The Bagwell College of Education (BCOE) contributes to global engagement through administrative, faculty, and staff participation and in facilitating student outcomes in global learning for teacher candidates. BCOE departments embrace global engagement as an essential commitment in preparing teachers and school leaders. As a College of Education, the BCOE is committed to developing international, intercultural, and interdisciplinary competencies through innovative curriculum, partnerships, research, creative activity, and community engagement.

The BCOE incorporates global learning in its Strategic Plan 2012-2017, which supports Goal 3 of the KSU Strategic Plan 2012-2017: “Become more engaged in the local community, Georgia, the nation and the world.” Specifically, seven action steps have been identified in the strategic plan (2012-2017) to meet the BCOE’s objective of increasing global, international and intercultural engagement for all faculty, students and staff. In the report below, the accomplishments of BCOE’s global engagement 2014-15 are presented in reference to each of its seven action steps and its association to the seven goals in KSU’s Strategic Plan for Internationalization.

**Action Step 1: Increase student engagement in global learning in initial and advanced programs in BCOE in local contexts, KSU, and the community.** (Strategic Plan Goals 3 and 4)

There are 72 identified global specialists and contributors in BCOE who focus on increasing global engagement for teacher candidates. Highlights include:

Dr. Feland Meadows was invited by the American School of Rio de Janeiro to offer a two-week intensive course to 33 teachers on Montessori education in August 2014. In January 2015, Dr. Meadows also taught the "Sensorial Foundations for Intellectual Life" course to 25 teacher education candidates at the Pan American Montessori Society Center in Itskazu, Costa Rica. Dr. Meadows has been preparing Montessori teachers at the "Home-Too" Montessori School in Costa Rica for 21 years. His alumni have opened 25 Montessori schools in the San Jose metropolitan area of Costa Rica. In addition, Dr. Meadows took his PAMS-Costa Rica Montessori Program instructors to meet with the administrators of the Blue Valley School in San Jose to offer services in response to their interest in transforming their Pre-K program into a genuine Montessori program.

Dr. Anissa Vega and Ms. Jordan Cameron, for a second time, offered the K-12 Blended and Online Learning MOOC at no cost to learners across the globe during spring 2015. Among the 5,399 participants, 1,836 (34%) were from the United States. The majority of the participants
were from 148 other countries, and 2,011 (37%) were from emerging economies. The participants represented all continents (excluding Antarctica) and included Japan, Australia, Indonesia, China, India, Pakistan, Russian, Poland, Norway, Sweden, France, Italy, Spain and the Canary Islands, the United Kingdom, United Arab Emirates, Egypt, Ghana, Nigeria, Brazil, Argentina, Venezuela, Mexico, various islands in the Caribbean, Canada, among others.

Dr. Robert A. DeVillar co-taught a doctoral course, ECE 8180, Diversity in the Elementary Setting, with visiting scholar Dr. Xiangming Chen, from Peking University in China in spring 2015 to doctoral students who are school leaders except for one. This course, not only enriched these doctoral students’ understanding of diversity issues in the US, but also global perspectives with a focus on China. Dr. Chen also gave a lecture to another doctoral class entitled “Challenges and Strategies of Doing Qualitative Research in China” to broaden students’ understanding on this particular topic.

Dr. Linda Evan works with Hasty Elementary School in Cherokee County, directing a project entitled Cuentos de Mi Vida Story-sharing Project. The project is a bilingual (Spanish/English) story writing and sharing project where 4th and 5th grade students of Central American heritage write oral histories about family members and stories of their personal experiences to share through print and digital storytelling formats. In addition, the project provides early-education volunteers with a guided opportunity to work with diverse learners. In a culminating event each semester, students come to KSU to tour the campus and share their stories with interested faculty, staff and students. In May 2015, the project had 34 students, 2 ESOL teachers, and 8 pre-service volunteers.

**Action Step 2: Increase student participation in Education Abroad courses and international internships in current and new programs.** (Strategic Plan Goal1)

BCOE currently has 12 MOUs and partnerships in ten countries, including Belize, Brazil, China, Costa Rica, Ecuador, Ghana, Korea, Poland, Spain, Uganda, which have made available education abroad opportunities to BCOE and Educator Preparation Provider (EPP) students and faculty. In spring 2015, BCOE and the College of Education at the University of Rzeszow (UR) in Poland signed a Collegiate MOU. In May 2015, Dr. Binbin Jiang visited UR to discuss the implementation of the MOU for 2016.

