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**TO:** Collaborating Teachers

**FROM:** Clinical Experiences, Placements & Partnerships

**RE:** Nominations for Outstanding Student Teacher

Each semester, the office of Clinical Experiences, Placements and Partnerships (CEPP) presents an award to the Outstanding Student Teacher. The process for selecting the Outstanding Student Teacher is as follows:

* Mentor Teachers and Collaborating Teachers nominate students deserving of the award and return the nominations to CEPP.
* Nominations are forwarded to a selection committee composed of faculty representing the different teacher education program areas.
* The Selection Committee selects the Outstanding Student Teacher for the semester and presents an award at the Closing Seminar each term.

Attached you will find a nomination form. The application process requires that you frame your nomination using the outcomes from our Conceptual Framework. If you feel that your student teacher is deserving of this honor, please complete the form and email it as an attachment to fieldawards@kennesaw.edu no later than **Thursday, March 12, 2020**

If you have questions about the KSU award process, please contact CEPP.

Thank you,

Donna Fitzgerald

Assistant Director

Clinical Experiences, Placements & Partnerships

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# OUTSTANDING STUDENT TEACHER NOMINATION

# PLEASE USE THIS FORM TO COMPLETE YOUR NOMINATION

1. Student Teacher being nominated:
2. University Supervisor
3. Name/Position of Person submitting nomination
4. School 4. Subject/Grade Level

Please **type** the reasons you feel this student teacher should be named the Outstanding Student Teacher. Please organize your comments by content knowledge, pedagogy, and collaboration to align with our Conceptual Framework. Any supporting materials should be scanned and submitted electronically with this form. (ex., pictures) to [fieldawards@kennesaw.edu.](mailto:fieldawards@kennesaw.edu) **Deadline to submit nomination is Thursday, March 12, 2020.**

# Overview/Introduction

**Content Knowledge**

**Pedagogy**

**Collaboration**

**Summary**