

Global Engagement Annual Report

July 1, 2013-June 30, 2014

Bagwell College of Education

Submitted by Dr. Binbin Jiang, Interim Director of Global Engagement

The Bagwell College of Education (BCOE) contributes to global engagement through administrative, faculty, and staff participation and in facilitating student outcomes in global learning for teacher candidates. BCOE departments embrace global engagement as an essential commitment in preparing teachers and school leaders. As a College of Education, the BCOE is committed to the responsibility to develop international, intercultural, and interdisciplinary competencies through innovative curriculum, partnerships, research, creative activity, and community engagement.

The BCOE incorporates global learning in the Strategic Plan of the college 2012-2017 in support of the KSU Strategic Plan 2012-2017 Goal 3: Become more engaged in the local community, Georgia, the nation and the world. Specifically, seven action steps have been identified in the strategic plan (2012-2017) to meet the BCOE's objective of increasing global, international and intercultural engagement, for all faculty, students and staff, which integrates the vision and mission of KSU and all seven goals of KSU's Strategic Plan for Internationalization (2014-2017). In the report below, the accomplishments of BCOE's global engagement 2013-14 are presented by each of its seven action steps and its association to the seven goals in KSU's Strategic Plan for Internationalization.

Action Step 1: Increase student engagement in global learning in initial and advanced programs in BCOE in local contexts, KSU, and the community. (Strategic Plan Goals 3 and 4)

There are 72 identified global specialists and contributors in BCOE who focus on increasing global engagement for teacher candidates. Highlights include:

A Global TOSS was offered by Drs. Sohyun An, Debra Coffey, Neporcha Cone, and Paula Guerra (all from EECE Department) to develop teacher candidates with insights, deep knowledge, and robust skills for teaching language arts, social studies, science, and mathematics from a global perspective.

As part of a year-long student teaching STEM cohort, Dr. Maria Shaheen (EECE) developed a partnership with a local elementary school to deliver a unique global STEM project using video, written, and online exchanges in conjunction with an elementary school in Ghana.

Dr. Anissa Vega (ITEC) and Ms. Jordan Cameron (ITEC) created and offered the K12 Blended and Online Learning MOOC at no cost to learners across the globe to 6420 participants representing 158 countries with 38% in North America, 26% in Asia, and 23% in Europe. Specifically 69% of participants were from outside the USA, meaning 4430 students were internationals.

Action Step 2: Increase student participation in Education Abroad courses and international internships in current and new programs. (Strategic Plan Goal1)

BCOE currently has 11 MOUs and partnerships in nine countries, including Belize, Brazil, China, Costa Rica, Ecuador, Ghana, Korea, Spain, Uganda, which have made available education abroad opportunities to BCOE and Educator Preparation Provider (EPP) students and faculty. MOUs with the American School of Rio de Janeiro, Brazil, and the Universidad de Valladolid, Spain, were initiated in 2013-2014. Approximately \$160,000 is available for KSU faculty and exchange participants in the Agreements for Cooperation for international student teaching.

In 2013-2014, 36 students (a 33% increase over last year) completed their International Student Teaching in China, Costa Rica, Ecuador and Uganda. Four students participated in the new Global EECE TOSS Ecuador Abroad program and received Global Engagement Certification. Currently, a total of 175 BCOE and EPP student teachers have received GE Certification since 2009, representing more than half of all KSU recipients. The KSU Global Learning and Innovation Grant has been named the “Dr. Sandra Bryan Global Learning and Innovation Grant” to recognize Dr. Bryan’s sustained achievements and substantive impact on Global Learning at KSU.

Teacher candidates also participated in Study Abroad Uganda offered by Dr. Ukeje, and Trinidad and Tobago offered by Drs. Neporcha Cone and Ukeje for EDUC 2120 and EDUC 2130. In addition, Teaching English in Korea Summer 2013 and 2014 offered eight KSU undergraduates the opportunity to teach in the Korean schools for eight weeks in our partnership with Cobb County sister city, Seongdong-gu, Korea.

Action Step 3: Support and empower faculty to strengthen their commitment to intercultural and international engagement and service. (Strategic Plan Goals 1 and 4)

BCOE/EPP faculty members received over \$187,417 to pursue global engagement activities during AY2013-2014. It included \$21,000 for seven BCOE faculty’s global engagement projects; \$33,620 for international travel; \$7,500 for Site Visits; \$55,000 from BCOE Student Teaching Abroad Accounts to 22 BCOE/EPP faculty to travel to the international schools to (a) train collaborating teachers and KSU pre-service teachers abroad, (b) evaluate students at the midterm, and (c) provide professional development workshops in host countries; and funding of \$69,911 to support KSU’s efforts to seek collaboration with the Association of African Universities, to coordinate the seven Africa Centers of Excellence Awards by the World Bank. In addition, BCOE provided \$95,977 for a full time faculty director dedicated to global engagement.

