

PORTFOLIO RUBRIC

STANDARD 1 - Learner - Candidates continually improve their practice by learning from and with others and exploring proven and promising practices that leverage technology to improve student learning.

- 1.1 Goals & Reflection** - set professional learning goals to explore and apply pedagogical approaches made possible by technology and reflect on their effectiveness.
1.2 Local & Global Learning Networks - pursue professional interests by creating and actively participating in local and global learning networks.
1.3 Research - stay current with research that supports improved student learning outcomes, including findings from the learning sciences.

Does NOT Meet	Meets	Does Not Meet X	Meets √
<p>1.1 Goals & Reflection</p> <ul style="list-style-type: none"> <input type="checkbox"/> Artifact is NOT aligned to the standard/element. <input type="checkbox"/> Artifact or reflection is incomplete or lacks depth and breadth indicated in the element. <input type="checkbox"/> Artifact or reflection does NOT include two professional learning goals. <input type="checkbox"/> Artifact or reflection does NOT demonstrate or explain how the candidate sets <u>two</u> professional learning goals to <u>explore</u> and <u>apply</u> pedagogical approaches with technology. <input type="checkbox"/> Artifact or reflection does NOT demonstrate or explain how the candidate reflects on the <u>effectiveness</u> of the approaches. 	<p>1.1 Goals & Reflection</p> <ul style="list-style-type: none"> <input type="checkbox"/> Artifact is aligned to the standard/element. <input type="checkbox"/> Artifact and reflection are complete and contain depth and breadth. <input type="checkbox"/> Artifact or reflection includes two professional learning goals. <input type="checkbox"/> Artifact or reflection demonstrates or explains how the candidate sets <u>two</u> professional learning goals to <u>explore</u> and <u>apply</u> pedagogical approaches with technology. <input type="checkbox"/> Artifact or reflection demonstrates or explains how the candidate reflects on the <u>effectiveness</u> of the approach. 	√ Artifact -	√
Comments: (Required for any element Not Met) -			
<p>1.2 Local & Global Learning Networks</p> <ul style="list-style-type: none"> <input type="checkbox"/> Artifact is NOT aligned to the standard/element. <input type="checkbox"/> Artifact or reflection is incomplete or lacks depth and breadth indicated in the element. <input type="checkbox"/> Artifact or reflection does NOT demonstrate or explain how the candidate <u>participates in discussions</u> of professional interests in local and global digital learning networks. <input type="checkbox"/> Artifact or reflection does NOT demonstrate or explain how the candidate <u>creates new discussions</u> of professional interests in local and global digital learning networks. 	<p>1.2 Local & Global Learning Networks</p> <ul style="list-style-type: none"> <input type="checkbox"/> Artifact is aligned to the standard/element. <input type="checkbox"/> Artifact and reflection are complete and contain depth and breadth. <input type="checkbox"/> Artifact or reflection demonstrates or explains how the candidate <u>participates in discussions</u> in local and global digital learning networks. <input type="checkbox"/> Artifact or reflection demonstrates or explains how the candidate <u>creates new discussions</u> in local and global digital learning networks. 	√ Artifact -	√
Comments: (Required for any element Not Met) -			
<p>1.3 Research</p> <ul style="list-style-type: none"> <input type="checkbox"/> Artifact is NOT aligned to the standard/element. <input type="checkbox"/> Artifact or reflection is incomplete or lacks depth and breadth indicated in the element. <input type="checkbox"/> Artifact or reflection does NOT demonstrate or explain how the candidate <u>stays current</u> with research that supports improved student learning outcomes. <input type="checkbox"/> Artifact or reflection does NOT demonstrate or explain how the candidate stays current with research findings <u>from the learning sciences</u>. 	<p>1.3 Research</p> <ul style="list-style-type: none"> <input type="checkbox"/> Artifact is aligned to the standard/element. <input type="checkbox"/> Artifact and reflection are complete and contain depth and breadth. <input type="checkbox"/> Artifact or reflection demonstrates or explains how the candidate <u>stays current</u> with research that supports improved student learning outcomes. <input type="checkbox"/> Artifact or reflection demonstrates or explains how the candidate stays current with research findings <u>from the learning sciences</u>. 	√ Artifacts -	√
Comments: (Required for any element Not Met) -			

STANDARD 2 - Leader - Candidates seek opportunities for leadership to support student empowerment and success and to improve teaching and learning.

2.1 Shared Vision - shape, advance, and accelerate a shared vision for empowered learning with technology by engaging with education stakeholders.

2.2 Equitable Access - advocate for equitable access to educational technology, digital content, and learning opportunities to meet the diverse needs of all students.

2.3 Curating, Evaluating & Adopting Digital Resources - model for colleagues the identification, exploration, evaluation, curation and adoption of new digital resources and tools for learning.

