Breaking Bad
with Blended Learning
KSU ESOL Conference 2017
Office of ESOL & World Languages
www.atlantapublicschools.us

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About Our District

- Total Students: 51,927
- 77% Free or Reduced Price Lunch
- High transiency
- 71 Schools
- 12 Charters
- Urban District
33% of ESOL teachers serve more than one school site

14% serve 2 school sites
19% serve 3 school sites

Top 5 Language Groups:
- Spanish
- “Other African”
- Chinese
- French
- Arabic

Non EL 95.1%

Active EL
- 3%
- M1 0.5%
- M2 0.4%
- M3 0.3%
- M4 0.3%
Why Blended Learning?

• One size doesn’t fit all programs
• Get with the times! Our students are digital consumers and technology users
• Research-Based
• Breaking barriers to ensure language support (limited resources, staffing, extending the learning day)
What is Blended Learning?

“Blended Learning is a formal education program in which a student learns at least in part through online learning with some element of student control over time, place, path, and/or pace and at least in part in brick-and-mortar location away from home.” (p. 54)
Which GADOE Delivery Model?

(i) Pull-out model – students are taken out of a general education class for the purpose of receiving small group language instruction from the ESOL teacher

(ii) Push-in model (within reading, language arts, mathematics, science or social studies) – students remain in their core academic class where they receive content instruction from their content area teacher along with targeted language instruction from the ESOL teacher

(iii) A cluster center to which students are transported for instruction – students from two or more schools are grouped in a center designed to provide intensive language assistance

(iv) A resource center/laboratory – students receive language assistance in a group setting supplemented by multimedia materials

(v) A scheduled class period – students at the middle and high school levels receive language assistance and/or content instruction in a class composed only of ELs

(vi) A dual language immersion model – students participating in a dual language immersion program receive their supplemental English language support from the teacher providing instruction during the English portion of the academic day

(vii) An innovative delivery model approved in advance by the Georgia Department of Education through a process described in the ESOL & Title III Resource Guide

"State-Approved Innovative" - allows districts to submit a plan to GADOE for review and approval to claim ESOL FTE segments

(GADOE ESOL/Title III Resource Guide, p. 17)
GADOE Delivery Model Specifics

APS Blended Learning Innovative Model

Time on **online program + face-to-face** instructional support from ESOL teacher will equate to the number of minutes to generate an ESOL FTE segment

Required by Georgia SB 160-5-1-.08

- K-3: 225 minutes per week; 45 minutes daily
- 4-8: 250 minutes per week; 50 minutes daily
- 9-12: 275 minutes per week; 55 minutes daily
Lexia Core 5 & Lexia Strategies

• Cost effective
• Robust data reporting
• Engaging interface for K-12 Learners who read at beginning through 6th grade level
• Targeted lessons for face-to-face instructional interventions (Lexia Lessons)
• Student facing Skill Builders (printable)
Lexia Core 5 & Lexia Strategies

- Auto Placement determines start level
- Monthly Performance Predictor measures percent chance of meeting EOY, grade-level benchmark
- Weekly Usage Target based on grade level and risk level
- Research-Based: Validity for aimsweb, DIBLES, MAP, STAR, and WIDA Prime
Lexia Virtual Toolkit Built for APS!

APS ESOL: Creating Successful Readers

Innovative Blended Delivery Model

Lexia Reading Core5® is research-proven to improve the reading performance of English Language Learners. Blending student-driven learning with teacher-led instruction, Core5 helps ELs develop strong fundamental literacy skills.

APS ESOL is using a state-approved innovative blended learning model in select schools to more effectively utilize resources and staff to meet the needs of the growing EL population. Face-to-face time with the ESOL teachers is supplemented with the online portion of the Lexia program to equate to the number of weekly minutes required by the state for ESOL FTE segments. The online program is flexible and because it is both web and app-based, students can access their learning modules from any device in the regular classroom, before school, and after school.

For APS ESOL educator resources and tips, visit: lexialearning.com/APSESOL

password

QUESTIONS? CONTACT:
Office of ESOL and World Languages
404-802-7580
Lexia Virtual Toolkit includes...