In 2014-2015, there were 43 student teachers (a 19% increase over last year) who completed their semester-long International Student Teaching (IST) program in one of the following five countries: Brazil, China, Costa Rica, Ecuador or Uganda. Brazil, which began to serve as a partner school in spring 2015 as a result of an MOU with the American School of Rio de Janeiro, is our seventh student teaching site. President Papp visited the student teachers during his visit to Brazil in February 2015. In May 2015, the three student teachers who student taught in Brazil were also invited to Governor Deal’s residence by Mrs. Deal to have lunch with her and to share their international student teaching experiences with her. These 43 student teachers are part of 218 teachers who have participated, over the last decade, in the IST program and received the KSU Global Engagement Certification, representing more than half of all KSU recipients.
Action Step 3: Support and empower faculty to strengthen their commitment to intercultural and international engagement and service. (Strategic Plan Goals 1 and 4)

Dr. Amanda Richey was a Fulbright scholar at the University of Jordan (UJ) in Amman from August 2014 to May 2015. Dr. Richey taught four courses in the Applied English department in the Faculty of Foreign Languages, advised students, and co-facilitated a bi-weekly Conversation Club for the department. In addition, she gave guest lectures in undergraduate and graduate courses, and gave two invited lectures to the UJ community at large on her research and curriculum work. Beyond her teaching at the university, Dr. Richey was also involved in teaching EFL to adult refugee students, developing curriculum for refugee education programs, and supervising students in informal refugee education centers in urban Amman.

AY14-15 was the first year that IGI held a university-wide competition for Global Learning Awards for AY2014-15. As a result, four proposals from BCOE received a total of $41,900 awards from IGI ranging from $5,000 to $20,000 in individual projects. Additionally, BCOE contributed $27,950 in in-kind support regarding the BCOE Grant Awards.

KSU 2014-15 Global Engagement Awards:

Dr. Robert A. DeVillar (Professor, BCOE-EECE), Dr. Binbin Jiang (Professor, BCOE-EDL), Dr. Darren Crovitz (Associate Professor CHSS-ENG) and Dr. Kay Traille (Associate Professor, CHSS-HIS) - $20,000 from the Division of Global Affairs International Research and Scholarship Grant to fund “The Effects of International Student Teaching Experiences on U.S. Classroom Practice.”

Dr. Woong Lim (Assistant Professor, BCOE-SMGE) - $5,000 from the Division of Global Affairs to fund “Patterns of Academic Language in Mathematics Education,” an international comparative research study of pre-service teachers’ language use in mathematics.

Dr. Toni Strieker (Professor, BCOE-SMGE) - $6,900 award from the Division of Global Affairs to fund “Developing & Expanding Our Global Approach to Collaboration and Pre-Service Co-Teaching.” Through this grant, they will implement co-teaching model at international partner schools that host KSU student teachers in Ecuador and Costa Rica.

Dr. Binyao Zheng (Professor, BCOE-SMGE) – $10,000 from the Division of Global Affairs to fund “A Comparative Study of Educational Reforms in the U.S. and China” in collaboration with professors from Jilin University and Hubei University of Education in China.

In addition, two faculty members received $3,500 from Global Learning Fee Committee for Site Visit Awards to explore new study abroad programs and related activities.

Global Learning Fee Committee Site Awards:

Dr. Ike Ukeje (EECE), $1,500
Site Visit Award in Tanzania, Spring 2015

Dr. Binbin Jiang (EDL), $2,000
Site Visit Award for Study Abroad in Spain, Spring 2015.

Further, BCOE faculty received $28,875 for international travel. In addition, 25 BCOE/EPP faculty received over $65,000 from BCOE Student Teaching Abroad Accounts to travel to the international schools to train collaborating teachers and student teachers and to evaluate students at the midterm meeting program requirements. At the same time, faculty members also provided professional development workshops to partner school teachers based on their expertise and the needs of the respective schools. For instance, Drs. Stacy Delacruz and Paula Guerra provided workshops for 30 Pre-K and K teachers on topics related to reading and math development respectively at Colegio Menor in Ecuador, Dr. Marielle Myers provided a series of workshops to teachers from three schools during her midterm supervision visit to our partner school in Brazil. Drs. Jennifer Dail, Michelle Devereaux and Michelle Goodsite had provided workshops to our partner schools in Costa Rica, Ecuador and China. All of the workshops have received highly positive feedback from the participants and school principals, which contributes to the further development of our international partnerships in each host country.