Does NOT Meet	Meets	Does Not Meet X	Meets √
<p>2.1 Shared Vision</p> <ul style="list-style-type: none"> <input type="checkbox"/> Artifact is NOT aligned to the standard/element. <input type="checkbox"/> Artifact or reflection is incomplete or lacks depth and breadth indicated in the element. <input type="checkbox"/> Artifact or reflection does NOT include the <u>shared vision</u> for learning with technology. <input type="checkbox"/> Artifact or reflection does NOT demonstrate or explain how the shared vision was created by <u>multiple stakeholders, including the candidate.</u> <input type="checkbox"/> Artifact or reflection does NOT demonstrate or explain how the candidate <u>advances</u> the vision beyond their own learners to a larger audience. 	<p>2.1 Shared Vision</p> <ul style="list-style-type: none"> <input type="checkbox"/> Artifact is aligned to the standard/element. <input type="checkbox"/> Artifact or reflection are complete and contain depth and breadth. <input type="checkbox"/> Artifact or reflection includes the <u>shared vision</u> for learning with technology. <input type="checkbox"/> Artifact or reflection demonstrates or explains how the shared vision was created by <u>multiple stakeholders, including the candidate.</u> <input type="checkbox"/> Artifact or reflection demonstrates or explains how the candidate <u>advances</u> the vision beyond their own learners to a larger audience. 	√	Artifact –
<p>Comments: (Required for any element Not Met) -</p>			
<p>2.2 Equitable Access</p> <ul style="list-style-type: none"> <input type="checkbox"/> Artifact is NOT aligned to the standard/element. <input type="checkbox"/> Artifact or reflection is incomplete or lacks depth and breadth indicated in the element. <input type="checkbox"/> Artifact or reflection does NOT demonstrate or explain how the candidate advocates for equitable access to <u>educational technology and digital content</u> to meet the diverse needs of all students. <input type="checkbox"/> Artifact or reflection does NOT demonstrate or explain how the candidate advocates for equitable access to <u>technology-related learning opportunities</u> to meet the diverse needs of all students. 	<p>2.2 Equitable Access</p> <ul style="list-style-type: none"> <input type="checkbox"/> Artifact is aligned to the standard/element. <input type="checkbox"/> Artifact and reflection are complete and contain depth and breadth. <input type="checkbox"/> Artifact or reflection demonstrates or explains how the candidate advocates for equitable access to <u>educational technology and digital content</u> to meet the diverse needs of all students. <input type="checkbox"/> Artifact or reflection demonstrates or explains how the candidate advocates for equitable access to <u>technology-related learning opportunities</u> to meet the diverse needs of all students. 	√	Artifact –
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<p>2.3 Curating, Evaluating & Adopting Digital Resources</p> <ul style="list-style-type: none"> <input type="checkbox"/> Artifact is NOT aligned to the standard/element. <input type="checkbox"/> Artifact or reflection is incomplete or lacks depth and breadth indicated in the element. <input type="checkbox"/> Artifact or reflection does NOT demonstrate or explain how the candidate models for colleagues the <u>identification, exploration, evaluation, curation, and adoption</u> of new digital tools and resources. 	<p>2.3 Curating, Evaluating & Adopting Digital Resources</p> <ul style="list-style-type: none"> <input type="checkbox"/> Artifact is aligned to the standard/element. <input type="checkbox"/> Artifact and reflection are complete and contain depth and breadth. <input type="checkbox"/> Artifact or reflection demonstrates or explains how the candidate models for colleagues the <u>identification, exploration, evaluation, curation, and adoption</u> of new digital tools and resources. 	√	Artifact –
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STANDARD 3 – Citizen - Candidates inspire students to positively contribute and responsibly participate in the digital world.

- 3.1 Social Responsibility & Empathy** - create experiences for learners to make positive, socially responsible contributions and exhibit empathetic behavior online that build relationships and community.
- 3.2 Critical Examination of Online Resources** - establish a learning culture that promotes curiosity and critical examination of online resources and fosters digital literacy and media fluency.
- 3.3 Safe, Ethical & Legal** - mentor students in the safe, ethical, and legal practice with digital tools and protection of intellectual rights and property.
- 3.4 Digital Identity & Data Privacy** - model and promote management of personal data and digital identity and protect student data privacy.

