The project is currently under collaboration with the Georgia Department of Education (GaDOE).

**Action Step 5: Facilitate participation of BCOE faculty in global scholarship.** (Strategic Plan Goals 2 and 6)

The BCOE is a strong supporter of international initiatives for global engagement and global scholarship. BCOE has over 300 global engagement activities identified by faculty in the 2013-2014 academic year. Within global scholarship, faculty have produced 48 publications, 73 conference papers, and numerous research projects, as well as service activities and awards (See Appendix A and B for Global Publications and Presentations).

BCOE research on international student teaching is in its 8th year of continuous data collection and analysis, through interdepartmental, international, and cross-College collaboration. Scholarly products include 19 refereed presentations at national and international educational research conferences and five publications, including four refereed journal articles and one book chapter. Contributors to these research publications or presentations, or both, are Drs. Robert A. DeVillar, Binbin Jiang, Sandy Bryan, and Debra Coffey, and Andrew Sherman.
Dr. Robert A. DeVillar (EECE) and Dr. Binbin Jiang (EDL), in collaboration with Dr. Jim Cummins from the University of Toronto, Canada, published a volume titled Transforming Education: Global Perspectives, Experiences and Implications by Peter Lang, which includes research in Africa, Australia, Asia, Europe, and North and South America regarding efforts to address and implement reforms related to learning processes and outcomes of education.

Dr. Guichun Zong (SMGE) and Dr. Sohyun An (EECE) published a chapter titled “Trends and Issues in Global Education” in a volume edited by Totten, & Pedersen, Educating About Social Issues in the 20th and 21st Centuries (Vol. 3) by Information Age Publishing.

Dr. T.C. Chan (EDL) and Dr. Yanghee Kim (EECE) received a research award from the Center for Excellence in Teaching and Learning at Kennesaw State University to conduct research on barriers to parental support of minority students in China, Korea, Taiwan and United States.

Dr. Felice Russel (Inclusive Education) received CETL Incentive Award for Research and Creative Activity ($7,996.00) as well as a research grant from the Office of the Vice President ($6,669.68) to conduct research focusing on how English to Speakers of Other Languages (ESOL) teachers and general education teachers at a KSU partner school develop their intercultural competence and instructional practice to meet the needs of English learners.

Dr. Woong Lim (SMGE) delivered a presentation titled “Moving Forward with Global Engagement” at Kyungnam University in South Korea in December 2013, as a guest speaker of the Dean’s Speaker Series.

Dr. Jim Wright won the Dissertation of the Year Award from the International Society of Educational Planning (ISEP).

Action Step 6: Invite and host visits of international faculty and exchange partners. (Strategic Plan Goals 1, 4 and 5)

BCOE hosted receptions for international visits from international school directors and principals in Ecuador and Costa Rica. All BCOE and EPP faculty were invited to the receptions, which provided the opportunity for our international school leaders to interact with BCOE and EPP faculty and explore ways to strengthen the partnerships between KSU and its’ international partner schools. Further, BCOE was part of the hosting the president of Uganda in September 2013. Ms. Kedi Magakala, BCOE’s former student teacher who student taught in Belize gave a presentation on BCOE/EPP’s student teaching abroad program during a showcase presentation from KSU.

In addition, BCOE hosted a reception for Professor Jee Hyon and her Korean students from Seoul Women’s University. They spent the month of January 2014 visiting KSU and River Ridge High School to learn about education in the United States both at the secondary and post-secondary levels. Their visits and activities were organized by the Director of BCOE Global Engagement and the CEPP director with the Cherokee County Board of Education. Each of the above-mentioned receptions for international visitors was well attended by BCOE and EPP.
faculty and students, and promoted student and faculty’s interest in study abroad and global engagement.

**Action Step 7: Market and promote global learning experiences to faculty and students in BCOE and EPP and other colleges within the campus and to community and international constituents of KSU.** (Strategic Plan Goals 6 and 7)

BCOE promoted and marketed global learning experiences in many different ways including having an exhibit at the Study Abroad Fair, advertising on bulletin boards in the BCOE building, and displaying student programs through recruitment posters and flyers. Literature on global engagement is handed out at conferences. Seminars and workshops promoting study abroad opportunities were presented to KSU classes and in Education Student Services seminars. In collaboration with the Education Abroad Office, Studio Abroad software is available to all students who inquire about international education.

Further, the BCOE Director of Global Engagement speaks at bi-monthly meetings of the university wide GEC Committee reporting global accomplishments of the BCOE to other college representatives and takes the information about global engagement activities university wide to the BCOE Global Engagement Committee. Lastly, there is continuing expansion of the international field experiences website (IFE) www.kennesaw.edu/education/ife for recruitment of students, and information for faculty at home and collaborating teachers and administrators in host countries, and accrediting agencies to review for international programs abroad.

