# CAN DO Descriptor for the Levels of English Language Proficiency

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At the given level of English Language proficiency, English language learners can:

<table>
<thead>
<tr>
<th>Language Domain</th>
<th>Level 1-Entering 1.0-1.9</th>
<th>Level 2-Beginning 2.0-2.9</th>
<th>Level 3- Developing 3.0-3.9</th>
<th>Level 4- Expanding 4.0-4.9</th>
<th>Level 5- Bridging 5.0-5.9</th>
</tr>
</thead>
</table>
| **Listening**   | - Points to stated pictures, words and phrases.  
- Follows one step oral directions.  
- Matches oral statements to objects, figures or illustrations. | - Sorts pictures and objects according to oral instructions.  
- Follows two-step oral directions.  
- Matches information from oral descriptions to objects and illustrations. | - Locates, selects and orders information from oral descriptions.  
- Follows multi-step oral directions  
- Categorizes or sequences oral information using pictures and objects. | - Compares and contrasts functions and relationships from oral information.  
- Analyzes and applies oral information  
- Identifies cause and effect from oral discourse. | - Draws conclusions from oral information.  
- Constructs models based on oral discourse.  
- Makes connections from oral discourse. |
| **Speaking**    | - Names objects, people and pictures.  
- Answers wh- questions. | - Asks wh- questions  
- Describes pictures, events, objects and people  
- Restates facts. | - Formulates hypotheses and makes predictions  
- Describes processes and procedures  
- Re/tells stories or events. | - Discusses stories, issues, and concepts.  
- Gives speeches and oral reports.  
- Offers creative solutions to issues and problems. | - Engages in debates.  
- Explains phenomena, gives examples and justifies responses.  
- Expresses and defends points of view. |
| **Reading**     | - Matches icons and symbols to words, phrases or environmental print.  
- Identifies concepts about print text features.  
- Locates and classifies information.  
- Identifies facts and explicit messages.  
- Selects language patterns associated with facts.  
- Uses context clues to determine meaning of words. | - Sequences pictures, events and processes  
- Identifies main ideas  
- Uses context clues to determine meaning of words. | - Interprets information or data.  
- Finds details that support main ideas.  
- Identifies word families and figures of speech. | - Conducts research to glean information from multiple sources.  
- Draws conclusions from explicit and implicit text. | |
| **Writing**     | - Labels objects, pictures and diagrams.  
- Draws in response to oral directions.  
- Produces icons, symbols, words and phrases to convey messages.  
- Makes lists  
- Produces drawings, phrases, short sentences and notes  
- Gives information requested from oral or written directions. | - Produces bare-bone expository or narrative texts  
- Compares/contrasts information.  
- Describes events, people, processes and procedures. | - Summarizes information from graphic or notes.  
- Edits and revises writing.  
- Creates original ideas or detailed responses. | - Applies information to new contexts.  
- Reacts to multiple genres and discourses.  
- Authors multiple forms of writing. | |
| **Additional Functions** | - Listens, locates, selects, sorts, responds, illustrates, circles, repeats, copies and traces.  
- Predicts, groups, responds, lists, tells or says, requests, creates, connects, rephrases and gives examples. | - Recalls, defines, explains, summarizes, role plays, discusses and expresses. | - Defends, elaborates, critiques, narrates, conclude, convinces, reflects, resolves, infers, composes, synthesizes and hypothesizes. | - |