Does NOT Meet	Meets	Does Not Meet X	Meets √
<p>3.1 Social Responsibility & Empathy</p> <ul style="list-style-type: none"> <input type="checkbox"/> Artifact is NOT aligned to the standard/element. <input type="checkbox"/> Artifact or reflection is incomplete or lacks depth and breadth indicated in the element. <input type="checkbox"/> Artifact or reflection does NOT demonstrate or explain how the candidate creates experiences for learners to make <u>positive, socially responsible</u> contributions online that build relationships and community. <input type="checkbox"/> Artifact or reflection does NOT demonstrate or explain how the candidate creates experiences for learners to exhibit <u>empathetic behavior</u> online that builds relationships and community. 	<p>3.1 Social Responsibility & Empathy</p> <ul style="list-style-type: none"> <input type="checkbox"/> Artifact is aligned to the standard/element. <input type="checkbox"/> Artifact and reflection are complete and contains depth and breadth. <input type="checkbox"/> Artifact or reflection demonstrates or explains how the candidate creates experiences for learners to make <u>positive, socially responsible</u> contributions online that build relationships and community. <input type="checkbox"/> Artifact or reflection demonstrates or explains how the candidate creates experiences for learners to exhibit <u>empathetic behavior</u> online that builds relationships and community. 	√	Artifact –
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<p>3.2 Critical Examination of Online Resources</p> <ul style="list-style-type: none"> <input type="checkbox"/> Artifact is NOT aligned to the standard/element. <input type="checkbox"/> Artifact or reflection is incomplete or lacks depth and breadth indicated in the element. <input type="checkbox"/> Artifact or reflection does NOT demonstrate or explain how the candidate establishes a learning culture that promotes <u>curiosity</u> and <u>critical examination</u> of online resources. <input type="checkbox"/> Artifact or reflection does NOT demonstrate or explain how the candidate establishes a learning culture that fosters <u>digital literacy</u> and <u>media fluency</u>. 	<p>3.2 Critical Examination of Online Resources</p> <ul style="list-style-type: none"> <input type="checkbox"/> Artifact is aligned to the standard/element. <input type="checkbox"/> Artifact and reflection are complete and contain depth and breadth. <input type="checkbox"/> Artifact or reflection demonstrates or explains how the candidate establishes a learning culture that promotes <u>curiosity</u> and <u>critical examination</u> of online resources. <input type="checkbox"/> Artifact or reflection demonstrates or explains how the candidate establishes a learning culture that fosters <u>digital literacy</u> and <u>media fluency</u>. 	√	Artifact –
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<p>3.3 Safe, Ethical & Legal</p> <ul style="list-style-type: none"> <input type="checkbox"/> Artifact is NOT aligned to the standard/element. <input type="checkbox"/> Artifact or reflection is incomplete or lacks depth and breadth indicated in the element. <input type="checkbox"/> Artifact or reflection does NOT demonstrate or explain how the candidate mentors students in the <u>safe, ethical,</u> and <u>legal</u> practice with digital tools. <input type="checkbox"/> Artifact or reflection does NOT demonstrate or explain how the candidate mentors students in the <u>protection of intellectual rights and property</u>. 	<p>3.3 Safe, Ethical & Legal</p> <ul style="list-style-type: none"> <input type="checkbox"/> Artifact is aligned to the standard/element. <input type="checkbox"/> Artifact and reflection are complete and contain depth and breadth. <input type="checkbox"/> Artifact or reflection demonstrates or explains how the candidate mentors students in the <u>safe, ethical,</u> and <u>legal</u> practice with digital tools. <input type="checkbox"/> Artifact or reflection demonstrates or explains how the candidate mentors students in the <u>protection of intellectual rights and property</u>. 	√	Artifact –
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Does NOT Meet	Meets	Does Not Meet X	Meets √
<p>3.4 Digital Identity & Data Privacy</p> <ul style="list-style-type: none"> <input type="checkbox"/> Artifact is NOT aligned to the standard/element. <input type="checkbox"/> Artifact or reflection is incomplete or lacks depth and breadth indicated in the element. <input type="checkbox"/> Artifact or reflection does NOT demonstrate or explain how the candidate <u>instructs</u> learners to <u>manage and protect</u> their <u>personal data and digital identity</u> when online. <input type="checkbox"/> Artifact or reflection does NOT demonstrate or explain how the candidate <u>models</u> the <u>management and protection</u> of their own <u>personal data and digital identity</u> when online. <input type="checkbox"/> Artifact or reflection does NOT demonstrate or explain how the candidate <u>protects student data</u> to maintain data privacy and protection as required by FERPA and CIPA. 	<p>3.4 Digital Identity & Data Privacy</p> <ul style="list-style-type: none"> <input type="checkbox"/> Artifact is NOT aligned to the standard/element. <input type="checkbox"/> Artifact or reflection is incomplete or lacks depth and breadth indicated in the element. <input type="checkbox"/> Artifact or reflection demonstrates or explain how the candidate <u>instructs</u> learners to <u>manage and protect</u> their <u>personal data and digital identity</u> when online. <input type="checkbox"/> Artifact or reflection demonstrates or explains how the candidate <u>models</u> the <u>management and protection</u> of their own <u>personal data and digital identity</u> when online. <input type="checkbox"/> Artifact or reflection demonstrates or explains how the candidate <u>protects student data</u> to maintain data privacy and protection as required by FERPA and CIPA. 	√ Artifact –	√