2013-2014 BCOE Global Learning Awards:

Dr. Sohyun An (Assistant Professor, BCOE-EECE) - \$3,300 to conduct research with elementary teacher candidates in ECE 4403 classes regarding “Educating Elementary Teachers for Global Citizenship Education.”

Dr. Leena Her (Assistant Professor, BCOE-INED) - \$3,325 to support data analysis and writing a journal article about “Gender Ideologies, Schooling and Ethnic Identity of the Hmong in Laos,” an ongoing ethnographic study of ethnic minority schooling in Laos.

Dr. Binbin Jiang (Professor, BCOE-EDL) - \$2,800 to support international student teaching research, “Supervising International Student Teaching and Conducting Research in Shanghai China,”

Dr. Felice Atesoglu Russell (Assistant Professor, BCOE-INED) - \$4,100 to support research and professional development regarding “Developing Capacity for Intercultural Competence in a KSU Partner School: Teachers Learning from Practice.”

Dr. Barbara Salyer (Assistant Professor, BCOE-SMGE) and Dr. Guichun Zong (Professor, BCOE-SMGE) - \$2,500 to create and pilot a learning module for “Integrating Education for Sustainability into Teacher Education: An Interdisciplinary Inquiry.”

Dr. Maria Shaheen (Assistant Professor, BCOE-EECE) - \$4,975 to support video, written, and online exchanges between students and educators from Ghana and the U.S. to compare “Global STEM: Elementary Preservice Teachers Engaging in a Global STEM/Project-Based Learning P-5 Learning Project”

In addition, four faculty members received \$7,500 from Global Learning Fee Committee for site Awards to develop new study abroad programs and related activities.

Global Learning Fee Committee Site Awards:

Dr. Sandya Bryan (EECE), \$2,000
Student Teaching Abroad Brazil for Spring 2015

Dr. Linda Evans (Inclusive Education), \$2,000
Site Visit to University of Valladolid and Surrounding Schools

Dr. Ethel King-McKenzie (EECE), \$2,000
Site Visit to South Africa for Developing Study Abroad Program

Dr. Toni Strieker (SMGE), \$1,500
Training of Ecuadorian collaborating teachers Pre-service Co-Teaching Model (PSCT)

AY13-14 was the first year that IGI held a university-wide competition for Global Learning Awards for AY2014-15. BCOE committed \$27,950.50 in-kind contributions to support faculty applications for the Grant Awards. As a result, four proposals from BCOE received a total of \$41,900 awards from IGI ranging from \$5,000 to \$20,000 in individual projects.

KSU 2014-15 Global Engagement Awards:

Dr. Robert DeVillar (Professor, BCOE-EECE), Dr. Binbin Jiang (Professor, BCOE-EDL), Dr. Darren Crovitz (Associate Professor CHSS-ENG) and Dr. Kay Traille (Associate Professor, CHSS-HIS) - \$20,000 Institute for Global Initiatives (IGI) International Research and Scholarship Grant “The Effects of International Student Teaching Experiences on U.S. Classroom Practice.”

Dr. Woong Lim (Assistant Professor, BCOE-SMGE) - \$5,000 from the Institute for Global Initiatives to fund “Patterns of Academic Language in Mathematics Education,” an international comparative research study of preservice teachers’ language use in mathematics.

Dr. Toni Strieker (Professor, BCOE-SMGE) - \$6,900 award from the Institute for Global Initiatives to fund “Developing & Expanding Our Global Approach to Collaboration and Pre-Service Co-Teaching.” Through this grant, we will implement our successful co-teaching model at international partner schools that host our student teachers in Ecuador and Costa Rica.

Dr. Binyao Zheng (Professor, BCOE-SMGE) – \$10,000 award from the Institute for Global Initiatives to fund “A Comparative Study of Educational Reforms in the U.S. and China” in collaboration with professors from Jilin University and Hubei University of Education in China.

In addition, 22 BCOE/EPP faculty received over \$55,000 from BCOE Student Teaching Abroad Accounts to travel to the international schools to train collaborating teachers and student teachers and TOSS students abroad and to evaluate students at the midterm meeting program requirements as well as providing professional development workshops in host countries. Moreover, BCOE provided funding to support KSU’s efforts to seek collaboration with the Association of African Universities, to coordinate the seven Africa Centers of Excellence Awards by the World Bank.

Action Step 4: BCOE continued commitment to international and intercultural engagement. (Strategic Plan Goals 4 and 7)

The BCOE Global Engagement Committee (GEC) was invited to become a standing committee by the College Faculty Council as the GEC promotes global learning throughout BCOE. The BCOE Global Engagement Committee includes faculty representatives from each of the five academic departments and meets regularly to promote sustained international and intercultural engagement among faculty and students. In spring 2014, the committee sponsored a BCOE Faculty Abroad Research Forum that highlighted three key presentations by four BCOE faculty, who shared their research related to global engagement (see list below). It was well attended and received by faculty and administrators. In addition, the Global Engagement Committee is working on finding ways to collaborate with the BCOE Diversity Committee.

