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**Electronic Portfolio Setup**

**Menus:**

Introduction

Video Reflection

Resume

Vision

Diversity

Standards

Field Experiences

Blog

Capstone

**Elements on the Page:**

Introduction – Paragraph with Picture

Video Reflection – Title; Divider (Elements, More); Custom HTML

Resume – Paragraph, Paragraph

Vision - Paragraph with Title

Diversity - Paragraph with Title

Standards - Paragraph with Title

Field Experiences - Paragraph with Title

Blog

Capstone - Paragraph with Title

**Sub-menus:**

Standard 1

Standard 2

Standard 3

Standard 4

Standard 5

Standard 6

**Elements on the Page:**
Standard 1 – Paragraph with Title – Standard 1 - Visionary Leadership
Standard 2 – Paragraph with Title – Standard 2 - Teaching, Learning & Assessment
Standard 3 – Paragraph with Title – Standard 3 – Digital Learning Environments
Standard 4 – Paragraph with Title – Standard 4 – Digital Citizenship & Responsibility
Standard 5 – Paragraph with Title – Standard 5 – Professional Learning & Program Evaluation
Standard 6 – Paragraph with Title – Standard 6 – Candidate Professional Growth & Development

**(Copy and paste each standard page at tredish.weebly.com to the pages above.)**

**Sub-sub menus:**

1.1 Shared Vision
1.2 Strategic Planning
1.3 Policies, Procedures, Programs & Funding

1.4 Diffusion of Innovations & Change

2.1 Content Standards & Student Technology Standards
2.2 Research-Based Learner-Centered Strategies
2.3 Authentic Learning
2.4 Higher Order Thinking Skills
2.5 Differentiation
2.6 Instructional Design
2.7 Assessment

2.8 Data Analysis

3.1 Classroom Management & Collaborative Learning

3.2 Managing Digital Tools and Resources

3.3 Online & Blended Learning

3.4 Adaptive and Assistive Technology

3.5 Basic Troubleshooting

3.6 Selecting and Evaluating Digital Tools & Resources

3.7 Communication & Collaboration

4.1 Digital Equity

4.2 Safe, Healthy, Legal & Ethical Use

4.3 Diversity, Cultural Understanding & Global Awareness

5.1 Needs Assessment
5.2 Professional Learning
5.3 Program Evaluation

6.1 Continuous Learning

6.2 Reflection
6.3 Field Experiences

**Elements on the sub-sub menu pages:**

Title

Paragraph

Divider

Paragraph with Title

**(Copy and paste each individual standard to the pages above.)**

**(Practice linking artifacts by uploading a file and linking to text.)**