<p>STANDARD 4 - Collaborator - Candidates dedicate time to collaborate with both colleagues and students to improve practice, discover and share resources and ideas, and solve problems.</p> <p>4.1 Collaborate w/ Colleagues - dedicate planning time to collaborate with colleagues to create authentic learning experiences that leverage technology.</p> <p>4.2 Co-Learn & Troubleshoot w/ Students - collaborate and co-learn with students to discover and use new digital resources and diagnose and troubleshoot technology issues.</p> <p>4.3 Diversity, Cultural Understanding & Global Awareness - use collaborative tools to expand students' authentic, real-world learning experiences by engaging virtually with experts, teams and students, locally and globally.</p> <p>4.4 Cultural Competency – demonstrate cultural competency when communicating with students, parents and colleagues and interact with them as co-collaborators in student learning.</p>			
Does NOT Meet	Meets	Does Not Meet X	Meets √
<p>4.1 Collaborate w/ Colleagues</p> <ul style="list-style-type: none"> <input type="checkbox"/> Artifact is NOT aligned to the standard/element. <input type="checkbox"/> Artifact or reflection is incomplete or lacks depth and breadth indicated in the element. <input type="checkbox"/> Artifact or reflection does NOT demonstrate or explain how the candidate <u>collaborates</u> with colleagues to create authentic learning experiences that leverage technology. 	<p>4.1 Collaborate w/ Colleagues</p> <ul style="list-style-type: none"> <input type="checkbox"/> Artifact is aligned to the standard/element. <input type="checkbox"/> Artifact or reflection are complete and contain depth and breadth. <input type="checkbox"/> Artifact or reflection demonstrates or explains how the candidate <u>collaborates</u> with colleagues to create authentic learning experiences that leverage technology. 	√ Artifact –	√
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<p>4.2 Co-Learn & Troubleshoot w/ Students</p> <ul style="list-style-type: none"> <input type="checkbox"/> Artifact is NOT aligned to the standard/element. <input type="checkbox"/> Artifact or reflection is incomplete or lacks depth and breadth indicated in the element. <input type="checkbox"/> Artifact or reflection does not <u>identify</u> the new digital tool or resource candidate co-learned with students. <input type="checkbox"/> Artifact or reflection does NOT demonstrate or explain how the candidate <u>collaborates</u> and <u>co-learns</u> a new digital tool or resource with students. <input type="checkbox"/> Artifact or reflection does NOT demonstrate or explain how the candidate <u>diagnoses</u> and <u>troubleshoots</u> technology issues with students. 	<p>4.2 Co-Learn & Troubleshoot w/ Students</p> <ul style="list-style-type: none"> <input type="checkbox"/> Artifact is aligned to the standard/element. <input type="checkbox"/> Artifact and reflection are complete and contain depth and breadth. <input type="checkbox"/> Artifact or reflection <u>identifies</u> the new digital tool or resource candidate co-learned with students. <input type="checkbox"/> Artifact or reflection demonstrates or explains how the candidate <u>collaborates</u> and <u>co-learns</u> a new digital tool or resource with students. <input type="checkbox"/> Artifact or reflection demonstrates or explains how the candidate <u>diagnoses</u> and <u>troubleshoots</u> technology issues with students. 	√ Artifact –	√

Comments: <i>(Required for any element Not Met) -</i>		
4.3 Local & Global Collaboration <ul style="list-style-type: none"> <input type="checkbox"/> Artifact is NOT aligned to the standard/element. <input type="checkbox"/> Artifact or reflection is incomplete or lacks depth and breadth indicated in the element. <input type="checkbox"/> Artifact or reflection does NOT demonstrate or explain how the candidate uses collaborative tools to engage <u>virtually</u> with experts, teams, and students, both <u>locally</u> and <u>globally</u>. <input type="checkbox"/> Artifact or reflection does NOT demonstrate or explain how this virtual experience provided an authentic, real-world <u>experience that enhanced learning</u>. 	4.3 Local & Global Collaboration <ul style="list-style-type: none"> <input type="checkbox"/> Artifact is aligned to the standard/element. <input type="checkbox"/> Artifact and reflection are complete and contain depth and breadth. <input type="checkbox"/> Artifact or reflection demonstrates or explains how the candidate uses collaborative tools to engage <u>virtually</u> with experts, teams, and students, both <u>locally</u> and <u>globally</u>. <input type="checkbox"/> Artifact or reflection demonstrates or explains how this virtual experience provided an authentic, real-world <u>experience that enhanced learning</u>. 	√ Artifact –
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4.4 Cultural Competency <ul style="list-style-type: none"> <input type="checkbox"/> Artifact is NOT aligned to the standard/element. <input type="checkbox"/> Artifact or reflection is incomplete or lacks depth and breadth indicated in the element. <input type="checkbox"/> Artifact or reflection does NOT demonstrate or explain how the candidate demonstrates <u>cultural competency</u> when communicating and interacting with <u>students, parents, and colleagues</u> as co-collaborators in student learning. 	4.4 Cultural Competency <ul style="list-style-type: none"> <input type="checkbox"/> Artifact is aligned to the standard/element. <input type="checkbox"/> Artifact and reflection are complete and contain depth and breadth. <input type="checkbox"/> Artifact or reflection demonstrates or explains how the candidate demonstrates <u>cultural competency</u> when communicating and interacting with <u>students, parents, and colleagues</u> as co-collaborators in student learning. 	√ Artifact –
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STANDARD 5 - Designer - Candidates design authentic, learner-driven activities and environments that recognize and accommodate learner variability.