Educator Resources

• Email to principal template
• Teacher letter template
• Target Usage Chart
• Parent letters: English, Spanish, Arabic, Chinese, Vietnamese, Haitian Creole, Portuguese, APS Translation Statements
• Implementation Tips
• Wifi Top 5 Template
Program Success
August 2016 to January 2017
Students with at least 8 weeks of use

Core5 Grade Level of Skills
- Reached EOY Benchmark
- In Student Grade
- 1 Grade Below
- 2 Grades Below
- 3+ Grades Below

All Students (N=326)

Start Level | January Level
---|---
100% | 6%
80% | 25%
60% | 26%
40% | 43%
20% | 25%
0% | 0%

Start Level | January Level
---|---
100% | 9%
80% | 24%
60% | 24%
40% | 43%
20% | 24%
0% | 17%

Students Meeting Target Usage (N=153)

Start Level | January Level
---|---
100% | 10%
80% | 24%
60% | 24%
40% | 20%
20% | 29%
0% | 17%
A Closer Look
Horizons Summer Program
APS Site Partner:

Horizons Atlanta
Atlanta International School

Garden Hills Elementary School
Est. 1938
Horizons Summer Program
(Atlanta International School & Garden Hills)

• Public + Private School Partnership
• 6 Weeks
• Rising 1\textsuperscript{st}, 2\textsuperscript{nd}, & 3\textsuperscript{rd} Grade Students
• ELs & Non ELs
• 66% FRP Lunch (Students had to qualify for free or reduced price lunch to participate in the program)

Garden Hills Student Population
Top Languages: Spanish & Arabic

Active EL 39.3%
Non EL 48.4%

M1 8.1%
M2 3.7%
M3 .4%

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Horizons Summer Program
Bird’s Eye View

**Skill Builders**
Independent practice on specific skills tailored for the EL

**CORE 5**
Online experience

**Games**
Independent practice on specific skills tailored for the EL

**Reading**
Independent practice on specific reading comprehension skills tailored for the EL

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Horizons Summer Program

Figure 2. Progress in Core5 during Summer (N=31)

Data shown represents students who used the program for 6 hours or more.
Hutchinson Elementary School

- Total Student Enrollment: 482
- Over 95% FRP Lunch
- 50 Active ELs
- 1.6 ESOL Teachers
- Top PHLOTEs: Spanish & Haitian Creole

Hutchinson Student Population

- Non EL: 86%
- Active EL: 10.4%
- M1: 1.7%
- M2: 1.5%
- M3: 1.5%
- M4: 0.6%
- M5: 0.2%

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Hutchinson Elementary School

Bird’s Eye View (Pull Out Model)

Guided Instruction
by the ESOL teacher
using Lexia Lessons

CORE 5- Online experience

Skill Builders-
Independent practice
on specific skills tailored
for the EL
Hutchinson Elementary School
Hutchinson Elementary School

Data shown is for students who were meeting their weekly targeted usage as prescribed by Lexia.
West Manor Elementary School

- Total Student Enrollment: 269
- Over 95% FRP Lunch
- 33 Active Els
- .8 ESOL Teachers
- Top PHLOTExes: Spanish & French

West Manor Student Population

- Non EL: 86.2%
- Active EL: 12.3%
- M1: 1.1%
- M3: .4%
West Manor Elementary School
Bird’s Eye View (Learning Lab with Proctor)

CORE 5 - Online experience
Students are working independently on computers
West Manor Elementary School
Bird’s Eye View (Lab Model w/Instructional Support)

**Guided Instruction**
by the ESOL teacher
using Lexia Lessons

**CORE 5** - Online experience
Students are working independently on computers
West Manor Elementary School
West Manor Elementary School

Data shown is for students who were meeting their weekly targeted usage as prescribed by Lexia.
Bolton Academy

- Total Student Enrollment: 563
- 57% FRP Lunch
- 138 Active ELs
- 4 ESOL Teachers
- Top PHLOTE: Spanish

Bolton Student Population

Non EL: 67%
Active EL: 25%
M1: 3.9%
M2: 3.2%
M3: .5%
M4: .4%

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Bolton Academy
Bird’s Eye View (Tutoring Program w/Lexia Core 5)

CORE 5 - Students are using Lexia Core 5 online

One-on-One Guided Instruction by the ESOL teacher using Skill Builders or Lexia Lessons
Bolton Academy
Other Tutoring Program Initiatives

Sarah Smith Elementary
Morningside Elementary
Office of ESOL & World Languages
Atlanta Public Schools

Twitter @apsesol

APS ESOL Support Site
http://tinyurl.com/apsesol

Lexia
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