# MGE Analysis of Planning and Teaching (APT)

During your field experience for EDMG 4650 Yearlong Clinical Experience I, you will assume full responsibility for planning, teaching, and assessing at least one class of middle grades learners for at least two weeks. Work closely with your cooperating teacher to develop lesson plans for the time that you will be teaching. These plans may be in whatever format you and your cooperating teacher find most useful. However, you should select one day’s lesson and develop it into a detailed plan using the **MGE Lesson Plan Template**. You will video record yourself teaching this lesson to your learners. After you have taught the lesson, you will reflect on your planning and teaching. Note that this assignment has mostly the same requirements as microteaching, except that you are working with middle grades learners. This assignment is also consistent with edTPA Tasks 1 and 2.

This assignment should be submitted on Chalk and Wire on the **MGE Analysis of Planning and Teaching** page in your MGE Portfolio. Your supervisor will review your submission and provide feedback. The rubric in Chalk and Wire will generate a “score” for your submission that will be used to inform a final grade for TOSS field experience or YCE I. You should use the feedback on this assignment to inform your edTPA activities during student teaching or YCE II.

# The Analysis of Planning and Teaching Consists of two parts:

1. Analysis of Planning – Your lesson plan and commentary on the lesson plan.
2. Analysis of Teaching – Your Permission to Video forms, your video recording of teaching the lesson from the lesson plan, and your commentary reflecting on the lesson.

**IMPORTANT: You should use this lesson to do the Analysis of Student Learning (ASL) assignment! Read the information for the ASL NOW! The assignments are dependent on each other and this has to figure into your planning.**

1. **Analysis of Planning –** Consult with your collaborating teacher to select one day during your field experience for which you will develop a detailed lesson plan using the MGE Lesson Plan Template. You will also respond to the commentary prompts below using the edTPA commentary template for Task 1 from the edTPA Handbook for your content area.

To download this template,

* + Log in to your **MGE edTPA Content Area Portfolio**, where **Content Area** refers to the content area to which you are assigned for your field experience.
  + Click on the link to the **Task 1: Planning for Instruction and Assessment page** and then on the **Task 1: Part E: Planning Commentary page.**
  + Click on the triangle next to the **Instruction and Resources** title.
  + Scroll down the information and click the link at the bottom of the page to download the template for the **MCE Planning Commentary**. It is a Word document in which you should answer **ONLY** the following commentary prompts.

*1a. Central Focus*

*1c. Making Connections*

*1d. Interdisciplinary Connections*

*2a. Prior academic learning and prerequisite skills related to the central focus*

*2b. Knowledge of Student Backgrounds, Cultures, and Interests*

*2c. Young adolescent developmental assets related to the central focus*

*3a. How Knowledge of Students Guided Your Choices*

*3b. Describe key misconceptions within your content focus and how you will address them.*

*4a. Identifying Language Function*

*4b. Key Learning Task for Language Function*

*5a. Explaining Planned Assessments*

*5b. Explaining How Assessments Address Special Needs*

**Upload your lesson plan and the commentary to the MGE TOSS Analysis of Planning and Teaching Page in your MGE Portfolio.**

1. **Analysis of Teaching - Teach** and **video record** the lesson for which you developed the lesson plan. You will select a segment of the video to use for your analysis and to upload to Chalk and Wire.

# You must follow the BCOE/EPP guidelines for student confidentiality and video recording. Follow these steps

* + Go to your Chalk and Wire account click on the link to the edTPA Candidate Resources on the Dashboard. At this site you will find specific guidelines and information
    - Guidelines and permission forms for securing consent from schools, parents, and students to vide record
    - Student Confidentiality

**YOU MUST UPLOAD YOUR PERMISSION TO VIDEO FORMS TO THE MGE ANALYSIS OF PLANNING AND TEACHING PAGE IN YOUR MGE PORTFOLIO along with your APT assignment.**

**You will also find information about how to check out video equipment to record your lesson at this site.** Click on the link to Technology Guidance and look for information about **AVTS**. There are also tips for recording and clipping videos as well as lab locations and hours for technical assistance.

# Selecting a Video Sequence

Select a 10-12 minute sequence from the video recording of your teaching that will become the focus for your analysis. This teaching segment should provide a representative example of your engaged teaching (and implicitly, your lesson planning) as you support students in achieving objectives. You should select a sequence in which students are active participants (e.g., in collaboration, discussion, question/response, analysis, critique/evaluation, problem solving, drawing conclusions, etc.) and in which you are supporting students through probing questions and comments that help illustrate, elaborate, suggest, connect, and generally advance their thinking and understanding.

Specifically, your clip should demonstrate evidence of the following:

* **Engaging Students in Learning** - Does the clip show you actively engaging students in developing strategies or skills and concept understanding?
* **Deepening Student Learning** - Does the clip demonstrate how you elicit student responses to promote thinking and develop learners’ skills and understandings?
* **Content-Specific Pedagogy** - Does the clip demonstrate how you use content- specific best practices to help students develop knowledge and skills?
* **Clipping the Video Recording -** Once you’ve identified an appropriate segment, use technology to clip the video recording to the specific 10-12 minute sequence. KSU has computer labs and tech resources to assist in this task. You should back up your work before and after this process.

**Upload your clipped video sequence to Chalk and Wire on the MGE Analysis of Planning and Teaching page of your MGE Portfolio\*.**

* **Analyze Your Teaching –** Respond to the selected commentary prompts listed below using the edTPA commentary template for Task 2. To download this template,
  + **L**og in to your **MGE edTPA Middle Grades Content Area Portfolio**, where **Content Area** refers to the content area to which you have been assigned for your field experience.

# Click on the Task 2: Instructing and Engaging Students in Learning page and then on the Task 2: Part B: Instruction Commentary page.

* + Click on the triangle next to the **Instruction and Resources** title.
  + Scroll down the information and click the link at the bottom of the page to download the template for the **MCE Instruction Commentary**. It is a Word document in which you should answer **ONLY** the commentary prompts listed below.
  + Upload this document to the **MGE TOSS Analysis of Planning and Teaching in your MGE Portfolio\*** on Chalk and Wire.

*2a. Learning Environment*

*3a. Engaging Students in Learning*

*3b. Linking Instruction to Students’ Prior Learning and Background*

*4a. Eliciting Student Responses*

*4b. Supporting Students in Using Content-Specific Thinking and Skills*

*5a. Supporting Learning for Whole Class/Students in Need of More Support or Challenge*

*5b. Making Changes to Improve Instruction*

*5c. Explaining How Changes Would Improve Instruction*

**Upload this commentary to the MGE Analysis of Planning and Teaching page in your MGE Portfolio. BE SURE TO CHOOSE THE CORRECT CONTENT AREA RUBRIC.**

# 3. After you have uploaded your lesson plan and its commentary, your Permission to Video Forms, your video and its commentary, submit the page to your supervisor.