5.1 Personalized Learning - use technology to create, adapt and personalize learning experiences that foster independent learning and accommodate learner differences and needs.

5.2 Authentic & Active Learning - design authentic learning activities that align with content area standards and use digital tools and resources to maximize active, deep learning.

5.3 Instructional Design - explore and apply instructional design principles to create innovative digital learning environments that engage and support learning.

Does NOT Meet	Meets	Does Not Meet X	Meets ✓
<p>5.1 Personalized Learning</p> <ul style="list-style-type: none"> <input type="checkbox"/> Artifact is NOT aligned to the standard/element. <input type="checkbox"/> Artifact or reflection is incomplete or lacks depth and breadth indicated in the element. <input type="checkbox"/> Artifact or reflection does NOT demonstrate or explain how the candidate uses technology to <u>create, adapt and personalize learning</u> experiences that foster <u>independent learning</u>. <input type="checkbox"/> Artifact or reflection does NOT demonstrate or explain how the candidate uses technology to create, adapt and personalize learning experiences that <u>accommodate learner differences and needs</u>. 	<p>5.1 Personalized Learning</p> <ul style="list-style-type: none"> <input type="checkbox"/> Artifact is aligned to the standard/element. <input type="checkbox"/> Artifact or reflection are complete and contain depth and breadth. <input type="checkbox"/> Artifact or reflection demonstrates or explains how the candidate uses technology to <u>create, adapt and personalize learning</u> experiences that foster <u>independent learning</u>. <input type="checkbox"/> Artifact or reflection demonstrates or explains how the candidate uses technology to create, adapt and personalize learning experiences that accommodate <u>learner differences and needs</u>. 	✓ Artifact –	
<p>Comments: (Required for any element Not Met) -</p>			
<p>5.2 Authentic & Active Learning</p> <ul style="list-style-type: none"> <input type="checkbox"/> Artifact is NOT aligned to the standard/element. <input type="checkbox"/> Artifact or reflection is incomplete or lacks depth and breadth indicated in the element. <input type="checkbox"/> Artifact or reflection does NOT demonstrate or explain how the candidate <u>designs authentic learning</u> activities that align with <u>content area standards</u>. <input type="checkbox"/> Artifact or reflection does NOT demonstrate or explain how the candidate designs authentic learning activities that <u>use digital tools and resources to maximize active, deep learning</u>. 	<p>5.2 Authentic & Active Learning</p> <ul style="list-style-type: none"> <input type="checkbox"/> Artifact is aligned to the standard/element. <input type="checkbox"/> Artifact and reflection are complete and contain depth and breadth. <input type="checkbox"/> Artifact or reflection demonstrates or explains how the candidate <u>designs authentic learning</u> activities that align with <u>content area standards</u>. <input type="checkbox"/> Artifact or reflection demonstrates or explains how the candidate designs authentic learning activities that use <u>digital tools and resources to maximize active, deep learning</u>. 	✓ Artifact –	
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<p>5.3 Instructional Design</p> <ul style="list-style-type: none"> <input type="checkbox"/> Artifact is NOT aligned to the standard/element. <input type="checkbox"/> Artifact or reflection is incomplete or lacks depth and breadth indicated in the element. <input type="checkbox"/> Artifact or reflection does NOT demonstrate or explain how the candidate explores and applies <u>instructional design principles</u> to create innovative digital learning environments that engage and support learning. 	<p>5.3 Instructional Design</p> <ul style="list-style-type: none"> <input type="checkbox"/> Artifact is aligned to the standard/element. <input type="checkbox"/> Artifact and reflection are complete and contain depth and breadth. <input type="checkbox"/> Artifact or reflection demonstrates or explains how the candidate explores and applies <u>instructional design principles</u> to create innovative digital learning environments that engage and support learning. 	✓ Artifact –	
<p>Comments: (Required for any element Not Met) -</p>			