Dr. Robert DeVillar (EECE) and Dr. Binbin Jiang (EDL)
Connecting International Student Teaching Experiences to U.S. Classroom Teaching: Research findings from School Sites in Six Countries

Dr. Guichun Zong (SMGE)
Creating and Sustaining a Research Agenda in Global Education: A Collaborative Approach

Dr. Leena Her (Inclusive Education)
Gendered Discourses of Ethnic Minority Schooling in Lao PDR

In addition to global research and scholarship, BCOE Faculty serve in leadership roles in international organizations, including serving as editors or editorial board members of international and national journals, or chairs or advisory board members of international conferences. For example, Dr. Jo Williamson (ITEC) served as the Regional Program Chair for the International Society for Technology in Education (ISTE) 2014, an international conference featuring approximately 1,000 concurrent sessions, 200 workshops, 500 exhibits, and three keynotes.

Ms. Jill Williams (Inclusive Education) was Invited by the Ministry of Education and Sciences, Republic of Georgia, Tbilisi, Georgia, to return and continue training ministry faculty in the inclusion of students with disabilities. This follows a grant awarded by the United States Embassy, Tbilisi, Georgia, in March 2013.

Dr. T.C. Chan (EDL) and Dr. Binbin Jiang (EDL) served, respectively, as Editor-in-Chief for: *Educational Planning Journal*, the official journal of International Society of Education Planning and *New Waves-Educational Research and Development Journal*, an international peer-reviewed journal for the Chinese American Educational Research and Development Association.

As a consultant for the Confucius Institution at Kennesaw State University, Dr. Yanghee Kim (EECE) is currently working with a team developing unit plans that will be served as a reference to teaching Chinese as a second language in schools in Georgia. The project is currently under collaboration with the Georgia Department of Education (GaDOE).

Action Step 5: Facilitate participation of BCOE faculty in global scholarship. (Strategic Plan Goals 2 and 6)

The BCOE is a strong supporter of international initiatives for global engagement and global scholarship. BCOE has over 300 global engagement activities identified by faculty in the 2013-2014 academic year. Within global scholarship, faculty have produced 48 publications, 73 conference papers, and numerous research projects, as well as service activities and awards (See Appendix A and B for Global Publications and Presentations).

BCOE research on international student teaching is in its 8th year of continuous data collection and analysis, through interdepartmental, international, and cross-College collaboration. Scholarly products include 19 refereed presentations at national and international educational research conferences and five publications, including four refereed journal articles and one book chapter. Contributors to these research publications or presentations, or both, are Drs. Robert A. DeVillar, Binbin Jiang, Sandy Bryan, and Debra Coffey, and Andrew Sherman.

Dr. Robert A. DeVillar (EECE) and Dr. Binbin Jiang (EDL), in collaboration with Dr. Jim Cummins from the University of Toronto, Canada, published a volume titled *Transforming Education: Global Perspectives, Experiences and Implications* by Peter Lang, which includes research in Africa, Australia, Asia, Europe, and North and South America regarding efforts to address and implement reforms related to learning processes and outcomes of education.

Dr. Guichun Zong (SMGE) and Dr. Sohyun An (EECE) published a chapter titled “Trends and Issues in Global Education” in a volume edited by Totten, & Pedersen, *Educating About Social Issues in the 20th and 21st Centuries* (Vol. 3) by Information Age Publishing.

Dr. T.C. Chan (EDL) and Dr. Yanghee Kim (EECE) received a research award from the Center for Excellence in Teaching and Learning at Kennesaw State University to conduct research on barriers to parental support of minority students in China, Korea, Taiwan and United States.

Dr. Felice Russel (Inclusive Education) received CETL Incentive Award for Research and Creative Activity (\$7,996.00) as well as a research grant from the Office of the Vice President (\$6,669.68) to conduct research focusing on how English to Speakers of Other Languages (ESOL) teachers and general education teachers at a KSU partner school develop their intercultural competence and instructional practice to meet the needs of English learners.

Dr. Woong Lim (SMGE) delivered a presentation titled “Moving Forward with Global Engagement” at Kyungnam University in South Korea in December 2013, as a guest speaker of the Dean's Speaker Series.

Dr. Jim Wright won the Dissertation of the Year Award from the International Society of Educational Planning (ISEP).

Action Step 6: Invite and host visits of international faculty and exchange partners. (Strategic Plan Goals 1, 4 and 5)

BCOE hosted receptions for international visits from international school directors and principals in Ecuador and Costa Rica. All BCOE and EPP faculty were invited to the receptions, which provided the opportunity for our international school leaders to interact with BCOE and EPP faculty and explore ways to strengthen the partnerships between KSU and its’ international partner schools. Further, BCOE was part of the hosting the president of Uganda in September 2013. Ms. Kedi Magakala, BCOE’s former student teacher who student taught in Belize gave a presentation on BCOE/EPP’s student teaching abroad program during a showcase presentation from KSU.

