

**Secondary and Middle Grades Education
EDD & EDS
Research Response and Analysis Writing Task**

Please respond in writing (3-5 double-spaced pages) to **one** of the following articles.

In your response, be sure to

- explain the problem or issue to which the author (or authors) are responding
- summarize the primary position, points, or conclusions of the article
- reflect upon the ramifications of the article (in terms of pedagogy, curriculum, policy, or some other focus) within your specific professional context

- All applicants to the EDD or EDS in Middle Grades and the EDD or EDS in Secondary Education (**except** those applying to the English or Language Arts concentrations) should respond to this article.

Kirschner, P. A. & van Merriënboer, J. J. G. (2013) Do Learners Really Know Best? Urban Legends in Education. *Educational Psychologist* 48 (3), 169-183.

- Applicants to the EDD or EDS in Middle Grades English/Language Arts and the EDD or EDS in Secondary Education- English should respond to ONE of these three articles (your choice):

Behizadeh, N. (2014) Mitigating the Dangers of a Single Story: Creating Large-Scale Writing Assessments Aligned With Sociocultural Theory. *Educational Researcher* published online 27 March 2014. DOI 10.3102/0013189X14529604

Brauer, L. & Clark, C. T. (2008) The Trouble is English: Reframing English Studies in Secondary Schools. *English Education*. 293-313.

Kirkland, D. E. (2008) “The Rose That Grew From Concrete”: Postmodern Blackness and New English Education. *English Journal*, 97 (5), 69-75.