**EPP Technology Standards 1.0**

**Standard 1: Technology Proficiency**

Candidate demonstrates proficiency with current and emerging technologies.

* 1. Candidate explores and uses a variety of current and emerging technologies to support learning.
  2. Candidate troubleshoots basic technology issues in the classroom.

**Standard 2: Technology Integration**

Candidate demonstrates the ability to integrate technology into standards-based teaching, learning, and assessment.

**2.1** Candidate selects and evaluates digital tools and resources (academic content, technology tools, and information) for quality, accuracy, and effectiveness, and uses developmentally appropriate resources aligned with standards to engage learners.

**2.2** Candidate plans and implements technology-enhanced learning experiences using a variety of evidence-based instructional strategies (e.g. higher order thinking, problem solving, creativity, authentic learning, and collaborative learning).

**2.3**. Candidate uses technology tools to facilitate communication and collaboration of learners, families, and colleagues in local and global learning communities.

**2.4** Candidate uses technology to personalize learning by designing and customizing instruction to support learner strengths, needs, and interests.

**2.5** Candidate uses technology to engage learners in assessment practices and adjust instruction to meet learner needs.   
  
**2.6** Candidate implements effective classroom management strategies when integrating technology and ensures learners are engaged and using technology for learning.

**2.7** Candidate promotes equitable access to digital tools and resources.

**2.8** Candidate promotes digital citizenship by modeling the safe, legal, and ethical use of digital information and technologies, including appropriate documentation of sources and responsible use of social media.

**2.9** Candidate uses digital tools and resources to ensure accessibility and relevance for all learners.

**2.10** Candidate engages in ongoing professional learning by connecting online with other educators and using social media tools to build a professional learning network (PLN).

**Standard 3: Blended/Online Learning**

Candidate demonstrates the specialized knowledge and skills necessary for teaching and learning in blended/online learning environments.

**3.1** Candidate identifies basic principles of effective blended/online learning.

**3.2** Candidate designs learning experiences for a blended/online learning environment.

**Standard 4: Field and Clinical Experiences**

Candidate demonstrates technology proficiency, technology integration, and competency in blended/online learning during field and clinical experiences.

**4.1** Candidate engages in field and clinical experiences demonstrating the knowledge, skills, and dispositions identified in these technology standards.

Approved 9/18/2017 – EPP Steering Committee