In addition, BCOE hosted a reception for Professor Jee Hyon and her Korean students from Seoul Women’s University. They spent the month of January 2014 visiting KSU and River Ridge High School to learn about education in the United States both at the secondary and post-secondary levels. Their visits and activities were organized by the Director of BCOE Global Engagement and the CEPP director with the Cherokee County Board of Education. Each of the above-mentioned receptions for international visitors was well attended by BCOE and EPP

faculty and students, and promoted student and faculty's interest in study abroad and global engagement.

Action Step 7: Market and promote global learning experiences to faculty and students in BCOE and EPP and other colleges within the campus and to community and international constituents of KSU. (Strategic Plan Goals 6 and 7)

BCOE promoted and marketed global learning experiences in many different ways including having an exhibit at the Study Abroad Fair, advertising on bulletin boards in the BCOE building, and displaying student programs through recruitment posters and flyers. Literature on global engagement is handed out at conferences. Seminars and workshops promoting study abroad opportunities were presented to KSU classes and in Education Student Services seminars. In collaboration with the Education Abroad Office, Studio Abroad software is available to all students who inquire about international education.

Further, the BCOE Director of Global Engagement speaks at bi-monthly meetings of the university wide GEC Committee reporting global accomplishments of the BCOE to other college representatives and takes the information about global engagement activities university wide to the BCOE Global Engagement Committee. Lastly, there is continuing expansion of the international field experiences website (IFE) www.kennesaw.edu/education/ife for recruitment of students, and information for faculty at home and collaborating teachers and administrators in host countries, and accrediting agencies to review for international programs abroad.

In AY2013-14, the BCOE made significant achievements in global engagement in all seven action steps and important contributions to KSU's Strategic Plan for Internationalization. The BCOE will continue to facilitate global engagement in BCOE, KSU, and the community, the region, nation and internationally. The BCOE supports the KSU vision of being an international prominent leader in innovative global engagement. The BCOE Strategic Plan for Global Engagement 2012-2017 is in congruence with university defined global goals and objectives and integrates international, intercultural and global dimensions of higher education. The BCOE will continue to be proactive, responsive and innovative in developing international, intercultural, and interdisciplinary competencies through its curriculum, partnerships, research, creative activity, and community engagement.

APPENDIX A

2013-2014 FACULTY GLOBAL ENGAGEMENT PUBLICATIONS

BOOKS

Chan, T.C., Jiang, B. & Ouyang, R., Eds. (2013). *Educational administration of elementary and secondary Schools in the US*. Renmin University Press: Beijing, China.

Cruz, B., Ellerbrock, C., **Vásquez, A.,** & Howes, E. (2014). *Talking diversity with teachers and teacher educators: Exercises and critical conversations across the curriculum*. New York, NY: Teachers College Press.

DeVillar, R. A., Jiang, B., & Cummins, J. Eds. (2013). *Transforming Education: Global Perspectives, Experiences and Implications.*: New York: NY: Peter Lang.

BOOK CHAPTERS

Alvarez McHatton, P., & McCray, E. (2013). Diversity: Beyond tolerance. In L. Smith, T. Knopp, & D. Skarbeck (Eds.), *Professional Teacher Dispositions: Additions to the Mainstream*. (pp. 51-66). Lanham, MD: Rowman & Littlefield Education.

An, S. (2013). *Transforming South Korean Education*. In R. DeVillar & B. Jiang (Eds.), *Transforming Education: Global Perspectives, Experiences and Implications*. New York, NY: Peter Lang.

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Chan, T. C. (2013). Planning in education. In, T. C. Chan, B. Jiang & R. Ouyang (eds.) *Administration of elementary and secondary schools in the United States*. Beijing, China: People's University Press, p. 68-82.

Chan, T. C. (2013). Administration of school business affairs. In, T. C. Chan, B. Jiang & R. Ouyang (eds.) Administration of elementary and secondary schools in the United States. Beijing, China: People's University Press, p. 257-271.

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Jiang, B. (2013). Curriculum leadership. In T. C. Chan, B. Jiang & R. Ouyang (Eds.) Educational administration in U.S. schools. Beijing: Renmin University Press.83-105

Jiang, B. (2013). Instructional supervision. In T. C. Chan, B. Jiang & R. Ouyang (Eds.) Educational administration in U.S. schools. Beijing: Renmin University Press. 106-121.

Jiang, B. (2013). A personal journey of cultural evolution and professional transformation. In Y. Wang & Y. L. Zhao (Eds.). *Seeking the Common Dreams between the Worlds: Stories of Chinese American Faculty in North America Higher Education.* Information Age Publishing: Charlotte, NC.