Ms. Beth Marks received BCOE funding to attend the Summer Institute for Intercultural Communication during July 20-24. The purpose of the institute is to build bridges among cultural differences, decrease barriers with cultural others, and provide opportunities to experience other people and places. Ms. Marks participated in the “Facilitating Intercultural Discovery” workshop. During the workshop, she learned how to learn about culture in more creative ways and acquired skills and methods to facilitate intercultural learning.

**Action Step 4: BCOE continued commitment to international and intercultural engagement.** (Strategic Plan Goals 4 and 7)

The BCOE Global Engagement Committee (GEC) is a college-level standing committee, which includes faculty representatives from each of the five academic departments and meets regularly to promote sustained international and intercultural engagement among faculty and students. The GEC members include Drs. Sohyun An, Laurie Dias, Bryan Gillis, Leena Her, Robin Saunders and Binbin Jiang. Over the past year, the BCOE GEC played an important role in promoting and implement Global Engagement initiatives and activities.

The GEC hosted three major events this year: Memorandum of Understanding between KSU & University of Valladolid (UVa), Spain and Related Opportunities (fall 2014) by Drs. Linda Evans (TESOL), April Munson (Art Education) and Iván Jorrín (Educational Psychology) to provide information to BCOE faculty and staff on the development of this MOU with a focus on the UVa and potential opportunities for global engagement; Forum on the KSU Strategic Internationalization Grant (SIG) Proposals providing information on the SIG grant proposal and evaluation process as well as answering questions from BCOE faculty; and presentation by Dr. Xiangming Chen from Peking University in China titled "Research on Teacher Practical Knowledge: Contents, Types, Representation, Generation, Mediation, and Cases."

In addition, the BCOE GEC was instrumental in planning and implementing the activities for Dr. Xiangming Chen for her month-long visit at BCOE in Spring 2015, which included visiting local schools and weekend cultural activities for Dr. Chen to learn about the culture and history of the
Atlanta metropolitan area as well as KSU and its surrounding area. GEC members took Dr. Chen and her husband to visit High Museum of Art, Inman Park Festival, and Martin Luther King Center, among others. These visits also provided opportunities for BCOE faculty and Dr. Chen to interact and get to know one another about their individual research interests and endeavors.

Further, the Global Engagement Committee is working on finding ways to collaborate with the BCOE Diversity Committee. Dr. Binbin Jiang, the GEC Chair participated in the inaugural Diversity Faculty Fellows program in June 2015 to represent the GEC and contribute to the discussions especially as it relates to intercultural competency development.

In addition to global research and scholarship, BCOE Faculty serve in leadership roles in international organizations, including serving as editors or editorial board members of international and national journals, or chairs or advisory board members of international conferences. For example, Dr. Karen Kuhel, has served on the Fulbright English Language Teaching Assistantship (Brazil) Selection Committee, International TESOL’s Standards Committee, and the President's Advisory Board for Georgia’s TESOL.

Drs. Linda Evans, April Munson and Ivan Jorrin Abellan formed a collaborative titled Collaborative for the Internationalization of Educators, Learners and Organizations (CIELO) to provide opportunities for international school-to-school and university-to-university collaborations/exchanges, as well as cross-collaborations with community and school participants to expand global understandings through cultural, language, research and teaching exchanges. As a result, four faculty and staff visits from KSU to UVa took place, and two exchange students from UVa visited KSU, during this academic year reporting period.

Dr. Carolyn Wallace has been invited by faculty to serve as a "reference group participant" at the University of Oslo in Norway on the submission of a grant proposal to study teaching innovations in science classrooms to the Norwegian government, office of research. This is the equivalent of a member of an advisory panel on a U. S. grant.


**Action Step 5: Facilitate participation of BCOE faculty in global scholarship.** (Strategic Plan Goals 2 and 6)

The BCOE is a strong supporter of international initiatives for global engagement and global scholarship. BCOE has over 200 global engagement activities identified by faculty in the 2014-2015 academic year. Within global scholarship, faculty have produced 94 publications, conference papers, and research projects, as well as grants and awards (See Appendix A for Global Publications, Presentations, Grants and Awards).