STANDARD 6 - Facilitator - Candidates facilitate learning with technology to support student achievement of the ISTE standards for students.			
<p>6.1 <u>Ownership of Learning</u> - foster a culture where students take ownership of their learning goals and outcomes in both independent and group settings.</p> <p>6.2 <u>Managing Technology & Learning</u> - manage the use of technology and student learning strategies in a variety of environments such as digital platforms, virtual environments, hands-on makerspaces, or in the field.</p> <p>6.3 <u>Design & Computational Thinking</u> - create learning opportunities that challenge students to use a design process and/or computational thinking to innovate and solve problems.</p> <p>6.4 <u>Creativity</u> - model and nurture creativity and creative expression to communicate ideas, knowledge, or connections.</p>			
Does NOT Meet	Meets	Does Not Meet X	Meets √
<p>6.1 Ownership of Learning</p> <ul style="list-style-type: none"> <input type="checkbox"/> Artifact is NOT aligned to the standard/element. <input type="checkbox"/> Artifact or reflection is incomplete or lacks depth and breadth indicated in the element. <input type="checkbox"/> Artifact or reflection does NOT demonstrate or explain how the candidate fosters a culture where students take <u>ownership</u> of their learning <u>goals</u> and <u>outcomes</u> in both <u>independent</u> and <u>group</u> settings. 	<p>6.1 Ownership of Learning</p> <ul style="list-style-type: none"> <input type="checkbox"/> Artifact is aligned to the standard/element. <input type="checkbox"/> Artifact or reflection are complete and contain depth and breadth. <input type="checkbox"/> Artifact or reflection demonstrates or explains how the candidate fosters a culture where students take <u>ownership</u> of their learning <u>goals</u> and <u>outcomes</u> in both <u>independent</u> and <u>group</u> settings. 	√ Artifact –	
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<p>6.2 Managing Technology & Learning</p> <ul style="list-style-type: none"> <input type="checkbox"/> Artifact is NOT aligned to the standard/element. <input type="checkbox"/> Artifact or reflection is incomplete or lacks depth and breadth indicated in the element. <input type="checkbox"/> Artifact or reflection does NOT demonstrate or explain how the candidate <u>manages</u> the use of technology and student learning strategies in a variety of environments such as <u>digital platforms, virtual environments, hands-on makerspaces, or in the field.</u> 	<p>6.2 Managing Technology & Learning</p> <ul style="list-style-type: none"> <input type="checkbox"/> Artifact is aligned to the standard/element. <input type="checkbox"/> Artifact and reflection are complete and contain depth and breadth. <input type="checkbox"/> Artifact or reflection demonstrates or explains how the candidate <u>manages</u> the use of technology and student learning strategies in a variety of environments such as <u>digital platforms, virtual environments, hands-on makerspaces, or in the field.</u> 	√ Artifact –	
Comments: (Required for any element Not Met) -			
<p>6.3 Design & Computational Thinking</p> <ul style="list-style-type: none"> <input type="checkbox"/> Artifact is NOT aligned to the standard/element. <input type="checkbox"/> Artifact or reflection is incomplete or lacks depth and breadth indicated in the element. <input type="checkbox"/> Artifact or reflection does NOT demonstrate or explain how the candidate creates learning opportunities that challenge students to use a <u>design process</u> and/or <u>computational thinking</u> to innovate and solve problems. 	<p>6.3 Design & Computational Thinking</p> <ul style="list-style-type: none"> <input type="checkbox"/> Artifact is aligned to the standard/element. <input type="checkbox"/> Artifact and reflection are complete and contain depth and breadth. <input type="checkbox"/> Artifact or reflection demonstrates or explains how the candidate creates learning opportunities that challenge students to use a <u>design process</u> and/or <u>computational thinking</u> to innovate and solve problems. 	√ Artifact –	
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<p>6.4 Creativity</p> <ul style="list-style-type: none"> <input type="checkbox"/> Artifact is NOT aligned to the standard/element. <input type="checkbox"/> Artifact or reflection is incomplete or lacks depth and breadth indicated in the element. <input type="checkbox"/> Artifact or reflection does NOT demonstrate or explain how the candidate <u>models</u> creativity and creative expression when communicating ideas, knowledge, or connections to learners. <input type="checkbox"/> Artifact or reflection does NOT demonstrate or explain how the candidate <u>nurtures</u> creativity and creative expression <u>in learners</u> to communicate ideas, knowledge, or connections. 	<p>6.4 Creativity</p> <ul style="list-style-type: none"> <input type="checkbox"/> Artifact is aligned to the standard/element. <input type="checkbox"/> Artifact and reflection are complete and contain depth and breadth. <input type="checkbox"/> Artifact or reflection demonstrates or explains how the candidate <u>models</u> creativity and creative expression when communicating ideas, knowledge, or connections to learners. <input type="checkbox"/> Artifact or reflection demonstrates or explains how the candidate <u>nurtures</u> creativity and creative expression <u>in learners</u> when they communicate ideas, knowledge, or connections. 	√ Artifact –	
Comments: (Required for any element Not Met) -			