Jiang, B., & DeVillar, R.A. (2013). The effects of student teaching abroad on professional development, character formation, and cultural responsiveness. In R. A. DeVillar, B. Jiang, & J. Cummins (Eds.). *Transforming Education: Global Perspectives, Experiences and Implications.* , (169-192). New York, NY: Peter Lang Publishing Group.

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Tolu, A. T. & **Evans, L. S.** (2013). From distance education to communities of inquiry: A review of historical developments. In Akyol, Z. & Garrison, R. (Ed.), *Educational Communities of Inquiry: Theoretical Framework, Research and Practice* (pp. 45-65). Hershey, PA: IGI Global.

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Alvarez McHatton, P., Smith, M. D., Brown, K. H., & Curtis, J. (2013). “First do no harm”: Purposeful preparation of culturally competent educators. *Multiple Voices for Ethnically Diverse Exceptional Learners*, 13(2), 19-31.

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Bell, D. D. Developmentally appropriate practices and beyond: Teaching English language learners in preschools and child care settings.

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Chang, M.L. (2013). Toward a theoretical model to understand teacher emotions and teacher burnout in the context of student misbehavior: appraisal, regulation and coping, *Motivation and Emotion*, 37, 799-817. doi: 10.1007/s11031-012-9335-0.

Davis, H. A., Chang, M.L., Andrzejewski, C. E., & Poirier, R. R. (2014). Examining relational engagement across the transition to high school in three U.S. schools reformed to improve relationships, *Learning Environments Research Journal*, on-line first, doi: 10.1007/s10984-013-9148-4

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Ritchie, S., Cone, N., An, S., & Bullock, P. (2013). Teacher education for social change: Transforming a content methods course block. *Current Issues in Comparative Education*, 15(2), 63-83.

Russell, F. A. (2014). Collaborative literacy work in a high school: Enhancing teacher capacity for English learner instruction in the mainstream. *International Journal of Inclusive Education*, 18(6), 1-19. doi: 10.1080/13603116.2014.884642

Russel, L. R., Kinuthia, W.L., **Lokey-Vega, A.**, Tsang-Kosma, W., & Madathany, R. (2013). Identifying complex cultural interactions in the instructional design process: a case study of a cross-border, cross-sector training for innovation program. *Educational Technology Research and Development*, 61(4), 1-26.

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Simpson, J. (2014). Enrichment seminar and the socioemotional needs of adolescents. *International Journal for Education, Innovation, and Research*, 2(1), 14-29.
<http://www.ijer.net/assets/ijer.net-vol-2-no-1-manuscript-no-3.pdf>

PROCEEDINGS

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Kastberg, S., Sanchez, W., Tyminski, A., Lischka, A., & **Lim, W.** (2013). Exploring mathematics methods courses and impacts for prospective teachers. In A. C. Superfine & M. Martinez (Eds.), *Proceedings of the 35th annual meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education*, (pp. 1349-1357). Chicago, IL: University of Illinois at Chicago.

Lim, W. (2013). A snapshot of pre-service teachers' capacity for designing curriculum. In A. C. Superfine & M. Martinez (Eds.), *Proceedings of the 35th annual meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education*, (pp. 813-816). Chicago, IL: University of Illinois at Chicago.

INVITED LECTURES

Chan, T. C. (2013, December). *Faculty induction and mentoring in US schools and colleges*. A presentation to the faculty and students of Jinan University, Guangzhou, China.

Chan, T. C. (2013, December). *Faculty induction and mentoring: The US model*. A presentation to the faculty and students of the University of Macau, Macau, China.

Chan, T. C. (2014, June). *Elementary education in the U.S.: The present and the future*. A presentation to the faculty and students of the Huzhou Teachers' College, Huzhou, Zhejiang, China.

Chan, T. C. (2014, June). *My path to educational research*. A presentation to the faculty and students of the Hunan University, Changsha, Hunan, China.

Chan, T. C. (2014, June). Professional writing and publication: Perspectives of authors and publishers. A presentation to the faculty and students of the Hunan National Normal University, Changsha, Hunan, China.

Chan, T. C. (2014, June). What are the current issues of elementary classrooms in U.S.? A presentation to the faculty and students of the Changsha Teachers' College, Changsha, Hunan, China.

APPENDIX B

2013-2014 BCOE FACULTY GLOBAL ENGAGEMENT PRESENTATIONS

Adams, M. G. (2014, April). *How can schools better serve marginalized youth?* American Educational Research Association (AERA), Philadelphia, PA.

Adams, M. G. (2014, May). *Defining something for others: The ethical necessity of resisting positivism.* International Congress on Qualitative Inquiry, Champaign-Urbana, IL.

Adams, M. G. (2014, May). *Struggling against positivism: Ethical dilemmas faced in qualitative and mixed methods focus groups.* International Congress on Qualitative Inquiry, Champaign-Urbana, IL.