For example, Dr. Carolyn Wallace was an invited keynote speaker at the annual conference of the National Association of Biology Teaching in São Paulo, Brazil, in September 2014. Her speech was entitled “How companion meanings shape the biology curriculum: The heart and
soul of teaching and learning”. In May of 2015, Dr. Wallace also traveled to Stirling, Scotland, U.K. to conduct research on a new national curriculum, known as Curriculum for Excellence. She is investigating how teachers are interpreting and enacting the science portion of the curriculum in their classrooms. She conducted classroom observations and interviews with six teachers including two at Knox Academy, two at Dunbar Grammar and two at Holy Cross High School.

BCOE research on international student teaching is in its 9th year of continuous data collection and analysis, through interdepartmental, international, and cross-College collaboration. Scholarly products include over 30 journal articles, book chapters, national and international conference papers and presentations, and research reports. Contributors to the research this year include Drs. Robert A. DeVillar, Binbin Jiang, Woong Lim, Darren Crovitz, Kay Traille, Jennifer Dail, Doug Bell, and Stacy Delacruz.

Dr. Woong Lim presented at a Colloquium arranged by Korea University in Seoul, South Korea in December, 2014. The presentation was titled “interrelations between language and mathematics: historical perspectives.”

Dr. Ugena Whitlock was invited to Ottawa, Canada to give a keynote presentation at the International Association for the Advancement of Curriculum Studies in summer 2015. Her speech was titled “Currere and Radical Love: Understanding Curriculum as Queer Theological Text.”

**Action Step 6: Invite and host visits of international faculty and exchange partners.** (Strategic Plan Goals1, 4 and 5)

BCOE hosted six international visits during the last academic year. They include the following:

A joint application between the Bagwell College of Education and the KSU Confucius Institute in fall 2014 resulted in the first visiting professor at Kennesaw State University under the Confucius China Studies Program (CCSP). Dr. Xiangming Chen, professor of education and director of the Center for Qualitative Research in Education at Peking University in China, offered a series of lectures on Chinese education and qualitative research, as well as co-taught a doctoral class, during her month-long visit. Dr. Chen is a leading scholar on qualitative research in China and has been the team leader for more than 15 national and international research projects on education, especially basic education for poor rural areas in China. She has also worked as a national consultant for many international organizations such as the World Bank, UNDP, and UK DFID.

BCOE also hosted Rafael Alberto Méndez, the first doctoral student from the Universidad de Valladolid (Spain), for a three-month research visit to work on his dissertation entitled “Professional competencies and didactics of Mathematics: A Multidimensional Study of Contexts.” During his visit, he gave two presentations to EPP faculty and students on the topics of Grounded Theory and ATLAS.ti: Introduction to a specific use of ATLAS.ti. Further, BCOE received Ms. Victoria Sanz as the first undergraduate student from the Universidad de Valladolid (Spain) to spend at KSU Spring 2015 semester in the Department of Secondary and Middle Grades Education.
In January 2015, BCOE hosted a reception for Professor Jee Hyon and her Korean students from Seoul Women’s University. They spent a week of January 2014 visiting KSU and River Ridge High School to learn about education in the United States both at the secondary and post-secondary levels. Their visits and activities were organized by the Interim Director of BCOE Global Engagement.

In December 2014, BCOE hosted two receptions for international visits from international school directors and principals in Ecuador and Costa Rica in December, 2014. All BCOE and EPP faculty were invited to the receptions, which provided the opportunity for our international school leaders to interact with BCOE and EPP faculty and explore ways to strengthen the partnerships between KSU and its’ international partner schools.

In November 2014, BCOE hosted a five-member delegation’s visit from the University of Rzeszow in Poland. The delegation visited BCOE with a specific focus on learning about KSU’s teacher education programs. BCOE prepared a full-day seminar on Teacher Education at Kennesaw State University and arranged for their visits to three KSU partner schools for the Polish visitors during their stay at KSU. The visitors were so impressed by their visit that the leader of the delegation, Dean of the College of Education at UR, initiated the discussion of an MOU with BCOE towards the end of their visit, which resulted in the signing of the new MOU between BCOE and the College of Education at UR in Poland.

Each of the above-mentioned receptions for international visitors was well attended by BCOE and EPP faculty and students. They provided opportunities for EPP students and faculty to interact with and learn from our international visitors, which promoted global engagement.