STANDARD 7 - Analyst - Candidates understand and use data to drive their instruction and support students in achieving their learning goals.			
<p>7.1 <u>Alternative Assessment</u> - provide alternative ways for students to demonstrate competency and reflect on their learning using technology.</p> <p>7.2 <u>Formative & Summative Assessment</u> - use technology to design and implement a variety of formative and summative assessments that accommodate learner needs, provide timely feedback to students and inform instruction.</p> <p>7.3 <u>Guide Progress & Communicate</u> - use assessments and other qualitative and quantitative data to guide progress and communicate with students, parents, and education stakeholders to build student self-direction.</p>			
Does NOT Meet	Meets	Does Not Meet X	Meets √
<p>7.1 Alternative Assessment</p> <ul style="list-style-type: none"> <input type="checkbox"/> Artifact is NOT aligned to the standard/element. <input type="checkbox"/> Artifact or reflection is incomplete or lacks depth and breadth indicated in the element. <input type="checkbox"/> Artifact or reflection does NOT demonstrate or explain how the candidate provides <u>alternative</u> ways for students to <u>demonstrate competency using technology</u>. <input type="checkbox"/> Artifact or reflection does NOT demonstrate or explain how the candidate provides alternative ways for students to <u>reflect on their learning</u> using technology. 	<p>7.1 Alternative Assessment</p> <ul style="list-style-type: none"> <input type="checkbox"/> Artifact is aligned to the standard/element. <input type="checkbox"/> Artifact or reflection are complete and contain depth and breadth. <input type="checkbox"/> Artifact or reflection demonstrates or explains how the candidate provides <u>alternative</u> ways for students to <u>demonstrate competency using technology</u>. <input type="checkbox"/> Artifact or reflection demonstrates or explains how the candidate provides alternative ways for students to <u>reflect on their learning</u> using technology. 	√ Artifact –	
Comments: (Required for any element Not Met) -			
<p>7.2 Formative & Summative Assessment</p> <ul style="list-style-type: none"> <input type="checkbox"/> Artifact is NOT aligned to the standard/element. <input type="checkbox"/> Artifact or reflection is incomplete or lacks depth and breadth indicated in the element. <input type="checkbox"/> Artifact or reflection does NOT demonstrate or explain how the candidate uses technology to <u>design and implement</u> a variety of <u>formative and summative</u> assessments. <input type="checkbox"/> Artifact or reflection does NOT demonstrate or explain how the candidate uses technology to collect and analyze <u>formative</u> assessment data and then use it to accommodate learner needs, provide timely feedback to students, and inform instruction. <input type="checkbox"/> Artifact or reflection does NOT demonstrate or explain how the candidate uses technology to collect and analyze <u>summative</u> assessment data and then use it to accommodate learner needs, provide timely feedback to students, and inform instruction. 	<p>7.2 Formative & Summative Assessment</p> <ul style="list-style-type: none"> <input type="checkbox"/> Artifact is aligned to the standard/element. <input type="checkbox"/> Artifact and reflection are complete and contain depth and breadth. <input type="checkbox"/> Artifact or reflection demonstrates or explains how the candidate uses technology to <u>design and implement</u> a variety of <u>formative and summative</u> assessments. <input type="checkbox"/> Artifact or reflection demonstrates or explains how the candidate uses technology to collect and analyze <u>formative</u> assessment data and then use it to accommodate learner needs, provide timely feedback to students, and inform instruction. <input type="checkbox"/> Artifact or reflection demonstrates or explains how the candidate uses technology to collect and analyze <u>summative</u> assessment data and then use it to accommodate learner needs, provide timely feedback to students, and inform instruction. 	√ Artifact –	
Comments: (Required for any element Not Met) -			
<p>7.3 Guide Progress & Communicate</p> <ul style="list-style-type: none"> <input type="checkbox"/> Artifact is NOT aligned to the standard/element. <input type="checkbox"/> Artifact or reflection is incomplete or lacks depth and breadth indicated in the element. <input type="checkbox"/> Artifact or reflection does NOT demonstrate or explain how the candidate provides assessment and other qualitative and quantitative learning data to students so they can <u>reflect</u> on their own learning and <u>build</u> self-direction. <input type="checkbox"/> Artifact or reflection does NOT demonstrate or explain how the candidate uses assessment and other qualitative and quantitative data to <u>communicate</u> with students, parents, and education stakeholders. 	<p>7.3 Guide Progress & Communicate</p> <ul style="list-style-type: none"> <input type="checkbox"/> Artifact is aligned to the standard/element. <input type="checkbox"/> Artifact and reflection are complete and contain depth and breadth. <input type="checkbox"/> Artifact or reflection demonstrates or explains how the candidate provides assessment and other qualitative and quantitative learning data to students so they can <u>reflect</u> on their own learning and <u>build</u> self-direction. <input type="checkbox"/> Artifact or reflection demonstrates or explains how the candidate uses assessment and other qualitative and quantitative data to <u>communicate</u> with students, parents, and education stakeholders. 	√ Artifact –	
Comments: (Required for any element Not Met) -			

STANDARD 8 - Coach - Candidates plan, provide, and evaluate the impact of professional learning for educators and leaders to advance teaching and learning with technology

8.1 Relationships - Candidates establish coaching relationships to support educators as they explore new instructional strategies and integrate technology to improve student learning.

8.2 Needs Assessments & Adult Learning - design and implement professional learning based on needs assessments and the theories and frameworks for adult learning.

8.3 Evaluation & Reflection - evaluate the impact of professional learning and continually reflect on how to improve coaching and professional practice.

8.4 Professional Learning Networks - foster educator participation in professional learning networks to help them connect with other educators and stay abreast of current and emerging technologies and innovations.