Adams, M. G., Inglett, J. L., and Wright, T. A. (2014, May). *Our struggle against positivism: A journey.* International Congress on Qualitative Inquiry, Champaign-Urbana, IL.

Alvarez McHatton, P., & White, J. (2014, April). *Preaching beyond the choir: Content-area professional organizations' journals and disability.* American Educational Research Association (AERA), Philadelphia, PA.

An, S. (2013, November). *Teaching and learning of US history in South Korea.* Annual Meeting of Curriculum and Pedagogy, New Orleans, LA.

An, S. (2013, November). *U.S. history through the eyes of South Korean middle school students.* Annual Meeting of College and University Faculty Association of the National Council for the Social Studies, St. Louis, MO.

An, S., Davis, C., Ford, J., Guerra, P., Her, L., McHatton, P. A., Norris, J., & Ritchie, S. (2014, April). *Beyond the masks.* American Educational Research Association Annual Meeting, Philadelphia, PA.

An, S., Davis, C., Ford, J., Guerra, P., Her, L., McHatton, P. A., Norris, J., & Ritchie, S. (2014, May). *Beyond the masks: A participatory performance exploring issues of inclusion/exclusion in schools and beyond.* International Congress of Qualitative Inquiry, Urbana-Champaign, IL.

An, S., Delacruz, S. R. (2013, November). *Teaching and learning of US history in South Korea.* Presented at the Annual Conference of Curriculum & Pedagogy, New Orleans, LA.

An, S., & Suh, Y. (2014, April). *Immigration, imagined communities, and collective memories of Asian American experiences: A content analysis of Asian American experiences in the Virginia U.S. history textbooks.* American Education Research Association, Philadelphia, PA.

Basch, M. C., Bell, D. D., Jean-Sigur, R. E., & Steffen, C. O. (2013). *Incorporating technology and diversity into early childhood education through the use of digital literacy*. Presented at the Association of Teacher Educators Conference, Association of Teacher Educators, Atlanta, GA.

Carter-Hicks, J. (2014, January). *Cross-cultural perspectives on facilitating preschool inclusion*. Hawaii International Conference on Education. Honolulu, Hawaii.

Chan, T. C., Chandler, M., Turan, S., Kpeglo, S., & Du, R. (2014, April). *Comparing school principals' roles and responsibilities in five countries*. A paper presented at the annual conference of the American Educational Research Association, Philadelphia, PA.

Chan, T. C., Jiang, B., Xu, M., & Shu, Z. D. (2013, October). *How do Chinese educators perceive school community relations?* International Society for Educational Planning, Niagara Falls, NY.

Chan, T. C., Jiang, B., Xu, M., & Shu, Z. D. (2013, October). *School community relations: An examination of Chinese educators' perspectives*. Georgia Educational Research Association, Savannah, GA.

Chan, T. C., Jiang, B., Xu, M., & Shu, Z. D. (2013, October). *School community relations: Its significance to Chinese educators*. Southern Regional Council on Educational Administration, Oklahoma City, OK.

Chan, T. C., & Shu, Z. (2014, April). *An examination of educational finance practices in China*. A paper presented at the Annual Conference of the Chinese American Educational Research and Development Association, Philadelphia, PA.

Chan, T. C., & Saunders, R. (2013, October). *How green are the Atlanta schools?* A paper presented to the annual conference of The International Society for Educational Planning, Niagara Falls, NY.

Chandler, M. (2013, October). *Planning for unintended consequences. Can excellence in education become a liability for Hungary, a country with a reputation for producing world-class students?* A paper presented at the International Society for Educational Planning Annual conference in Niagara Fall, NY.

Chandler, M. (2013, October). *Can educational excellence in a country be a liability? High expectations in Hungary reveal unintended consequences, especially in higher education*. A paper presented at the Southern Regional Council on Educational Administration, Oklahoma City, OK.

Chandler, M. M., Du, R. Q., Turan, S., Kpeglo, S. & Chan, T. C. (2014, April). *Comparing school principals' roles and responsibilities in five countries*. Presented at the American Educational Research Association, AERA, Philadelphia, PA.

Delacruz, S., & Shaheen, M. (2014, June). *Digital age standards-based field trips*. International Society for Technology in Education (ISTE), Atlanta, GA.

DeVillar, R.A., & Jiang, B. (2014, March). *Student Teaching Abroad as a Value-Added Experience: Emerging Cultural-, Professional-, and Character-Development Patterns in Six International Contexts*. Oxford Education Research Symposium, Oxford University, England.

Digiovanni, L. W., & Lokey-Vega, A. (2014, March). *Getting a MOOC off the ground: From dream to reality*. Society for Information Technology and Teacher Education (SITE) International Conference, Jacksonville, FL.