**Action Step 7: Market and promote global learning experiences to faculty and students in BCOE and EPP and other colleges within the campus and to community and international constituents of KSU. (Strategic Plan Goals 6 and 7)**

BCOE promoted and marketed global learning experiences in many different ways, including having an exhibit at the Study Abroad Fair, advertising on bulletin boards in the BCOE building, and displaying student programs through recruitment posters and flyers. Literature on global engagement was handed out at conferences. Brochures and information promoting study abroad opportunities were presented to KSU classes and in Education Student Services seminars. In collaboration with the Education Abroad Office, Studio Abroad software is available to all students who inquire about international education.

Further, the BCOE Interim Director of Global Engagement speaks at bi-monthly meetings of the university wide GEC Committee reporting global accomplishments of the BCOE to other college representatives and takes the information about university level global engagement activities to the BCOE Global Engagement Committee. Lastly, there is continuing expansion and update of the international field experiences website (IFE) [www.kennesaw.edu/education/ife](http://www.kennesaw.edu/education/ife) for recruitment of students, and information for faculty at home and collaborating teachers and administrators in host countries, and accrediting agencies to review for international programs abroad.
In AY2014-15, the BCOE made significant achievements in global engagement in all seven action steps and important contributions to KSU’s Strategic Plan for Internationalization. The BCOE will continue to facilitate global engagement in BCOE, KSU, and the community, the region, nation and internationally. The BCOE supports the KSU vision of being an international prominent leader in innovative global engagement. The BCOE Strategic Plan for Global Engagement 2012-2017 is in congruence with university defined global goals and objectives and integrates international, intercultural and global dimensions of higher education. The BCOE will continue to be proactive, responsive and innovative in developing international, intercultural, and interdisciplinary competencies through its curriculum, partnerships, research, creative activity, and community engagement.
APPENDIX A

2014-2015 BCOE FACULTY GLOBAL SCHOLARSHIP

PUBLICATIONS

BOOK CHAPTERS


**JOURNAL ARTICLES**


**PROCEEDINGS**


**PRESENTATIONS**


Coffey, D. J. (2014, November) Association of Literacy Educators and Researchers 58th Annual Conference, "Building Bridges with Curriculum Integration and Cultural Exploration in Teacher Education," Association of Literacy Educators and Researchers, Delray Beach, Florida.


Sitten, M. D. & Kuhel, K. A. (2014). Alternative model for teaching students who qualify for both Special Education and ESOL services. Georgia Association of Teacher Educators, Young Harris, GA.


GRANTS AND AWARDS

Bogan, B. L., "ATOMS Center Faculty Fellow," Sponsored by Academic Colleges within the EPP, Kennesaw State University. (August 15, 2014 - August 15, 2016).


Coffey, D. J., "Introduction to Intercultural Competence," Kennesaw State University, Division of Global Affairs, $1,000.00. (2014).


Evans, L. S., "Bilingual Story-sharing with 4th and 5th Grade Latino Students," Sponsored by Bagwell College of Education Research/Scholarship Program, Kennesaw State University, $2,500.00. (June 2015 - Present).

Jiang, B., “Education Abroad Site Visit Award,” Kennesaw State University, Student Affairs, $2,000. (Spring 2015).

Kim, Y. (Principal), "School Barriers to Minority Parental Involvement in Their Child's Education in South Korea," Kennesaw State University, $5,000.00. (October 2013 - July 2014).


Strieker, T. S. (Principal), Zong, G. (Co-Principal), Steffen, C. O. (Co-Principal), "Developing and Expanding Our Global Approach to Collaboration and Pre-service Co-teaching," Sponsored by Division of Global Affairs, Kennesaw State University, $5,000.00. (July 1, 2014 - July 1, 2015).

Strieker, T. S, Finalist for Distinguished Teacher Education Program Award, Association for Teacher Education. (November 20, 2014).

Ukeje, I., Education Abroad Site Visit Award, Kennesaw State University, Student Affairs, $1,500. (Spring 2015).


Zimmer, K. E. (Supporting), "CEEDAR," $200,000.00. (December 2014 - December 2015).

Zimmer, K. E. (Co-Principal), "Project STRIDE (Special Education Teachers: Response to Intervention through Developmentally Appropriate and Evidence Based Practices)," Sponsored by Office of Special Education Programs, Federal, $1,070,956.00. (May 2014 - October 2014).