In AY2013-14, the BCOE made significant achievements in global engagement in all seven action steps and important contributions to KSU’s Strategic Plan for Internationalization. The BCOE will continue to facilitate global engagement in BCOE, KSU, and the community, the region, nation and internationally. The BCOE supports the KSU vision of being an international prominent leader in innovative global engagement. The BCOE Strategic Plan for Global Engagement 2012-2017 is in congruence with university defined global goals and objectives and integrates international, intercultural and global dimensions of higher education. The BCOE will continue to be proactive, responsive and innovative in developing international, intercultural, and interdisciplinary competencies through its curriculum, partnerships, research, creative activity, and community engagement.
APPENDIX A

2013-2014 FACULTY GLOBAL ENGAGEMENT PUBLICATIONS

BOOKS


BOOK CHAPTERS


**JOURNAL ARTICLES**


**Bell, D. D.** Developmentally appropriate practices and beyond: Teaching English language learners in preschools and child care settings.

**Bell, D. D., & Bogan, B. L.** (2013). English language learners: Problems and solutions found in the found in the research for general practitioners in early childhood. e-*Journal of Balanced Reading Instruction,* 1(2), 18-23.


doi:10.1080/07399332.2014.888719


**ONLINE PUBLICATIONS**

http://www.isetl.org/ijtlhe/current.cfm


PROCEEDINGS


INVITED LECTURES

Chan, T. C. (2013, December). Faculty induction and mentoring in US schools and colleges. A presentation to the faculty and students of Jinan University, Guangzhou, China.

Chan, T. C. (2013, December). Faculty induction and mentoring: The US model. A presentation to the faculty and students of the University of Macau, Macau, China.

Chan, T. C. (2014, June). *My path to educational research*. A presentation to the faculty and students of the Hunan University, Changsha, Hunan, China.

Chan, T. C. (2014, June). Professional writing and publication: Perspectives of authors and publishers. A presentation to the faculty and students of the Hunan National Normal University, Changsha, Hunan, China.

Chan, T. C. (2014, June). What are the current issues of elementary classrooms in U.S.? A presentation to the faculty and students of the Changsha Teachers’ College, Changsha, Hunan, China.
APPENDIX B

2013-2014 BCOE FACULTY GLOBAL ENGAGEMENT PRESENTATIONS


Adams, M. G. (2014, May). Struggling against positivism: Ethical dilemmas faced in qualitative and mixed methods focus groups. International Congress on Qualitative Inquiry, Champaign-Urbana, IL.


An, S. (2013, November). U.S. history through the eyes of South Korean middle school students. Annual Meeting of College and University Faculty Association of the National Council for the Social Studies, St. Louis, MO.


Chan, T. C., & Saunders, R. (2013, October). *How green are the Atlanta schools?* A paper presented to the annual conference of The International Society for Educational Planning, Niagara Falls, NY.


Chandler, M. (2013, October). *Can educational excellence in a country be a liability? High expectations in Hungry reveal unintended consequences, especially in higher education.* A paper presented at the Southern Regional Council on Educational Administration, Oklahoma City, OK.


Ford, J. C. (2013, November 21). Dialogues in the diaspora: A curriculum to inspire change. Presented at the National Council for the Social Studies Annual Conference, College and University Faculty Assembly, St. Louis, MO.


Fuller, J. S. An evaluation of professional learning on using student response/assessment systems to collect formative data for learning. AACE, Jacksonville, FL.


implementation for facilitating learning (pp. Chapter 4). Hershey, PA: IGI Global. www.igi-global.com/book/cases-educational-technology-implementation-facilitating/72158

**Fuller, J. S., & Dias, L.** (2013, November). *Conversion (bridge) program portfolio for instructional technology certification!* Georgia Educational Technology Conference, Atlanta, GA.


**Jean-Sigur, R. E.** (2013, January 16). *Anti-bias and multicultural education in early learning environments.* Presented at the Southern Conference on Children, Statesboro, GA.

**Jean-Sigur, R. E.** (2013, January 26). *Anti-bias and Multicultural Education in Early Learning Environments.* Presented at the Southern Conference on Children, Statesboro, GA.


**Kim, Y. A.** (2014, April). *Minority parental involvement and school barriers in China, Korea, and Taiwan.* Association for Childhood Education International (ACEI), Global Summit, Vancouver, Canada.


Lokey-Vega, A., & Redish, T. (2014, June). *Invasion of the MOOCs,* International Society for Technology in Education (ISTE), Atlanta, GA.


Ritchie, S. (2013, December). *Teacher identity and agency in a critical literacies course.* Literacy Research Association Conference, Dallas, TX.


Ritchie, S. (2013, December). *Reading and (re)writing the world: Teacher education for transformative literacies.* Literacy Research Association Conference, Dallas, TX.


Zong, G. (2013, November 3). *Internationalization of higher education and recruitment of international students to the United States: A critical review of policies and practices*. Presented at the International Alliance of Leading Education Institutes (IALEI) annual conference, Beijing, China.