Edwards, B., & **Williams, D.** (2013, November). *From STEM professional to STEM teacher: New perspectives on teaching and student learning*. North American Chapter of the International Group for the Psychology of Mathematics Education. Chicago, IL.

Evans, L. S., Vega-Lahr, N., Woodcock, C. & Ramanathan, H. (2013, October 25). *Georgia coalition for english learners: Calling all Teachers*. Presented at the Georgia Teachers of English to Speakers of Other Languages (GATESOL), Atlanta, Georgia.

Ford, J. C. (2013, November 21). *Dialogues in the diaspora: A curriculum to inspire change*. Presented at the National Council for the Social Studies Annual Conference, College and University Faculty Assembly, St. Louis, MO.

Fuller, J. S. (2013). *Action research for helping increase teacher participation rates in technology-based professional learning: Proceedings of Society for Information Technology & Teacher Education International Conference, 2013*. Chesapeake, VA: AACE/SITE. <http://www.editlib.org/p/48412>.

Fuller, J. S. (2014). *An evaluation of professional learning on using student response/assessment systems to collect formative data for learning: Proceedings of Society for Information Technology & Teacher Education International Conference, 2014*. Chesapeake, VA: AACE/SITE.

Fuller, J. S. *An evaluation of professional learning on using student response/assessment systems to collect formative data for learning*. AACE, Jacksonville, FL.

Fuller, J. (2014, March). *Using student response systems to collect formative data for learning: A professional learning evaluation*. Society for Information Technology and Teacher Education International Conference, Jacksonville, FL.

Fuller, J. S., & Bachheimer, B. A. (2013). *Using an observation cycle for helping teachers integrate technology*. In A. Ritzhaupt & S. Kumar (Ed.), *Cases on educational technology*

implementation for facilitating learning (pp. Chapter 4). Hershey, PA: IGI Global. www.igi-global.com/book/cases-educational-technology-implementation-facilitating/72158

Fuller, J. S., & Dias, L. (2013, November). *Conversion (bridge) program portfolio for instructional technology certification!* Georgia Educational Technology Conference, Atlanta, GA.

Hinnant-Crawford, B. N., **Chang, M.L.** (2014, June). *Policy and motivation: Unintended consequences of accountability on teachers' classroom goal orientation*. Poster presented at *International Conference on Motivation*, Helsinki, Finland.

[EPP] **Hoyt, K., & Vásquez, A.** (2014, May). *Place and passion: Layered lives*. International Congress of Qualitative Inquiry, Urbana-Champaign, IL.

Jean-Sigur, R. E. (2013, January 16). *Anti-bias and multicultural education in early learning environments*. Presented at the Southern Conference on Children, Statesboro, GA.

Jean-Sigur, R. E. (2013, January 26). *Anti-bias and Multicultural Education in Early Learning Environments*. Presented at the Southern Conference on Children, Statesboro, GA.

Jean-Sigur, R. E. & Queen, H. H. (2013, November 8). *The birth through five world: Encouraging the profession and empowering families through higher education collaboration*. Presented at the Curriculum and Pedagogy Conference, Curriculum and Pedagogy, New Orleans, Louisiana.

Jiang, B., Annis, K., Baker, M., Lang, M., Doll, V., & **Holbein, M.** (2014, April). *Developing Culturally Responsive First-Year Teachers for Urban Schools*. American Educational Research Association, Philadelphia, PA.

Jiang, B., Chan, T. C., Xu, M., & Shu, Z. (2014, April). *Significance of school community relations to Chinese educators*. American Educational Research Association, Philadelphia, PA.

Jiang, B., DeVillar, R. A., Bryan, S. L., Sherman, A. (2013, February 16). *International student teaching and its impact on pre-service teachers and collaborating teachers*. Presented at 2013 Association of Teacher Educator's Conference, The Association of Teacher Educators (ATE), Atlanta GA.

Keller, M. M., **Chang, M.L.,** Becker, E. S., Goetz, T., Frenzel, A. (2014, June). *Emotion experiences and emotional dissonance of teachers during class and how they relate to emotional exhaustion: An experience-sampling study*. International Conference on Motivation, Helsinki, Finland.

Kim, Y. A. (2014, April). *Minority parental involvement and school barriers in China, Korea, and Taiwan*. Association for Childhood Education International (ACEI), Global Summit, Vancouver, Canada.

Kuhel, K. A. (2013, July 30). *Differentiated instruction in the general education classroom for English Learners*. Presented at PTEU Professional Development -- English Learners and Students with Disabilities in the General Education Classroom, PTEU, KSU Center.

Kuhel, K. A. (2014, January 17). *Individual and collective reflection for teachers of English learner*. Presented at The Korea Association of Primary English Education (KAPEE) annual conference, The Korea Association of Primary English Education (KAPEE), Chuncheon, Republic of South Korea.

