



## Bagwell College of Education

### Instructional Technology

## Mentor Commitment Form

**Candidate Name** \_\_\_\_\_

The Instructional Technology Program at KSU prepares educators to serve as effective technology leaders in P-12 schools/districts. Schools and districts need technology leaders who inspire a shared vision for the use of technology in education and can implement strategic planning and policy development. Candidates completing this program in Instructional Technology will be equipped to lead major technology initiatives in P-12 schools/districts.

**Mentor Commitment:** The Instructional Technology program provides degree candidates with authentic, field-based learning experiences in every graduate-level course. Completion of these experiences often requires the facilitation of an educator (Instructional Technology Specialist, Media Specialist, Technology Coordinator, Technology Director, etc.) who agrees to serve as the candidate's mentor during his or her degree program. The mentor contact operates as part of a learning team with the candidate and university faculty, ensuring the candidate has an opportunity to complete his or her field experiences and/or working with university faculty and candidates to identify appropriate alternative experiences.

**Qualifications of the Mentor:**

- Holds a Teaching or Service Certificate
- Minimum of 2 years teaching or service experience
- Knowledge or experience in instructional technology
- Previous experience with mentoring or facilitating the work of others
- Master's Degree or Technology Certifications preferred

**Role of the Mentor:**

- Provide access to a wide range of instructional technology experiences required by the candidate's degree program (such as participating on school data teams, serving on the school technology committee, and conducting a technology inventory).
- Facilitate, as necessary, the candidate's access to school and/or district resources necessary to complete his or her field experiences (such as providing the candidate with access to appropriate student performance data).
- If the candidate is unable to complete field experiences assigned by university faculty due to district or school constraints, working with the candidate and university faculty to identify appropriate alternative experiences.
- Provide time for meaningful reflection on field experiences with the candidate.
- Provide, as necessary, feedback to the candidate and/or university faculty on the mentor's perceptions of the candidate's growth as a technology facilitator in the school.
- Complete university-required assessments of the candidate's progress.

TO BE COMPLETED BY AN EDUCATOR WHO WILL SERVE AS THE MENTOR FOR THE CANDIDATE'S FIELD EXPERIENCES:

I acknowledge that I am qualified to serve as a mentor for the candidate named on this form.

\_\_\_\_\_  
Mentor Signature

\_\_\_\_\_  
Mentor Position

\_\_\_\_\_  
Date

\_\_\_\_\_  
School Name

\_\_\_\_\_  
School System

**Please return to the candidate to be included with their application package.**