Does NOT Meet	Meets	Does Not Meet X	Meets √
<p>8.1 Relationships</p> <ul style="list-style-type: none"> <input type="checkbox"/> Artifact is NOT aligned to the standard/element. <input type="checkbox"/> Artifact or reflection is incomplete or lacks depth and breadth indicated in the element. <input type="checkbox"/> Artifact or reflection does NOT demonstrate or explain how the candidate <u>establishes coaching relationships</u> to support educators as they explore new instructional strategies and integrate technology <u>to improve student learning</u>. 	<p>8.1 Relationships</p> <ul style="list-style-type: none"> <input type="checkbox"/> Artifact is aligned to the standard/element. <input type="checkbox"/> Artifact or reflection are complete and contain depth and breadth. <input type="checkbox"/> Artifact or reflection demonstrates or explains how the candidate <u>establishes coaching relationships</u> to support educators as they explore new instructional strategies and integrate technology <u>to improve student learning</u>. 	√ Artifact –	
<p>Comments: (Required for any element Not Met) -</p>			
<p>8.2 Needs Assessments & Adult Learning</p> <ul style="list-style-type: none"> <input type="checkbox"/> Artifact is NOT aligned to the standard/element. <input type="checkbox"/> Artifact or reflection is incomplete or lacks depth and breadth indicated in the element. <input type="checkbox"/> Artifact or reflection does NOT demonstrate or explain how the candidate <u>designs and implements</u> professional learning based on <u>needs assessments</u>. <input type="checkbox"/> Artifact or reflection does NOT demonstrate or explain how the candidate <u>designs and implements</u> professional learning based on <u>theories and frameworks for adult learning</u>. 	<p>8.2 Needs Assessments & Adult Learning</p> <ul style="list-style-type: none"> <input type="checkbox"/> Artifact is aligned to the standard/element. <input type="checkbox"/> Artifact and reflection are complete and contain depth and breadth. <input type="checkbox"/> Artifact or reflection demonstrates or explains how the candidate <u>designs and implements</u> professional learning based on <u>needs assessments</u>. <input type="checkbox"/> Artifact or reflection demonstrates or explains how the candidate <u>designs and implements</u> professional learning based on <u>theories and frameworks for adult learning</u>. 	√ Artifact –	
<p>Comments: (Required for any element Not Met) -</p>			
<p>8.3 Evaluation & Reflection</p> <ul style="list-style-type: none"> <input type="checkbox"/> Artifact is NOT aligned to the standard/element. <input type="checkbox"/> Artifact or reflection is incomplete or lacks depth and breadth indicated in the element. <input type="checkbox"/> Artifact or reflection does NOT demonstrate or explain how the candidate <u>evaluates</u> the impact of professional learning. <input type="checkbox"/> Artifact or reflection does NOT demonstrate or explain how the candidate continually <u>reflects</u> on how to improve coaching and professional practice. 	<p>6.3 Design & Computational Thinking</p> <ul style="list-style-type: none"> <input type="checkbox"/> Artifact is aligned to the standard/element. <input type="checkbox"/> Artifact and reflection are complete and contain depth and breadth. <input type="checkbox"/> Artifact or reflection demonstrates or explains how the candidate <u>evaluates</u> the impact of professional learning. <input type="checkbox"/> Artifact or reflection demonstrates or explains how the candidate continually <u>reflects</u> on how to improve coaching and professional practice. 	√ Artifact –	
<p>Comments: (Required for any element Not Met) -</p>			

<p>8.4 Professional Learning Networks</p> <ul style="list-style-type: none"> <input type="checkbox"/> Artifact is NOT aligned to the standard/element. <input type="checkbox"/> Artifact or reflection is incomplete or lacks depth and breadth indicated in the element. <input type="checkbox"/> Artifact or reflection does NOT demonstrate or explain how the candidate <u>fosters educator participation</u> in professional learning networks to help them <u>connect</u> with other educators and stay abreast of current and emerging technologies and innovations. <input type="checkbox"/> Artifact or reflection does NOT demonstrate or explain how the candidate fosters educator participation in professional learning networks to help them <u>stay abreast</u> of current and emerging technologies and innovations. 	<p>8.4 Professional Learning Networks</p> <ul style="list-style-type: none"> <input type="checkbox"/> Artifact is aligned to the standard/element. <input type="checkbox"/> Artifact and reflection are complete and contain depth and breadth. <input type="checkbox"/> Artifact or reflection demonstrates or explains how the candidate <u>fosters educator participation</u> in professional learning networks to help them <u>connect</u> with other educators and stay abreast of current and emerging technologies and innovations. <input type="checkbox"/> Artifact or reflection demonstrates or explains how the candidate fosters educator participation in professional learning networks to help them <u>stay abreast</u> of current and emerging technologies and innovations. 	<p>√ Artifact –</p>
<p>Comments: <i>(Required for any element Not Met)</i> -</p>		