Lokey-Vega, A., & Chan, T. C. (2014). *Using international curriculum exemplars to revise curriculum standards*. Association for Supervision and Curriculum Development, Los Angeles, CA.

Lokey-Vega, A., & Redish, T. (2014, June). *Invasion of the MOOCs*, International Society for Technology in Education (ISTE), Atlanta, GA.

Ritchie, S. (2013, November). *Activist and critical literacies: Creating counter-hegemonic spaces in and beyond the classroom*. Research session presented for the Center for the Expansion of Language and Thinking, National Council of Teachers of English [NCTE] Conference, Boston, MA.

Ritchie, S. (2013, November). *Using historical and personal narratives to address issues of race, ethnicity, and religion*. National Council of Teachers of English (NCTE) Convention, Boston, MA.

Ritchie, S. (2013, December). *Teacher identity and agency in a critical literacies course*. Literacy Research Association Conference, Dallas, TX.

Ritchie, S. (2013, December). *Disrupting genderism in schools: A critical analysis of transgender trade books*. Literacy Research Association Conference, Dallas, TX.

Ritchie, S. (2013, December). *Reading and (re)writing the world: Teacher education for transformative literacies*. Literacy Research Association Conference, Dallas, TX.

Ritchie, S., & Bevins, D. (2013, July). *Transgressing transphobia: How teachers can support gender variant students in the ELA classroom*. 2013 Whole Language Umbrella's Literacies for All Summer Institute, Hofstra University, Hempstead, NY.

Ritchie, S., Cone, N., & An, S., & Bullock, P. (2014, March). *Teacher education for social change: Transforming a content methods course block*. Comparative and International Education Society Annual Conference, Toronto, Canada.

Ritchie, J. & Scott, S. (2013, April). *Teaching for social justice in three voices*. Presented at the American Educational Research Association Annual Meeting, American Educational Research Association, San Francisco, CA.

Ritchie, J., Scott S., & Fine, D. (2013, April). *Multicultural education in the classroom: Challenges, possibilities, and practices*. Presented at the Sources of Urban Educational Excellence Conference, Georgia State University, Atlanta, GA.

Russell, F.A. (2014, April). *Context for content teachers' learning: Leadership and supports in a linguistically diverse high school*. American Educational Research Association Annual Meeting, Philadelphia, PA.

Shaheen, M. D. (2013, September). *Meaningful STEM-Based Learning in a University/Elementary School Partnership*. Presented at the Global STEMx Education Conference.

Simpson, J. (2014, May). *Crossing theories – the intersection of identity theory and social identity theory in marginalized gifted youth*. International Congress of Qualitative Inquiry. Champaign-Urbana, IL.

Smith, M. E., Smith, S. Z., Swars, S. L., & Carothers, J. (2013, April). *Effects of a K-5 mathematics endorsement program for elementary teachers*. Presented at the AERA Annual Meeting, American Educational Research Association, San Francisco, CA.

Stallings, L. L., Burke, M. A., Goldfine, R. A., Kirby, D. L., **Alvarez McHatton, P. M.,** Nandan, M., Pearcey, S. M., Porter, K. J. & Woszczyński, A. (2014). *Learning to be a Chair: A professional Learning Community of women (Best Practice Presentation)*. Presented at the 31st Annual Academic Chairpersons Conference, Jacksonville, FL.

Suh, Y., & **An, S.** (2013, November). *Immigration, conflicting images, representation of Asian American experiences in the U.S. history curriculum*. Annual Meeting of College and University Faculty Association of the National Council for the Social Studies, St. Louis, MO.

Vásquez, A. (May, 2014). *Place and passion: Changing stories changing lives*. Annual Conference, International Congress of Qualitative Inquiry, Urbana-Champaign, IL.

Vega, A. L., Cameron, J. P., & Redish, T. C. (2013). *MOOCs 101*. Georgia Educational Technology Conference (GaETC), Georgia Educational Technology Consortium, Atlanta, GA.

Williams, J. (2013, July). *Making inclusion work: A systematic model for inclusion in your country*. Biennial Conference, International Association of Special Education, Vancouver, British Columbia.

Williams, J. (2013, November). *After the chaos: Education, NGOs and media in the aftermath of civil unrest*. 17th Annual Conference, Arab-US Association for Communication Educators, Tangier, Morocco.

Wright, J. M. (2013, October). *Planning and Implementing Online Instruction: Faculty Perceptions of One University*. International Society of Educational Planning (ISEP) Conference, Niagara Falls, NY.

Zong, G. (2013, November 3). *Internationalization of higher education and recruitment of international students to the United States: A critical review of policies and practices*. Presented at the International Alliance of Leading Education Institutes (IALEI) annual conference, Beijing, China.

Zong, G., & An, S. (2013, November). *Teaching about Asia in American South: An analysis of six southern state social studies standards*. International Assembly of the National Council for the Social Studies, St. Louis, MO.