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Cc: [Kathy Schwaig](#); [Michele DiPietro](#); [Brichaya Shah](#); [Anissa Vega](#)
Subject: Remote teaching help
Date: Tuesday, March 17, 2020 8:53:01 PM

Deans and Chairs,

After Michele DiPietro debriefed me about some of the questions/concerns raised at today's CETL webinar, I thought I should send this. It is my understanding that there is some concern among some faculty that they don't have much flexibility in structuring their new, remotely taught/online course. For example, some thought they would get in trouble if they used a YouTube Ted Talk instead of making a video of themselves (assuming there are no copyright issues). It also sounded like some thought we are looking for award winning online courses. Others are concerned about exam procedures.

The truth is we are looking to make things work under the circumstances. Faculty can and should be encouraged to do what they think works best for their class(es) as we move to remote delivery. We want these classes to be effective, but we are not looking to make everyone an expert on online learning. While academic integrity is very important, there are limits to what we can do about exams (more on that in a separate email). The aphorism that "perfect is the enemy of progress" comes to mind right now. We are not looking for perfect. We just need to make progress and provide the excellent education to our students that we always do.

So please let your faculty know that we are grateful for what they are doing and that there are many places they can seek help (e.g., [CETL](#), [DLI](#), [ODE](#), their colleagues). In particular, if you have faculty (full-time and/or part-time) for whom this is their first time teaching remotely, please send them to this "Step-by-Step guide to low tech remote teaching": https://kennesawedu-my.sharepoint.com/:w:/g/personal/avega4_kennesaw_edu/ESYEmKlwaxRDmzdD5kVXKUQBWiLwO6hD-ew-M3_LVyZkWw?rttime=Ou_T6a7K10g.

Thanks to you and all your faculty and staff for helping us make this pedagogical transition.

Ron

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